

Applegarth Primary School

Attendance and Absence Policy: Pupils

Created: 07/03/2021

Approved: 24/03/2021

Person Responsible: Mr J Peoples

Due for review: 24/03/2024

Contents:

[Statement of intent](#)

1. [Legal framework](#)
2. [Roles and responsibilities](#)
3. [Definitions](#)
4. [Training of staff](#)
5. [Pupil expectations](#)
6. [Pupils at risk of persistent absence](#)
7. [Absence procedures](#)
8. [Parental involvement](#)
9. [Attendance register](#)
10. [Attendance officer](#)
11. [Lateness](#)
12. [Term-time leave](#)
13. [Leave during lunch times](#)
14. [Missing children](#)
15. [Religious observances](#)
16. [Appointments](#)
17. [Modelling, sport and acting performances/activities](#)
18. [Young carers](#)
19. [Rewarding good attendance](#)
20. [Monitoring and review](#)

Appendices

- a) [Attendance During the Coronavirus \(COVID-19\) Pandemic](#)

b) [Attendance Monitoring Procedures](#)

Statement of intent

Applegarth Primary School believes that in order to facilitate teaching and learning, good attendance is essential. Pupils cannot achieve their full potential if they do not regularly attend school.

We are committed to:

- Ensuring parents follow the framework set in Section 7 of the Education Act 1996, which states that:
“The parent of every child of compulsory school age shall cause him/her to receive efficient full-time education suitable –

(a) to age, ability and aptitude, and

(b) to any special educational needs he/she may have

Either by regular attendance at school or otherwise.”
- Promoting and modelling good attendance behaviour.
- Ensuring equality and fairness of treatment for all.
- Implementing our policies in accordance with the Equality Act 2010.
- Early intervention and working with other agencies to ensure the health and safety of our pupils.
- Rewarding regular attendance.

1. Legal framework

1.1. This policy has due regard to legislation and statutory guidance, including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- The Education (Pupil Registration) (England) Regulations 2006 (As amended)
- The Children (Performances and Activities) (England) Regulations 2014
- Children and Young Persons Act 1963
- DfE (2020) 'School attendance'
- DfE (2015) 'Child performance and activities licensing legislation in England'
- DfE (2021) 'Keeping children safe in education (2020)'
- DfE (2016) 'Children missing education'
- DfE (2021) 'Improving school attendance: support for schools and local authorities'

1.2. This policy will be implemented in conjunction with the following school policies:

- Behavioural Policy
- Child Protection Policy
- Complaints Procedures Policy
- Pupils with Additional Health Needs Attendance Policy

2. Roles and responsibilities

2.1. The **governing body** has overall responsibility for:

- Monitoring the implementation of this policy and all relevant procedures across the school.
- Ensuring that this policy, as written, does not discriminate on any grounds, including, but not limited to, ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- Handling complaints regarding this policy as outlined in the school's **Complaints Procedures Policy**.
- Having regard to 'Keeping children safe in education' when making arrangements to safeguard and promote the welfare of children.

2.2. The **Headteacher** is responsible for:

- The day-to-day implementation and management of this policy and all relevant procedures across the school.
- Ensuring all parents are aware of the school's attendance expectations and procedures.
- Ensuring that every pupil has access to full-time education and will act as early as possible to address patterns of absence.

2.3. Staff are responsible for:

- Following this policy and ensuring pupils do so too.
- Ensuring this policy is implemented fairly and consistently.
- Modelling good attendance behaviour.

- Using their professional judgement and knowledge of individual pupils to inform decisions as to whether any welfare concerns should be escalated.
 - Where designated, taking the attendance register at the relevant times during the school day.
- 2.4. The Headteacher is responsible for informing the LA of any pupil being deleted from the admission and attendance registers if they:
- Are being educated from home.
 - No longer live within a reasonable distance of the registered school.
 - Have an authorised medical note.
 - Are in custody for a period of more than four months and the proprietor does not reasonably believe they will be returning.
 - Have been permanently excluded.
- 2.5. Pupils are responsible for:
- Attending their lessons and any agreed activities when at school.
 - Arriving punctually to lessons when at school.
- 2.6. Parents are responsible for:
- Providing accurate and up-to-date contact details.
 - Providing the school with more than one emergency contact number.
 - Updating the school if their details change.
 - The attendance of their children at school.
 - Promoting good attendance with their children.

