

Applegarth Primary School

PE and Sports Premium September 2025 to July 2026



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 7/12 of the funding allocation on 1st September 2024 (£10679 estimate)
- 5/12 of the funding allocation on 30th April 2025 (£7671 estimate)

There are no monies carried forward from the previous school year.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Carlton Lodge and Robinwood</p> <p>Stu Warren (golfer) visited school</p> <p>End of summer term 2017, 2019 and 2021, 2022, 2023 and 2024 and 2025 ALL children had been engaged in school sport beyond the curriculum (2018 all but one) 2020-covid impacted</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a lunchtime club and afterschool club, and football during breakfast club</p> <p>Football, forest school, yoga after school delivered by external agencies</p> <p>Skip2Bfit</p> <p>Intra school football competition – James Lofthouse</p> <p>Intra school athletics competition – James Lofthouse</p> <p>Winners in competitions set by the partnership (fun run, hockey, cross county, football, swimming)</p> <p>Attended partnership competitions- allowing every child in school the opportunity to attend competitions</p> <p>New PE Hub scheme LMS rolled out in school</p> <p>Children have enjoyed and benefitted from the extra sessions of sport arranged for them in the summer term.</p> <p>Booster swim sessions for Year 6 children have been successful</p> <p>Playtimes have improved with new colour coded boxes</p> <p>Progressions document and long term planning in place, medium term plans being used by teacher across the school</p> <p>Seesaw is being used to document progress</p>	<p>Year 6 children achieving 25m</p> <p>Keep replenishing and encouraging the use of playground boxes to ensure playtimes are physically active</p> <p>30 minutes of daily physical activity - all children and young people should minimise the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <p>Improvement in behavior across school in PE lessons- roll out PE charter in the next academic year</p> <p>More staff CPD opportunities</p> <p>Improving staff confidence at lunchtimes for OPAL</p> <p>Improving how many children can ride a bike and raise its profile in school.</p>

<p>Movement breaks can be seen around school across classes- body percussion and GoNoodle</p> <p>Local links to fix bikes have been used</p> <p>New equipment to enhance lessons- javelins, skipping ropes, vault, basketballs, parachute</p> <p>Y5/6 OPAL leaders who are responsible for tidying and helping to set up</p> <p>OPAL enrolled throughout school, allowing every child in school to be physically active during the school day</p> <p>Cross-curricular permanent markers for KS1 and KS2 installed across the playground and field- used effectively by the whole school</p> <p>Year 5/6 boys reach the football semi finals</p> <p>Y1 girls inter football competition</p> <p>Happy mind rolled out in school to promote physical and mental health</p> <p>Children being taught by James Lofthouse 3x a year rather than twice due to the decrease in classes.</p> <p>Pupils to be taught 2x 30 minute sessions a week one skills based lesson and then one games based lesson.</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	<p>77% 29/38</p> <p>7% increase on 2023/24</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p>77% 29/38</p> <p>7% increase on 2023/24</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 37/37 0% difference on 2022/23
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In summer 2, we offered booster session for year 6's who hadn't achieved their 25m.

Academic Year: 2025/26	Total fund allocated: £18354	Date Updated: 1st July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£4900 27.1%	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain opportunities to be active at breakfast club and after school club	External coach to deliver. Go outside in the morning/after school to run around.	Included in JL costs		
Children continue to GoNoodle, or equivalent, frequently in class. Use alternatives such as Just dance and Joe Wicks videos	Ensure new staff have log ins. Model a video in a staff meeting.	None		
Continue to encourage walk/bike/scoot to school	Ride/walk scoot to school week – March (money for winning class to spend on sports equipment).	£150		
Start a bike day in year 1 where children all bring their bikes into school.	Introduce it early in the year to understand how many y1's have bikes.	None		
Develop an active playground	Playtime boxes for each year group. MSAs and Play leaders to help initiate games with the children.	£500		

	New resources for lessons.	£700		
	Continue membership with OPAL	£250 (once finished initial program)		
	Visit other schools successful in active playtimes (MSAs)	£250		
	OPAL resources (wellies?)	£1000		
	Continue to employ coaches to develop games at lunchtime	Included in JL and AS cost		
Bikeability	Children in Year 5 to be given the opportunity to gain Bikeability award.	£150		
Orienteering	Continue subscription to their lesson portal	£400		
Y1/EYFS biking program	Purchase 10x bikes and training for staff on the balanceability program	£1500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2950 16.3 %
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Encourage children to share achievements in assemblies either in class or whole school	<p>Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class.</p> <p>Develop a 'sportshall of fame' board in the hall to display our sporting achievements both inside and outside of school.</p> <p>Ensure all sporting learning, achievements are added to the blog/Seesaw</p>			
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for athletes to visit school alongside any other local personalities- mountain biker?	£650		
Children to GoNoodle, or equivalent, frequently in class	Log on set up for staff to access.			
Celebrate PE learning in school.	<p>Ask staff to continue considering a star of the week certificate for sport.</p> <p>Add PE to the school blog for parents to comment.</p> <p>Add learning to Seesaw to see progress</p>			
Create a high-profile and use of orienteering markers in school	Experience day booked in for October 2025 for Y1-6	£800		

My happymind to raise the profile and understanding of physical and mental health and its benefits	50% of the subscription paid	£1500		
--	------------------------------	-------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7869 43.5%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Signpost staff to CPD to support their delivery of PE especially the change to PPA.	£200		
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse in the first instance. Glen Hilton	JL £7144 (£37 ph) None		
Planning will be progressive so that children will develop skills in line with their age related expectations and	Renew the subscription to the PE Hub.	£525		

those working to either side of these will be supported in the correct way.	Continue to monitor the impact of The PE Hub Develop assessments within PE beyond swimming			
---	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£250 1.3%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Yoga Fencing Biking Dance Archery	£200		
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train more 5/6 children to be able to help at sporting events and play games with children on the playground Use ideas from OPAL to develop playtimes OPAL ambassadors with high vis/hats	None £50		

More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Teacher clubs at no cost	None		
--	--------------------------	------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1410 7.7%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership	£1410		
Support and involve the least active children by providing targeted activities, and running after school clubs	Keep a spreadsheet of all competitions children have attended. Dodgeball, Tchoukball and C4L events for children who are less engaged in sport or have less opportunities. Ask staff to consider a star of the week certificate for sport.	As above		
	James Lofthouse to work with	Accounted for		

Improved success at competitions Host sporting competitions.	children to prepare teams for competitions	above		
	Host interschool events	None		

Other focus: ensure children can swim 25m				Percentage of total allocation:
				£700 3.8%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Extra 'booster' swimming lessons, this could be weekly sessions or an intense course. Targeting Year 6 in the first instance and then Year 5 after.	£700 (swim coaches and pool)		
Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	RNLI visit	No cost		

Total: £18,079*

*There is a percentage of money that is available for progression through to finals and for interventions.

Summary:

Key performance indicator	Budget
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	£4900
Key indicator 2: The profile of PE and sport being raised across the school as	£2950

a tool for whole school improvement	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£7869
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£250
Key indicator 5: Increased participation in competitive sport	£1410
Other focus: ensure children can swim 25m	£700
Total	£18,079