

# Applegarth Primary School

## PE and Sports Premium September 2024 to July 2025



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 7/12 of the funding allocation on 1<sup>st</sup> September 2024 (£10679 estimate)
- 5/12 of the funding allocation on 30<sup>th</sup> April 2025 (£7671 estimate)

There are no monies carried forward from the previous school year.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Carlton Lodge and Robinwood</p> <p>Paul Sturgess (Basketballer) visited school</p> <p>Ottilie Robinson-Shaw visited school on a sponsored event</p> <p>Joe Mckenhie delivered Paralympic boccia session to support Olympic week</p> <p>Whole school Olympics week</p> <p>End of summer term 2017, 2019 and 2021, 2022, 2023 and 2024 ALL children had been engaged in school sport beyond the curriculum (2018 all but one) 2020-covid impacted</p> <p>C4L club for Y3/4 delivered by James Lofthouse on a lunchtime</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a lunchtime club and afterschool club, and football during breakfast club</p> <p>Adam Scaife delivers lunchtime clubs and afterschool clubs</p> <p>Karate, forest school, yoga, cross country clubs after school delivered by external agencies</p> <p>Box2Bfit</p> <p>Intra school football competition – James Lofthouse</p> <p>Intra school athletics competition – James Lofthouse</p> <p>Winners in competitions set by the partnership (fun run, hockey, cross county, football, swimming)</p> <p>Attended partnership competitions- allowing every child in school the opportunity to attend competitions</p> <p>Embedding new PE Scheme - PE Hub</p> <p>Children have enjoyed and benefitted from the extra sessions of sport arranged for</p>	<p>Year 6 children achieving 25m</p> <p>Keep replenishing and encouraging the use of playground boxes to ensure playtimes are physically active</p> <p>30 minutes of daily physical activity - all children and young people should minimise the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <p>Improvement in behavior across school in PE lessons- roll out PE charter in the next academic year</p> <p>More staff CPD opportunities</p> <p>Rolling out assessment which will not hinder teacher's workload too heavily</p> <p>Improving staff confidence at lunchtimes for OPAL</p>

<p>them in the summer term.</p> <p>Booster swim sessions for Year 5 and 6 children have been successful</p> <p>Playtimes have improved with new colour coded boxes</p> <p>Progressions document and long term planning in place, medium term plans being used by teacher across the school</p> <p>Assessment started towards the end of year- still in progress</p> <p>Movement breaks can be seen around school across classes- body percussion and GoNoodle</p> <p>PTA funded thermoplastic playground markings to be installed over the summer holidays to encourage fitness at playtimes/lunchtimes</p> <p>Y5 sports leaders rolled out over lunchtimes to create active lunchtime sessions- more training to come next year</p> <p>OPAL enrolled throughout school, allowing every child in school to be physically active during the school day</p> <p>Cross-curricular permanent markers for KS1 and KS2 installed across the playground and field</p> <p>Year 6 boys reach the North Yorkshire football finals</p>	
<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>70.25% 29/39</p> <p><b>5% decrease on 2022/23</b>  <b>SEND children not accessing swimming which has brought down the average</b></p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>70.2% 29/39  <b>5% decrease on 2022/23</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% 37/37  <b>0% difference on 2022/23</b></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes  In Autumn 2023 and Summer 2024 will be used again in Autumn 2024</p>

Academic Year: <b>2023/24</b>	Total fund allocated: <b>£18354</b>	Date Updated: <b>2<sup>nd</sup> July 2023</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>£ 3700 20.1%</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain opportunities to be active at breakfast club and after school club</p> <p>Children continue to GoNoodle, or equivalent, frequently in class</p> <p>Continue to encourage walk/bike/scoot to school</p> <p>Develop an active playground</p>	<p>External coach to deliver.</p> <p>Go outside in the morning/after school to run around.</p> <p>Ensure new staff have log ins</p> <p>Ride/walk scoot to school week – March (money for winning class to spend on sports equipment)</p> <p>Playtime boxes for each year group. MSAs and Play leaders to help initiate games with the children.</p> <p>New resources for lessons.</p> <p>Continue membership with OPAL</p> <p>Visit other schools successful in</p>	<p>Included in JL costs</p> <p>None</p> <p>£150</p> <p>£500</p> <p>£700</p> <p>£250 (once finished initial program)</p> <p>£400</p>		