3. Definitions

- 3.1. For the purposes of this policy, the school defines:
- **Absence** as:
 - Arrival at school after the register has closed.
 - Not attending school for any reason.
 - An **authorised absence** as:
 - An absence for sickness for which the school has granted leave.
 - Medical or dental appointments which unavoidably fall during school time, for which the school has granted leave.
 - Religious or cultural observances for which the school has granted leave.
 - An absence due to a family emergency.
 - An **unauthorised absence** as:
 - Parents keeping children off school unnecessarily or without reason e.g: shopping, looking after other children or birthdays.
 - Absences which have never been properly explained.
 - Arrival at school after the register has closed (9:15 am).
 - Absence due to day trips and holidays in term-time which have not been agreed.
 - Leaving school without a valid reason during the day.
 - **Persistent absenteeism** as:

- Missing 10 percent or more of schooling across the year for any reason.

4. Training of staff

- 4.1. The school will recognise that early intervention can prevent poor attendance. As such, teachers will receive training in identifying potentially at-risk pupils as part of their induction and refresher training.
- 4.2. Teachers and support staff will receive training on this policy as part of their induction.
- 4.3. Staff will receive training to ensure they understand that increased absence from school could indicate a safeguarding concern and know how such concerns should be managed.
- 4.4. Teachers and support staff will receive regular and ongoing training as part of their development.

5. Pupil expectations

- 5.1. Pupils are expected to attend school every day and will sign an agreement at the beginning of each school year, to agree to keep their attendance at, or above, **96 percent** throughout the year.

6. Pupils at risk of persistent absence (PA)

- 6.1. The school will ensure it provides support to pupils at risk of persistent absence (PA), in conjunction with all relevant external authorities, where necessary.
- 6.2. The SLT will:
 - Establish a range of evidence-based interventions to address barriers to attendance.
 - Monitor the implementation and quality of escalation procedures and seek robust evidence of the escalation procedures that work.
 - Attend or lead attendance reviews in line with escalation procedures.
 - Establish robust escalation procedures which will be initiated before absence becomes a problem **by following the school/LA attendance procedures:**

This document is in the process of being updated.

Legal Requirements
Website Jan 2018 V5

(See Appendix b for flow diagrams and summaries)

