



Geography: Long Term Overview

Cycle B - 2025 to 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Let's Explore</p> <p>Children learn about the environments that they share with others, including their homes, school and places in the local community.</p>		<p>Ready, Steady, Grow</p> <p>Children learn about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p>		<p>On the Beach</p> <p>Children learn about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p>	
Year 1 & 2	<p>What is the weather like in the UK?</p> <p>Children will learn about the UK, its seasons and weather, including an exploration of the differences in weather across the UK and how people can prepare for changes in the weather.</p>		<p>Why is London our capital city?</p> <p>Children learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>		<p>How is life different in China?</p> <p>Children will explore life in china before completing a comparison study in which they will compare life in China with that in the UK.</p>	
Year 3 & 4	<p>How is the world interconnected?</p> <p>Children will learn about compass points and four and six-figure grid references and the tropics and the countries, climates and culture of North and South America. Children will identify physical features in the United Kingdom and learn about the National Rail and canal networks.</p>		<p>Why do people live near volcanoes and in earthquake zones?</p> <p>Children will learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p>		<p>Would you like to live in the desert?</p> <p>Linking to biomes, children will map deserts, exploring their physical characteristics and how humans have adapted to living there.</p>	
Year 5 & 6	<p>How is the world changing?</p> <p>Children will learn about climate change and the importance of global trade. They will analyse data and carry out fieldwork to find out about local road safety and study patterns of human settlements.</p>		<p>Why do oceans matter?</p> <p>Children will learn about how we use the oceans, the significance of the Great Barrier Reef and explore how the oceans are polluted and what we can do to keep our oceans healthy.</p>		<p>How do we feed ourselves?</p> <p>Children will learn about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>	



Geography: Long Term Overview

Cycle A - 2026 to 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Let's Explore</p> <p>Children learn about the environments that they share with others, including their homes, school and places in the local community.</p>		<p>Ready, Steady, Grow</p> <p>Children learn about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p>		<p>On the Beach</p> <p>Children learn about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p>	
Year 1 & 2	<p>Our Wonderful World</p> <p><i>What makes our world wonderful?</i></p> <p>Children will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom.</p>		<p>Arctic Explorers</p> <p>How is the UK similar/different to Norway?</p> <p>Children will consider how their local area compares to Norway, specifically Tromso. Children will consider the human and physical features of their local area before comparing it to Tromso.</p>		<p>Coastline</p> <p><i>Why do people live near the sea?</i></p> <p>Children learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>	
Year 3 & 4	<p>Extraordinary Earth</p> <p><i>How do we understand our wonderful world?</i></p> <p>Children will learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>		<p>Misty Mountain, Winding River</p> <p><i>What are mountains and rivers?</i></p> <p>Children will learn about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>		<p>Rainforests</p> <p><i>Why are rainforests important to us?</i></p> <p>Children will learn about tropical rainforests, their inhabitants and how they are changing before exploring how our local woodland is used.</p>	
Year 5 & 6	<p>Alpine Adventure</p> <p><i>What is life like in the alps?</i></p> <p>Children will learn about the geography of Greece, including key aspects of its human and physical geography before exploring the similarities and differences between life in Greece and the UK.</p>		<p>Frozen Kingdoms</p> <p><i>What is life like in the polar regions?</i></p> <p>Children learn about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p> <p>Frozen Kingdom</p>		<p>We are Geographers</p> <p><i>How could we make our local area more environmentally friendly?</i></p> <p>Children will carry out an environmental fieldwork study in the local area using various data collection methods to present findings and suggest improvements.</p>	