

Applegarth Primary School

PE and Sports Premium September 2024 to July 2025



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 7/12 of the funding allocation on 1st September 2024 (£10679 estimate)
- 5/12 of the funding allocation on 30th April 2025 (£7671 estimate)

There are no monies carried forward from the previous school year.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Carlton Lodge and Robinwood</p> <p>Paul Sturgess (Basketballer) visited school</p> <p>Ottillie Robinson-Shaw visited school on a sponsored event</p> <p>Joe Mckenhie delivered Paralympic boccia session to support Olympic week</p> <p>Whole school Olympics week</p> <p>End of summer term 2017, 2019 and 2021, 2022, 2023 and 2024 ALL children had been engaged in school sport beyond the curriculum (2018 all but one) 2020-covid impacted</p> <p>C4L club for Y3/4 delivered by James Lofthouse on a lunchtime</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a lunchtime club and afterschool club, and football during breakfast club</p> <p>Adam Scaife delivers lunchtime clubs and afterschool clubs</p> <p>Karate, forest school, yoga, cross country clubs after school delivered by external agencies</p> <p>Box2Bfit</p> <p>Intra school football competition – James Lofthouse</p> <p>Intra school athletics competition – James Lofthouse</p> <p>Winners in competitions set by the partnership (fun run, hockey, cross county, football, swimming)</p> <p>Attended partnership competitions- allowing every child in school the opportunity to attend competitions</p> <p>Embedding new PE Scheme - PE Hub</p> <p>Children have enjoyed and benefitted from the extra sessions of sport arranged for</p>	<p>Year 6 children achieving 25m</p> <p>Keep replenishing and encouraging the use of playground boxes to ensure playtimes are physically active</p> <p>30 minutes of daily physical activity - all children and young people should minimise the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <p>Improvement in behavior across school in PE lessons- roll out PE charter in the next academic year</p> <p>More staff CPD opportunities</p> <p>Rolling out assessment which will not hinder teacher's workload too heavily</p> <p>Improving staff confidence at lunchtimes for OPAL</p>

<p>them in the summer term.</p> <p>Booster swim sessions for Year 5 and 6 children have been successful</p> <p>Playtimes have improved with new colour coded boxes</p> <p>Progressions document and long term planning in place, medium term plans being used by teacher across the school</p> <p>Assessment started towards the end of year- still in progress</p> <p>Movement breaks can be seen around school across classes- body percussion and GoNoodle</p> <p>PTA funded thermoplastic playground markings to be installed over the summer holidays to encourage fitness at playtimes/lunchtimes</p> <p>Y5 sports leaders rolled out over lunchtimes to create active lunchtime sessions- more training to come next year</p> <p>OPAL enrolled throughout school, allowing every child in school to be physically active during the school day</p> <p>Cross-curricular permanent markers for KS1 and KS2 installed across the playground and field</p> <p>Year 6 boys reach the North Yorkshire football finals</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	<p>70.25% 29/39</p> <p>5% decrease on 2022/23</p> <p>SEND children not accessing swimming which has brought down the average</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70.2% 29/39 5% decrease on 2022/23
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 37/37 0% difference on 2022/23
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In Autumn 2023 and Summer 2024 will be used again in Autumn 2024

Academic Year: 2024/25		Total fund allocated: £18354		Date Updated: 2 nd July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£ 3700 20.1%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maintain opportunities to be active at breakfast club and after school club	External coach to deliver. Go outside in the morning/after school to run around.	Included in JL costs	Children having 20 minutes of physical exercise and not on devices.	Use James’ coaching to get the children outside on other days when he’s not in.	
Children continue to GoNoodle, or equivalent, frequently in class	Ensure new staff have log ins	None	Children are accessing movement breaks throughout the school day to help regulate themselves.	Keep go noodles up to date and use other resources like Joe Wicks workouts to keep a variety.	
Continue to encourage walk/bike/scoot to school	Ride/walk scoot to school week – March (money for winning class to spend on sports equipment)	£150	Children bringing bikes/scooters into school with helmets.	Make it more of an event next year with an in class competition.	
Develop an active playground	Playtime boxes for each year group. MSAs and Play leaders to help initiate games with the children.	£500	Active playtimes where children have access to a variety of equipment.	Keep boxes up to date with new resources.	
	New resources for lessons.	£700	Skippping ropes, parachute, rugby balls, basketballs, javelins, tennis balls all purchases for lessons.	Ensure equipment is put back correctly to prevent any damage.	
	Continue membership with OPAL	£250 (once finished initial program)	Active lunchtimes where children have access to lots of sports.	Keep reflecting on the effectiveness and implementing new initiatives.	