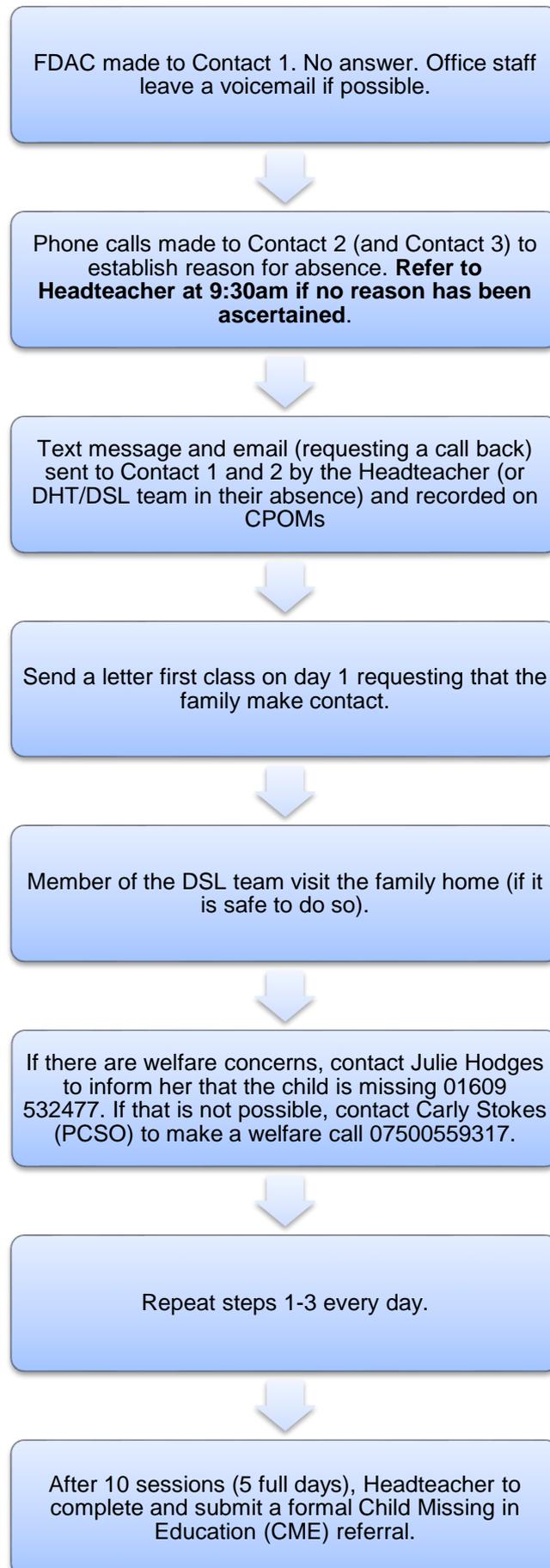
- 6.3. The **governing body** will engage in attendance-related issues via the Headteacher's report.
- 6.4. Where a pupil at risk of PA is also at increased risk of harm, the school will work in conjunction with all relevant authorities, e.g. Children and Families services to support the pupil in line with the school's duty of care.
- 6.5. Where a pupil becomes at risk of PA, the school will:
 - Welcome pupils back following any absence and provide catch-up support to build confidence and bridge gaps.
 - Meet with families to discuss absence, patterns, barriers and problems.
 - Establish plans to remove barriers and provide additional support.
 - Lead reviews progress and the impact of support.

- Make regular contact with families to discuss progress.
 - Consider what support for re-engagement might be needed, including for vulnerable groups.
- 6.6. The school attendance system will be used to give an accurate and informative view of attendance, reasons for absence and patterns within groups, including:
- Children in need
 - LAC
 - Pupils who are eligible for FSM
 - Pupils learning EAL
 - Pupils with SEND

7. Absence procedures

- 7.1. Parents will be required to contact the **school office** via **telephone** by **9:00am** on the first day of their child's absence and on every subsequent day thereafter. A message can be left on the absence line (Option 1) or directly with the school office (Option 2).
- 7.2. Reasons for absence are flagged and recorded on SIMs as evidence for attendance monitoring.
- 7.3. A **first day absence call (FDAC)** will be made to the parent/carer of any pupil who has not reported their child's absence on the first day that they do not attend school by **9:30am**.
- 7.4. The school will always follow up any absences in order to:
- Ensure the **proper safeguarding action is being taken**.
 - Ascertain the reason for the absence.
 - Identify whether the absence is authorised or not.
 - Identify the correct code to use to enter the data onto the school MIS system.
- 7.5. The school will inform the LA, on a **termly** basis, of the details of pupils who fail to attend regularly, or who have missed 10 school days or more without authorisation in order to escalate Fast Track procedures.
- 7.6. Where a pupil is absent from school without authorisation for 20 consecutive school days, the school will remove the pupil from the admissions register if the school and the LA have failed to establish the whereabouts of the pupil after making reasonable enquiries.

Process if no contact can be made:



8. Parental involvement

- 8.1. The school will build respectful relationships with parents and families to ensure their trust and engagement.
- 8.2. The school will communicate openly and honestly with pupils and their families about their expectations of school life, attendance and performance so that they understand what to expect and what is expected of them.
- 8.3. The school will liaise with other agencies working with pupils and their families to support attendance, e.g. children and families services.
- 8.4. Parents will be expected to:
 - Treat staff with respect.
 - Actively support the work of the school.
 - Call staff for help when they need it.
 - Communicate with the school about possible circumstances which may affect their child's attendance or require support.

9. Attendance register

- 9.1. The designated staff members will take the attendance register **at the start of each school day** and **at the start of the afternoon session**. This register will record whether pupils are:
 - Present.
 - Absent.
 - Attending an approved educational visit.
 - Unable to attend due to exceptional circumstances.

