



# Long Term Plan: History

Cycle B: 2025 - 2026

Autumn 2025

Spring 2026

Summer 2026

Reception

Imaginative Learning Project

### Let's Explore

Children learn about the environments that they share with others, including their homes, school and places in the local community in living memory.

### Marvellous Machines

This interest-led project teaches children about the technology that is part of their daily lives and how machines have changed over time.

### Long Ago

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

### Ready, Steady, Grow

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

### Animal Safari

Talking about the lives of the people around them and their roles in society, particularly related to animal care and welfare.

### On the Beach

Know some differences and similarities of holidays in the past and present.

Year 1 & Year 2

### Fire and Treason

*How have significant national events become significant for us locally?*

Children will learn about the Great Fire of London and the impact locally: fire safety in our school and our community. Children will also learn about the significance of Guy Fawkes.

### Changes in Toys

*How have toys changed over time?*

Children will investigate changes in toys over time, using a range of sources and local artefacts to compare and contrast toys during different eras, including playground games and the use of electronics, including trains.

### Trains and Transport

*How significant is rail transport to Northallerton and how has it changed over time?*

Children will build upon previous learning about machines to investigate the importance of railway to Northallerton and its significance to local people and daily life. They will identify similarities and differences between ways of life in different periods.

Year 3 & Year 4

### Ancient Civilizations

*What are the achievements of some of the world's earliest civilizations?*

This project teaches children about the history of three of the world's first ancient civilizations: ancient Sumer, the Shang Dynasty and the Indus Valley and an in-depth study of Ancient Egypt.

### Invasion 1

*Who were the Anglo-Saxons and Scots and why did they settle in Britain?*

*How is the Anglo-Saxon and Viking settlement reflected in our local area?*

Children will build on previous learning and note connections between national and local events. They will learn about change and cause in this time period and how it affected the way of life locally.

### Invasion 2

*Who were the Anglo-Saxons and Vikings and why did they settle in Britain?*

Children learn about life in Britain after the Roman withdrawal, building on their learning about Ancient Rome. Children will also learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Year 5 & Year 6

### Northallerton at War

*How were the events of WWI and II significant in our local area?*

Children will learn about key aspects of national history, focused on WWI and II, and how this affected daily life in our local area. They will use a range of sources, including our school logbook, to construct informed responses about significant Yorkshire individuals, including Amy Johnson, Maurice Dobson and the crew of the Halifax bomber that crashed in the school field.

### The Maya and the Anglo-Saxons

*What similarities existed between the Maya and the Anglo-Saxons?*

Children will compare similarities and differences with life in Britain at the time (studied in 'Invasion'), learning about the civilization of the Maya and key aspects of daily life.

### Benin and the Anglo-Saxons

*What similarities existed between the Maya, Benin and Anglo-Saxon cultures?*

Children will compare similarities and differences with life in Britain at the time (studied in 'Invasion'), learning about the civilization of Benin and key aspects of daily life.



		Autumn 2026		Spring 2027		Summer 2027	
Reception	Imaginative Learning Project	<p><b>Let's Explore</b> Children learn about the environments that they share with others, including their homes, school and places in the local community in living memory.</p>	<p><b>Marvellous Machines</b> This interest-led project teaches children about the technology that is part of their daily lives and how machines have changed over time.</p>	<p><b>Long Ago</b> This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</p>	<p><b>Ready, Steady, Grow</b> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><b>Animal Safari</b> Talking about the lives of the people around them and their roles in society, particularly related to animal care and welfare.</p>	<p><b>On the Beach</b> Know some differences and similarities of holidays in the past and present.</p>
		<p><b>Childhood</b> <i>How has childhood changed over time?</i> Learning about changes within living memory (1950s, 1980s and 1990s childhood) and significant historical events: the birth and childhood of His Royal Highness Prince George of Wales.</p>		<p><b>Northallerton as a Market Town</b> <i>What can the market tell us about the way of life in Northallerton over Time?</i> Children will build on their learning about changes within and beyond living memory to learn about the people and places in their own locality.</p>		<p><b>Significant People</b> <i>How are the lives of some people significant?</i> Learning about the lives of significant individuals and significant historical events, people and places in their own locality, nationally and globally: Helen Sharman, Tim Peake, Mae Jemison, Nicholas Patrick and Neil Armstrong.</p>	
Year 1 & Year 2		<p><b>Through the Ages</b> <i>How did life change from the Stone Age to the Iron Age?</i> Learning about changes in Britain from the Stone Age, Bronze Age and into the Iron Age, ending in AD43 with the invasion of the Roman Empire.</p>		<p><b>Roman Empires and Emperors</b> <i>How did the Roman Empire impact Britain?</i> Children will build on their learning about the Iron Age in Britain and learn about the Roman invasion of Britain and its impact on daily life.</p>		<p><b>Roman Empires and Emperors</b> <i>How did the Romans impact Yorkshire?</i> Children will build on their learning about Iron Age in Britain and learn about the Roman invasion of Britain and its impact on daily life in Yorkshire.</p>	
Year 3 & Year 4							
Year 5 & Year 6		<p><b>Groundbreaking Greeks</b> <i>What influence did ancient Greek life and achievements have on the western world?</i> Learning about Ancient Greece, the advances that its people made in politics, science, mathematics, philosophy, literature and art, the Olympics and some of the great thinkers: Hippocrates and their impact on our world today.</p>		<p><b>Arctic and Antarctic Explorers and Exploration</b> Learning about the significance of individuals of national importance (Ernest Shackleton) and a significant local individual (Captain Oates). Children will also learn about the Titanic and compare its suitability for purpose with HMS Hood</p>		<p><b>Crime and Punishment</b> <i>How has crime and punishment in Britain changed over time?</i> A study of how crime has been perceived over time from Roman times to the present day, and how punishments have changed in severity depending on the context. Also including a study of local records and how this compares to modern day.</p>	