	active playtimes (MSAs)			
	OPAL resources (sand and bikes and helmets?)	£1000		
	Continue to employ coaches to develop games at lunchtime	Included in JL and AS cost		
Bikeability	Children in Year 5 and 6 to be given the opportunity to gain Bikeability award.	£400		
Orienteering	Continue subscription to their lesson portal	£400		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>£2850 15.5 %</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to share achievements in assemblies either in class or whole school	Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class.  Invite children to share medals and certificates with the other children.  Ensure all sporting learning,			

	achievements are added to the blog/Seesaw			
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for athletes to visit school alongside any other local personalities	£650		
Children to GoNoodle, or equivalent, frequently in class	Log on set up for staff to access.			
Celebrate PE learning in school.	Ask staff to continue considering a star of the week certificate for sport.			
	Add PE to the school blog for parents to comment.			
	Add learning to Seesaw to see progress			
Create a high-profile and use of orienteering markers in school	Book experience day for whole school with cross curricular orienteering	£800		
Make gymnastics more accessible	Purchase new vaulting box to replace the old one	£1400		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:	
	<b>£7625</b>	<b>41.5%</b>

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</p> <p>Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.</p> <p>Planning will be progressive so that children will develop skills in line with their age related expectations and those working to either side of these will be supported in the correct way.</p>	<p>Signpost staff to CPD to support their delivery of PE especially the change to PPA.</p> <p>Employ coaches to mentor staff members to deliver lessons. James Lofthouse in the first instance.</p> <p>Glen Hilton</p> <p>Joe Mckenhie</p> <p>Renew the subscription to the PE Hub.</p> <p>Continue to monitor the impact of The PE Hub</p> <p>Develop assessments within PE beyond swimming</p>	<p>£400</p> <p>JL £6500 (£35 ph)</p> <p>£200 subsidised</p> <p>None</p> <p>£525</p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			<b>£1550 8.4%</b>
INTENT	IMPLEMENTATION		IMPACT



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga Fencing Biking Dance Archery	£400		
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train more 5/6 children to be able to help at sporting events and play games with children on the playground Use ideas from OPAL to develop playtimes  OPAL ambassadors with high vis	None  £150		
More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Cheaper costs or free to attend for all rather than just PP	£1000		

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
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INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to enter sports competitions</p> <p>Support and involve the least active children by providing targeted activities, and running after school clubs</p> <p>Improved success at competitions</p> <p>Host sporting competitions.</p>	<p>Sign up to the partnership. Take part in competitions run by the partnership</p> <p>Dodgeball, Tchoukball and C4L events for children who are less engaged in sport or have less opportunities.</p> <p>Subsidise the cost of afterschool clubs</p> <p>Ask staff to consider a star of the week certificate for sport.</p> <p>James Lofthouse to work with children to prepare teams for competitions</p> <p>Host interschool events</p>	<p>£1410</p> <p>£200 (staff cover)</p> <p>Staff cover above</p> <p>As above</p> <p>none</p> <p>Accounted for above</p> <p>None</p>		

<b>Other focus: ensure children can swim 25m</b>			Percentage of total allocation:	
			<b>£700</b>	<b>3.8%</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Extra 'booster' swimming lessons, this could be weekly sessions or an intense course. Targeting Year 6 in the first instance and then Year 5 after.	£700 (swim coaches and pool)		
Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	RNLI visit	No cost		

Total: £18,035\*

\*There is a percentage of money that is available for progression through to finals and for interventions.

### Summary:

Key performance indicator	Budget
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	£3700
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	£2850
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	£7625
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	£1550
<b>Key indicator 5:</b> Increased participation in competitive sport	£1610
<b>Other focus:</b> ensure children can swim 25m	£700
<b>Total</b>	<b>£18,035</b>