Teachers and support staff record: / or - then save the register

- 9.2. The school will use the national attendance codes to ensure attendance and absence are monitored and recorded in a consistent way. The following codes will be used:
 - / = Present in the morning
 - \ = Present in the afternoon
 - L = Late arrival before the register has closed
 - C = Authorised absence
 - E = Excluded but no alternative provision made
 - H = Authorised holiday
 - I = Illness
 - M = Medical or dental appointments
 - R = Religious observance
 - B = Off-site education activity
 - G = Unauthorised holiday
 - O = Unauthorised absence
 - U = Arrived after registration closed
 - N = Reason not yet provided
 - X = Not required to be in school

- T = Gypsy, Roma and Traveller absence
- V = Educational visit or trip
- P = Participating in a supervised sporting activity
- D = Duel registered – at another educational establishment
- Y = Exceptional circumstances
- Z = Pupil not on admission register

9.3. When the school has planned in advance to be fully or partially closed, the code '#' will be used for the relevant pupils who are absent. This code will also be used to record year groups who are not due to attend because the school has set different term dates for different years, e.g. induction days.

9.4. All amendments made to the attendance register will include the original entry, the amended entry, the reason for the amendment, the date of amendment and the name and role of the person who made the amendment.

9.5. Every entry received into the attendance register will be preserved for **three years**.

10. Attendance officer (Headteacher)

10.1. If they are persistently absent, pupils will be referred to the **attendance officer** who will attempt to resolve the situation through a parent agreement.

10.2. If the situation cannot be resolved and attendance does not improve, the **attendance officer** will work with NYCC to issue sanctions such as prosecutions or penalty notices to parents.

10.3. The **attendance officer** will monitor and analyse attendance data every three weeks to ensure that intervention is delivered quickly to address absence.

11. Lateness

11.1. The school will regard punctuality as of the utmost importance and lateness will not be tolerated.

11.2. The school day starts at **9:00am (latest)**. Pupils should be in their classroom at this time.

11.3. Registers are marked by **9:05am**. Pupils will receive a late mark if they are not in their classroom by this time. **The school office indicate how many minutes late the pupil is on SIMs.**

11.4. The register closes at **9:15am**. Pupils will receive a mark of unauthorised absence if they do not attend school before this time.

11.5. After lunch, registers are marked and saved within 10 minutes of entering the classroom.

12. Term-time leave

12.1. The school will require parents to observe the school holidays as prescribed.

12.2. The **Headteacher** will be unable to authorise holidays during term-time.

12.3. The **Headteacher** will be only allowed to grant a leave of absence in exceptional circumstances. Applications will be made in advance and the **Headteacher** will be satisfied by the evidence which is presented, before authorising term-time leave.

- 12.4. The **Headteacher** will determine the amount of time a pupil can be away from school during term-time. Any leave of absence is at the discretion of the **Headteacher**.
- 12.5. Any requests for leave during term-time will be considered on an individual basis and the pupil's previous attendance record will be taken into account.
- 12.6. **Requests for leave will not be granted immediately before and during assessment periods.**
- 12.7. If parents take their child out of school during term-time without authorisation from the **Headteacher**, they may be subject to sanctions such as penalty notices which may result in a fine.

