



# Behaviour Principles Written Statement



This document is not policy or practice, rather it is a statement to set out **Applegarth's** broad principles and values with regard to behaviour that is both expected and promoted within the school. Practical applications of these principles are the responsibility of the **Headteacher**, who will view each case in light of these principles and any relevant policies. The governing body is aware and approves of this statement, believing it accurately reflects the school's ethos and that effective learning and development relies on high standards of behaviour.

"Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct." Teachers' Standards, DfE 2011.

## Principles

- The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of inappropriate behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- All members of the school community must be treated equally and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
- The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout the school community in everyday practice.
- All children, staff and visitors should feel safe in the school environment at all times through a high-quality of care, support and guidance.
- All pupils have a right to fulfil their academic and personal potential and feel they are valued members of the school by both their peers and school staff, and should be free from bullying, discrimination and distracting peer behaviour.
- Rules are to be consistently applied across the school and where sanctions are applied, they should be proportionate to the incident, in line with the school's *Behaviour Policy*.
- Good behaviour around school is to be acknowledged, praised and rewarded.
- At **Applegarth**, we foster a community and collective ethos amongst all members of the school and promote values of empathy, tolerance, mutual respect, honesty and collaboration.
- In cases of challenging pupil behaviour, regardless of how sustained and disruptive, the pupil's context and possible special educational needs and disabilities must be taken into account. Comprehensive support is given before or alongside disciplinary measures – exclusions are to be used only as a last resort where other measures fail.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. This includes via telephone and social media as well as in person. If a parent/carer does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if they continue to cause disturbance, they may be liable to prosecution.
- Guidance on the use of reasonable force through restrictive physical intervention will be agreed upon by the **Headteacher and governing body**, and clearly set out within the school's **Restrictive Physical Intervention Policy**.

## General expectations

- Everyone in the **Applegarth** community understands that the school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.

- All members of the school community are made aware of behavioural expectations and the relevant policies, and agree to them as fair and reasonable. These are readily available to staff on Sharepoint and general expectations will be displayed in the staffroom and on the school website.
- Polite and considerate behaviour is to be maintained by all around the school, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each pupil receives the necessary behavioural support according to their specific needs. This may involve making adaptations to the whole school Behaviour Policy for the individual case.
- Bullying (in person or online) is not tolerated and pupils should report any case of bullying they experience or observe to school staff. See Anti Bullying Policy for a clear definition of what constitutes bullying.
- Staff will lead by example and model their conduct in line with the school and Teachers' standards.
- To keep the pupils and staff safe, the **Headteacher** will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

This written statement, and the policies that are influenced by it, applies to all pupils, staff parents and carers inside and outside of school. **It also applies when learning remotely.** It applies when acting as ambassadors; when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential); and when being educated as a pupil at **Applegarth**.

#### **Linked Policies**

- Anti Bullying Policy
- Behaviour Policy
- Restrictive Physical Intervention (RPI)
- Inclusion Policy
- Exclusion Policy
- E Safety Policy
- Child Protection Policy and Procedure

**Created:** Mr J Peoples 10/02/2021

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