

Applegarth Primary School

PE and Sports Premium September 2022 to July 2023



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 7/12 of the funding allocation on 1st September 2022 (£10745 estimate)
- 5/12 of the funding allocation on 30th April 2023 (£7675 estimate)

There are no monies carried forward from the previous school year.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Balance bike training with James Hodgson (Rec)</p> <p>Carleton Lodge and RobinWood</p> <p>Rachael MacKenzie (boxer) and Jasmine Harrison (rower) visited school</p> <p>End of summer term 2017, 2019 and 2021, 2022 ALL children had been engaged in school sport beyond the curriculum (2018 all but one) 2020-covid impacted</p> <p>C4L club for Y3/4 delivered by Adam Scaife</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a lunchtime club and afterschool club</p> <p>Adam Scaife delivers lunchtime clubs and afterschool clubs</p> <p>Archery and Bushcraft clubs after school</p> <p>Skip2Bfit and sponsored skip event</p> <p>Intra school football competition – James Lofthouse</p> <p>Intra school athletics competition – James Lofthouse</p> <p>Winners competitions set by the partnership (fun run, cricket, hockey, cross county, football)</p> <p>Attended face to face competitions</p> <p>New scheme of work purchased and followed - PE Hub</p> <p>Children have enjoyed and benefitted from the extra sessions of sport arranged for them in the summer term.</p> <p>Booster swim sessions for Year 5 children have been successful</p> <p>Playtimes are beginning to be improved</p>	<p>Year 6 children achieving 25m</p> <p>Playtime games need developing so children are engaged in active play</p> <p>30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	59% 20/34 0% increase on 2021 Covid and refurbishment of the pool impacted on this cohort.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59% 20/34 5% increase on 2021
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 34/34 0% difference on 2021
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In Autumn 2021 and will be used again in Autumn 2022

Academic Year: 2022/23	Total fund allocated: £18420	Date Updated: 31st July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £ 4900 26.6%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce opportunities to be active at breakfast club and after school club</p> <p>Children to GoNoodle, or equivalent, frequently in class</p> <p>Continue to encourage walk/bike/scoot to school</p> <p>Develop an active playground</p> <p>Bikeability</p>	<p>external coach to deliver or Early birds to be used by existing staff.</p> <p>Go outside in the morning to run around.</p> <p>Log on set up for staff to access.</p> <p>Ride/walk scoot to school week - March</p> <p>Playtime boxes for each year group. MSAs and Play leaders to help initiate games with the children.</p> <p>Sign up to OPAL to develop outdoor play using the natural environment. Visit other schools successful in active playtimes.</p> <p>Employ coaches to develop games at lunchtime</p> <p>Children in Year 5 and 6 to be given the opportunity to gain Bikeability award.</p>	<p>Included in JL costs</p> <p>None</p> <p>None</p> <p>£500</p> <p>£4000</p> <p>£400</p>	<p>Children joining in with breakfast club activity with JL.</p> <p>Staff have logins and are using activities along with body percussion songs.</p> <p>Bike racks have been changed to be on the playground. This hasn't particularly increased uptake on riding to school.</p> <p>Playtime boxes have been a real success. Children are playing at playtimes with respect. Year 3/4 have had the best success.</p> <p>OPAL failed to make contact. This will be initiated again for September.</p> <p>New lead MSA this year has been on a couple of courses to improve playtimes. These need implementing fully.</p> <p>Year 6 children have had the opportunity and therefore are safer on the roads.</p>	<p>Active breakfast times, children go outside for a run around before the main gates open. Suggested time of 8.25am to 8.40am.</p> <p>Ensure new staff starting in September have logins for GoNoodle.</p> <p>Bike to school week to be planned for next year.</p> <p>Continue to maintain the boxes. A new lid is needed for one. If the boxes and equipment look good, children in turn with respect it more. Year 1/2 boxes need to be put out more frequently and Reception need to take opportunities to use their box.</p> <p>Develop playtime games.</p> <p>Children in Years 5 AND 6 to have the same opportunities next year. There is a company at Masham that can do Bikeability so they could be utilised to help. Thus moving Bikeability from Year 6 to 5.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	£0 0%