13. Leave during lunch times

- 13.1. Parents may be permitted to take their child away from the school premises during lunch times with permission from the **Headteacher** – it is at the **Headteacher**'s discretion as to whether a pupil will be allowed to leave the premises.
- 13.2. Parents will submit a written request, outlining the reasons for their child to leave the premises during lunch time – this request will be submitted to the **Headteacher**.
- 13.3. The **Headteacher** will consider the request and will invite the parent in to the school for a discussion regarding any concerns, as well as the timely return of their child at the end of lunch time and their child's behaviour when not on the school premises.
- 13.4. The **Headteacher** reserves the right to grant or refuse a request and will inform the parent in writing of their decision within **one** week of the request.
- 13.5. Where permission has been granted, the **Headteacher** will ensure a photo lunchtime pass is printed for the pupil and will include the pupil's name on the off-site register.
- 13.6. Our lunch time hours are from **11:45pm - 1:10pm** (depending on the year group). Pupils will leave the school premises within **10 minutes** of the start of lunch and will return no later than **5 minutes** before the end of lunch.
- 13.7. Parents will be required to meet their child **at the school office** when taking them off the premises – the pupil will be signed out and back in using the lunch time register **at the school office**.
- 13.8. A member of staff will be available **at the school office** before the pupil leaves the premises and upon their return to sign them back in. No pupil will leave the premises before the member of staff has given their permission.
- 13.9. If a pupil is expected to be leaving the school premises, they are required to do so – pupils will go home as soon as they leave the site and will not loiter outside the premises.
- 13.10. If a pupil expected to leave no longer has reason to do so, e.g. a medical appointment is cancelled, they will inform a member of staff at the school office immediately.
- 13.11. The **Headteacher** reserves the right to withdraw their permission at any time – this may occur, for example, where there are attendance concerns.

- 13.12. Any decision to withdraw permission will be in writing, explaining the reasons for the **Headteacher's** decision. If permission is withdrawn, parents will not be entitled to appeal the decision.
- 13.13. Parents will be able to withdraw their request at any time – the request will be submitted in writing to the **Headteacher**.
- 13.14. Permission will be updated on a **termly** basis – letters will be sent to parents at the beginning of each term to confirm whether they would like their request to continue.

14. Missing children

- 14.1. Pupils will not be permitted to leave the school premises during the school day unless they have permission from the school.
- 14.2. The following procedures will be taken in the event of a pupil going missing whilst at school:
- The member of staff who has noticed the missing pupil will inform the **Headteacher** immediately.
 - The **office staff** will also be informed; they will act as a point of contact for receiving information regarding the search. **One line must be kept free at all times during the search.**
 - A member of staff will stay with the rest of the class, and all other available members of staff will conduct a thorough search of the school premises as directed by the **Headteacher**.
 - The following areas will be systematically searched:
 - All classrooms
 - All toilets
 - Group rooms
 - Offices
 - Any outbuildings
 - The school grounds
 - Available staff will begin a search of the area immediately outside of the school premises, and will take a mobile phone with them so they can be contacted.
 - If the pupil has not been found after **10** minutes, then the parents of the pupil will be notified along with the police.
 - The school will attempt to contact parents using the emergency contact numbers provided.
 - The missing pupil's teacher will fill in an incident form, describing all circumstances leading up to the pupil going missing.
- 14.3. If the missing pupil has an allocated social worker, is a looked-after child, or has any SEND, then the appropriate personnel will be informed.
- 14.4. When the pupil has been located, members of staff will care for and talk to the pupil to ensure they are safe and well.
- 14.5. The **Headteacher** will take the appropriate action to ensure that pupils understand they must not leave the premises, and sanctions will be issued if deemed necessary.
- 14.6. Parents and any other agencies will be informed immediately when the pupil has been located.
- 14.7. The **Headteacher** will carry out a full investigation, and will draw a conclusion as to how the incident occurred.
- 14.8. Appropriate disciplinary procedures will be followed in accordance with the **Behaviour Policy**.

- 14.9. A written report will be produced, and policies and procedures will be reviewed in accordance with the outcome where necessary.

15. Religious observances

- 15.1. The school will take advice from local religious leaders of all faiths to establish the appropriate number of days of absence required for religious festivals.
- 15.2. Parents will be required to inform the school in advance if absences are required for days of religious observance.

16. Appointments

- 16.1. As far as possible, parents will be encouraged to book medical and dental appointments outside of school hours.
- 16.2. Where this is not possible, a note and appointment card will be sent to the **school office**.
- 16.3. If the appointment requires the pupil to leave during the school day, they will be signed out at the **school office** by a parent.
- 16.4. Pupils will be expected to attend school before and after the appointment wherever possible.