Bikeability	Visit other schools successful in active playtimes (MSAs)	£400	EC visited an OPAL conference in the North East.	Use money to allow other MSA's to visit schools.
	OPAL resources (sand and bikes and helmets?)	£1000	Still ongoing with Mark Benette.	Review this once the funding has come through from Mark.
	Continue to employ coaches to develop games at lunchtime	Included in JL and AS cost	Football played every Wednesday lunchtime and encourages children to play more competitively.	Use these skills to ensure football can be played safely on days that James isn't in.
	Children in Year 5 and 6 to be given the opportunity to gain Bikeability award.	£400	Y5 bikeability booked for September.	Re-book for next year and encourage more number of children to sign up.
Orienteering	Continue subscription to their lesson portal	£400	Teachers continue to use orienteering and allow children to be active in other curriculum subjects.	Encourage use of the resources all year round.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2850 15.5 %
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to share achievements in assemblies either in class or whole school	Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class. Invite children to share medals and certificates with the other children. Ensure all sporting learning,		Celebration assemblies on Friday to celebrate sporting achievements. Same as above. Teachers regularly adding PE	Reminder at the start of September to encourage children from all year groups to share their sporting success. Work out how PE progress can

	achievements are added to the blog/Seesaw		learning to Seesaw and children are encouraged to put their achievements on.	be shown using class dojo.
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for athletes to visit school alongside any other local personalities	£650	Stu Warren came in to do a golf experience for the whole school, and Skip2bFit.	Book in another athlete for the next academic year.
Children to GoNoodle, or equivalent, frequently in class	Log on set up for staff to access.		Staff all have a login.	
Celebrate PE learning in school.	Ask staff to continue considering a star of the week certificate for sport.		Some staff using certificates for sports, but not all.	A change in the wording of certificates so that sport gets chosen as a highlight more often.
	Add PE to the school blog for parents to comment.		PE competitions remain on the blog.	How do we promote PE in Applegarth when the blog isn't being used as much anymore?
	Add learning to Seesaw to see progress			
Create a high-profile and use of orienteering markers in school	Book experience day for whole school with cross curricular orienteering	£800	Not happened this year.	Look at next years budget to get a day booked for the next academic year.
Make gymnastics more accessible	Purchase new vaulting box to replace the old one	£1400	Vault purchased and used frequently during gymnastic lessons, without injury.	Encourage all staff to use this equipment in their lessons to give them increased confidence when teaching gymnastics.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:	
	£7625	41.5%

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Signpost staff to CPD to support their delivery of PE especially the change to PPA.	£400	Orienteering CPD delivered and teachers continue to go outside with James for football to develop themselves professionally.	Dance training to improve teacher confidence.
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse in the first instance. Glen Hilton Joe Mckenhie	JL £6500 (£35 ph) £200 subsidised None	James continues to run football and sports days/Mr Renwick's world cup effectively. All children have access to this. Not enough uptake for his club. Contacted, but he is working out of area now.	Look at the curriculum for spring to see where James can fit in a different sport domain. Try and subsidise the club further. Find another contact to help with promoting sports with disabilities.
Planning will be progressive so that children will develop skills in line with their age related expectations and those working to either side of these will be supported in the correct way.	Renew the subscription to the PE Hub. Continue to monitor the impact of The PE Hub Develop assessments within PE beyond swimming	£525	PE Hub used by all teachers, and we have now moved over to PE Hub LMS which is updated and easier to use. Staff enjoy using it and in a recent survey said it was crucial for their job.	When planning, ensure the correct units are used to match appropriately to topics.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£1550 8.4%
INTENT	IMPLEMENTATION	IMPACT	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga Fencing Biking Dance Archery	£400	Due to staffing/budget, this has not been possible this year.	Think of a way we could bring someone into school to ensure children access these sports.
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train more 5/6 children to be able to help at sporting events and play games with children on the playground Use ideas from OPAL to develop playtimes	None	A group of 12 OPAL ambassadors who tidy away resources at the end of lunchtime.	Recruit new ambassadors at the start of September.
	OPAL ambassadors with high vis	£150	Already had high vis in school.	We may need to purchase more for next year.
More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Cheaper costs or free to attend for all rather than just PP	£1000	Subsidies offered.	Continue to offer this next year.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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			£1610 8.7%	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership	£1410 £200 (staff cover)	All children accessed a sporting competition this year.	Continue to buy into the competition package.
Support and involve the least active children by providing targeted activities, and running after school clubs	Dodgeball, Tchoukball and C4L events for children who are less engaged in sport or have less opportunities.	Staff cover above	Children as stated participated in these activities.	Continue to promote sport for all children.
	Subsidise the cost of afterschool clubs	As above	Same as above.	
	Ask staff to consider a star of the week certificate for sport.	none	Same above.	
	James Lofthouse to work with children to prepare teams for competitions	Accounted for above	This has sometimes been possible, but due to the curriculum demands, not always.	
	Host interschool events	None	Not happened this year.	
Improved success at competitions				
Host sporting competitions.				

Other focus: ensure children can swim 25m				Percentage of total allocation:
				£700 3.8%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Extra 'booster' swimming lessons, this could be weekly sessions or an intense course. Targeting Year 6 in the first instance and then Year 5 after.	£700 (swim coaches and pool)	Booster sessions offered to all Y6 who can't swim 25m.	Promote this again next year.
Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	RNLI visit	No cost	RLNI visited in September and delivered a talk to all children.	Book Marion again next year.

Total: £18,035*

*There is a percentage of money that is available for progression through to finals and for interventions.

Summary:

Key performance indicator	Budget
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	£3700
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£2850
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£7625
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£1550
Key indicator 5: Increased participation in competitive sport	£1610
Other focus: ensure children can swim 25m	£700
Total	£18,035