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to share achievements in assemblies either in class or whole school	<p>Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class.</p> <p>Invite children to share medals and certificates with the other children.</p> <p>Ensure all sporting learning, achievements are added to the blog/Seesaw</p>		<p>Achievements are shared in class. This hasn't been as successful as we would have wanted.</p> <p>Some but not all children have done this. Teachers have been able to celebrate with the children and their class their achievements. Some have been missed by the subject lead due to how Seesaw shares information</p>	<p>Develop a way of children being able to share their achievements. This could be Seesaw, but how often would be all see this?</p> <p>Encourage all children to add sporting achievements to Seesaw from the start of the year. PE lead could share a summary every few weeks (roll of honour idea)</p>
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for athletes to visit school alongside any other local personalities (Scott Lincoln and Jasmine Harrison)		Ash Randall visited school to demonstrate free style footballing followed by a workshop for the children.	Continue to offer these opportunities to explore sport beyond the curriculum and to motivate and inspire children.
Children to GoNoodle, or equivalent, frequently in class	Log on set up for staff to access.		See above.	
Celebrate PE learning in school.	<p>Ask staff to consider a star of the week certificate for sport.</p> <p>Add PE to the school blog for parents to comment.</p> <p>Add learning to Seesaw to see progress</p>		<p>Children have received star of the week certificates for PE. PE is regularly added to the blog-particularly events attended.</p> <p>More posts have been added to Seesaw to record learning and to monitor progress. Staff are now adding objectives and outcomes which makes subject monitoring against planning more successful.</p>	<p>Continue this next year with more lessons added to the blog.</p> <p>Continue to develop this adding children's reflections of their learning.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£7710	41.9%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Signpost staff to CPD to support their delivery of PE especially the change to PPA.	£500	No staff have completed CPD.	Arrange CPD for staff around an identified weakness. Encourage staff to ask for support where needed.	
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse in the first instance. Adam Scaife	JL £6500 (£35 ph) Accounted for below	Staff are more confident at delivering PE lessons. This has been supported by the biweekly PPA sessions meaning most staff deliver PE lessons at least once every two weeks.	Ensure all children are getting their full entitlement to PE. ie it isn't always PE that is pushed out of the curriculum. Book James Hodgson for Reception in the Autumn term.	
Planning will be progressive so that children will develop skills in line with their age related expectations and those working to either side of these will be supported in the correct way.	Renew the subscription to the PE Hub. Continue to monitor the impact of The PE Hub Develop assessments within PE beyond swimming.	£200 (day) £510	This has been renewed which means resources will be available for lessons, ensuring progress and coverage of the PE curriculum. In turn outcomes will continue to improve for all children. Assessment tracking has been implementing using the PE Hub template. This has been a long task and the recording of it impacts quite heavily on staff's PPA time.	Continue to pa for and use PE Hub resources. Assessments will be refined moving forwards.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1150 6.2%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga Fencing Biking Dance Archery		Karate was well received and children spoke positively about having the opportunity. Children had the opportunity for Boccia delivered by Joe Mckechnie.	Include more opportunities for alternative sports.
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train some year 5/6 children to be able to help at sporting events and play games with children on the playground Use ideas from OPAL to develop playtimes	£150	Some Year 5 children were trained as young leaders and have supported on the playground this year, setting up games and playing games with the children at playtimes. This has been particularly successful at lunchtimes where children have been involved in the games, improving overall behaviour.	Continue to develop this next year training new Year 5s (succession planning).
More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Cheaper costs or free to attend for all rather than just PP	£1000	Children are regularly attending either clubs or inter school events. Children are keen to join these events and talk enthusiastically about sport at Applegarth.	Keep the profile of sport high by being an advocate and championing all that take part

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£3910	21.2%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership	£1260	Children always enjoy taking part in competition and often do well. This drives the children to try harder. There is also a healthy competition between some children with regards getting the opportunity to represent the school at these events.	Pay into the events calendar for September.	
		£300 (staff cover)			
Support and involve the least active children by providing targeted activities, and running after school clubs	Change 4 Life interventions to encourage children to take up sport and move more. Delivered by Adam Scaife in Year 3/4	£2250	Children who have attended this intervention have represented the school at Tchoukball and Dodgeball.	Continue to run this club next year.	
	Dodgeball, Tchoukball and C4L events for children who are less engaged in sport or have less opportunities.	£100 (staff cover for events)	Adam has also delivered an intervention for those children working at greater depth. Children were able to develop skills for strategic play. This has supported with team play for competitions.	Offer this opportunity again next year.	
	Subsidise the cost of afterschool clubs	As above	This has happened for AS's club and as a result, the uptake has improved. More children are benefitting from weekly exercise.	Continue to subsidise where we can.	
	Ask staff to consider a star of the week certificate for sport.	none		Continue with this next year.	
Improved success at competitions	Adam Scaife to work with children to prepare teams for competitions	Accounted for above	This has proved successful in how many competitions we have placed in.	Take FUNdamentals idea to the leads meeting in Autumn term	
Host sporting competitions.	Host interschool events	None	This opportunity did not arise this year.	for summer term 2024.	

Other focus: ensure children can swim 25m			Percentage of total allocation:	
			£700 3.8%	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Extra 'booster' swimming lessons, this could be weekly sessions or an intense course. Targeting Year 6 in the first instance and then Year 5 after.	£700 (swim coaches and pool)	See above	Continue to use PE funding to meet required outcomes for swimming at KS2 beyond curriculum entitlement (boosters).
Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	RNLI visit	No cost	100% of children met this outcome.	Place on plan for next year.

Total: £18, 370*

*There is a percentage of money that is available for progression through to finals and for interventions.

Summary:

Key performance indicator	Budget
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	4900
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	7710
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	1150
Key indicator 5: Increased participation in competitive sport	3910
Other focus: ensure children can swim 25m	700
Total	18370