17. Modelling, sport and acting performances/activities

- 17.1. The school will ensure that all pupils engaging in performances/activities (whether they, or another person, receives payment or not), which require them to be absent from school, understand that they will be required to obtain a licence from NYCC which authorises the school's absence(s).
- 17.2. Additional arrangements will be made (by the third party) for pupils engaging in performances or activities that require them to be absent from school to ensure they do not fall behind in their education – this may involve private teaching. These arrangements will be approved by the LA who will ensure that the arrangements are suitable for the pupil.
- 17.3. The pupil will receive education that, when taken together over the term of the licence, amounts to a minimum of three hours per day that the pupil would be required to attend a school.
- 17.4. The above requirement will be met by ensuring a pupil receives an education:
- For not less than six hours a week; and
 - During each complete period of four weeks (or if there is a period of less than four weeks, then during that period), for periods of time not less than three hours a day; and
 - On days where the pupil would be required to attend school if they were attending a school maintained by the LA; and
 - For not more than five hours on any such day.
- 17.5. Where a licence has been granted by the LA and it specifies dates of absence, no further authorisation will be needed from the school.
- 17.6. Where an application does not specify dates, and it has been approved by the LA, it is at the discretion of the **Headteacher** to authorise the leave of absence for each day.

17.7. The **Headteacher** will not authorise any absences which would mean that a pupil's attendance would fall below **96%**.

18. Young carers

18.1. The school understands the difficulties that face young carers, and will endeavour to identify young carers at the earliest opportunity, as well as through their time at the school.

18.2. The school will take a caring and flexible approach to the needs of young carers and each pupil will be examined on a case-by-case basis, involving other agencies if appropriate.

18.3. The school, in conjunction with relevant authorities, will implement support for pupils who are young carers, to encourage their sustained and regular attendance at school in line with the school's expectations.

19. Rewarding good attendance

19.1. The school will acknowledge outstanding attendance in the following ways:

- **Termly certificates and end of year trophies**

19.2. Good attendance and punctuality will be rewarded in the following ways

- **Postcards home**
- **Letters**
- **Stickers and certificates**

19.3. School trips and events will be considered a privilege. Where attendance drops below **90** percent, these privileges may be taken away.

20. Monitoring and review

20.1. The school will monitor attendance and punctuality throughout the year.

20.2. The school's attendance target is **96%**.

20.3. Details of the school's absence levels can be found on the **school website**.

20.4. This policy will be reviewed every **three years** by the **Headteacher**.

Appendix a

Attendance During the Coronavirus (COVID-19) Pandemic

From 8 March 2021, all pupils will be required to attend school. As such, the arrangements set out in the main body of this policy (above) will be adhered to. This appendix has been developed in line with the latest government [guidance](#) to set out the additional measures that have been put in place to support pupils' attendance at school.

The school will have due regard for the DfE's '[Recording attendance during the coronavirus \(COVID-19\) outbreak](#)' guidance when recording attendance during the pandemic.

1. Attendance expectations

- 1.1 As of 8th March 2021, attendance is mandatory for all pupils.
- 1.2 From this date, the usual rules on school attendance (as set out in the main body of this policy) apply, including:
 - Parents' duty to ensure that their child attends school regularly.
 - The school's responsibility to record attendance and follow up absence, in line with the procedures in the main body of this policy.
 - The availability to issue sanctions, including fixed penalty notices in line with the LA's code of conduct.
- 1.3 The school will ensure pupils do not attend the school site where they are displaying symptoms of, or have tested positive for, coronavirus, or are quarantining following travel abroad, or are in a household, childcare or support bubble with an individual who is displaying symptoms of, or has tested positive for, coronavirus.

2. Shielding or self-isolating pupils

- 2.1 The school will stay up-to-date with all relevant national and local public health advice regarding shielding and self-isolation, communicating any relevant changes to all stakeholders.
- 2.2 Absences relating to pupils following clinical and/or public health advice will not be penalised.
- 2.3 Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, they will be immediately offered access to remote learning, in line with the [Pupil Remote Learning Policy](#).
- 2.4 Absences due to shielding or self-isolation will be recorded with Code X.
- 2.5 The school will follow the measures set out in the [Infection Control Policy](#) in all circumstances where self-isolation is required.
- 2.6 The school will request a copy of a shielding pupil's medical letter to confirm their status where necessary.

- 2.7 Where a vulnerable pupil is required to self-isolate, the school will notify their social worker (if they have one), ensure a method of maintaining contact with the pupil, and ensure the pupil has access to remote education.

3. Reluctance to return to school

- 3.1 The school will remind parents of their legal duty to ensure their child attend]s school, and parents will be advised to contact the school if they have concerns about their child returning to school.
- 3.2 If a parent raises a concern, a relevant staff member will hold a discussion with the parent to discuss their concerns and provide reassurance on the measures that are in place to reduce risk in the school.

4. Monitoring attendance

- 4.1 The **attendance officer** will monitor the school's attendance rates once the school is open to all pupils in September.
- 4.2 Any trends in non-attendance will be identified (e.g. due to anxiety) and measures will be put in place to reengage affected pupils with the school.
- 4.3 The school will place particular emphasis on supporting the attendance and re-engagement of vulnerable pupils, pupils at risk of PA, and pupils who have not engaged regularly with school during the coronavirus pandemic.
- 4.4 An agreed member of the SLT will complete the 'Educational setting status form' on a daily basis, based on the information on the attendance register.
- 4.5 The school will use the DfE's list of sub-codes in the management information system (MIS) to record non-attendance related to coronavirus. These are:
- Code X01: Non-compulsory school age pupil not required to be in school
 - Code X02: Pupil self-isolating with coronavirus symptoms
 - Code X03: Pupil self-isolating due to potential contact with a confirmed case of coronavirus inside the school setting
 - Code X04: Pupil self-isolating due to potential contact with a confirmed case of coronavirus outside the school setting
 - Code X05: Pupil required to self-isolate as part of quarantine requirement (after arriving in the UK from a non-exempt country or territory)
 - Code X06: Pupil not in school because they have been advised specifically by their doctor or public health authority that they are clinically extremely vulnerable and should not attend school
 - Code X07: Pupil advised specifically not to attend school as part of restrictions to education set out in government guidance
 - Code I01: Non-coronavirus related illness
 - Code I02: Illness (confirmed case of coronavirus)

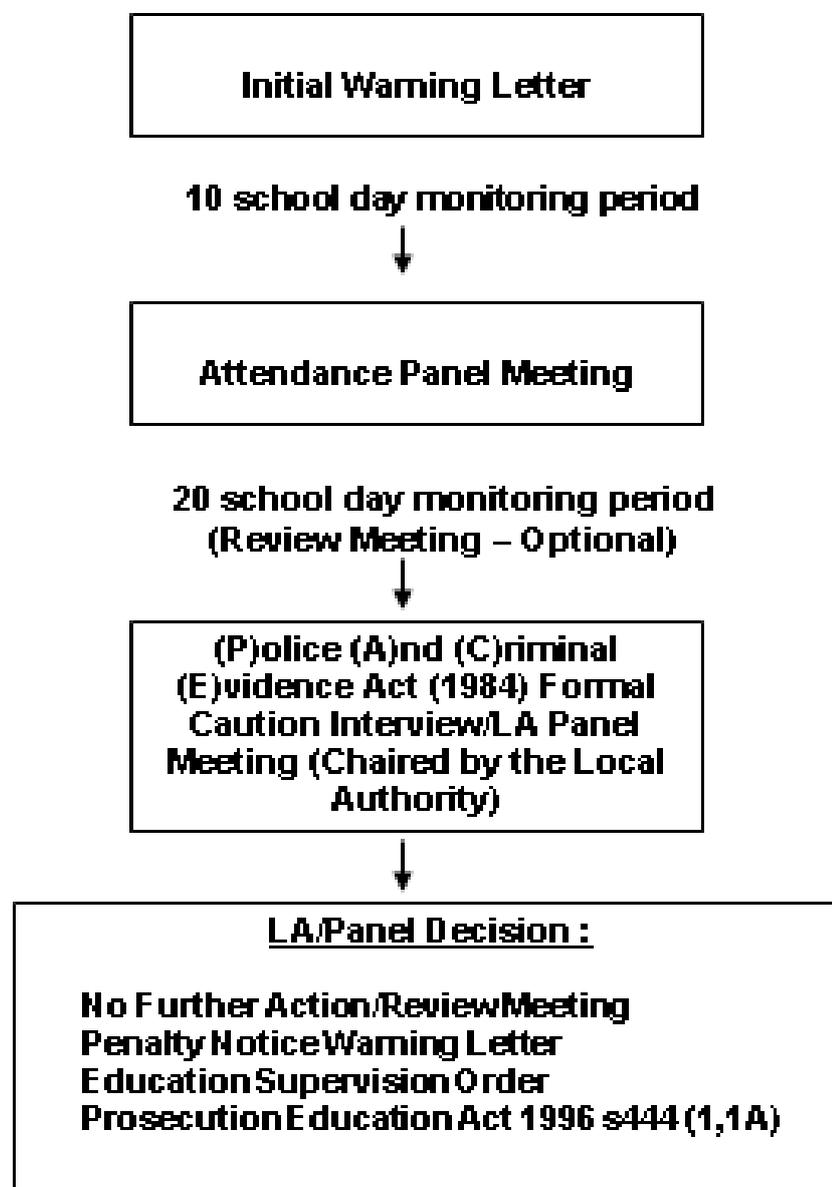
Appendix b

Attendance Monitoring Procedures

Applegarth Primary School has adopted the following attendance monitoring procedures, to ensure that pupils' attendance meets the expected standard, and effective intervention is provided where pupils' attendance falls below the standard:

Leg 1a - Flow Chart of School/LA Attendance Procedure – Time restricted

The following procedure will be undertaken by the School and the Local Authority should there be no significant improvement in your child's attendance and unauthorised absence continues to be recorded.



If at any stage in the above procedure your child's attendance improves significantly the school will not proceed to the following stage. (Normally...% (school target) and above during the monitoring period).

However, your child's attendance will continue to be monitored and, should there at any time in the future become further concerns, the above procedure will be continued onto the next stage or recommenced from the first stage depending on the situation.

Early Intervention	Letters/Forms	To	Responsible
Letter 1 (Pg 20)	Lateness letter	Parent	School
Letter 2 (Pg 21)	Under% letter	Parent	School
Letter 3 (Pg 22)	Contact letter	Parent	School
School Attendance Procedure ('fast track')	Letters/Forms	To	Responsible
Leg 1, Leg 1a (Pg 24,25) Information for Parents/Carers – Rights and Responsibilities (Appendix 2 (Pg 67-73))	Initial Warning Letter Flowchart/Information for Parents/Carers	Parent	School File
Leg 2 (Pg 26)	Attendance unsatisfactory Invite to Attendance Panel Meeting	Parent/ other agencies	School
Leg 3 (Pg 27,28)	Attendance Panel Meeting Pro forma	Parent/School	School, other attendees
Leg 4 (Pg 29)	Letter and Notes of Meeting	Parent/File	School
Leg 5 (Pg 30)	Failure to attend Panel Meeting	Parent	School

School Attendance Procedure ('fast track') Cont.....	Letters/Forms	To	Responsible
Leg 6 (Pg 31)	Required level of attendance achieved – monitor	Parent	School
Leg 7 (Pg 32)	Letter of Invite to PACE Formal Caution Interview/L.A Panel Meeting	Parent	L.A
Leg 8 (Pg 33-36)	Transcript of PACE Formal Caution Interview/L.A Panel Meeting	Parent	L.A/File/School
Leg 9 (Pg 37)	Letter of decision from PACE Formal Caution Interview/L.A Panel Meeting	Parent	L.A/File/School
Leg 10 (Pg 38)	Certificate of Attendance	Attendance and Enforcement Officer	School
Leg 11 (Pg 39)	Model Witness Statement	Attendance and Enforcement Officer	School
Leg 12 (Pg 40 -42)	L.A/CSC Consultation	Attendance and Enforcement Officer	L.A/CSC
Leg 13 (Pg 43,44)	School Report for Education Supervision Order	Attendance and Enforcement Officer	School
Leg 14 (Pg 45-46)	Certificate of Absence for Education Supervision Order	Attendance and Enforcement Officer	School

School Attendance Pathway v1.3

