Applegarth Primary School Newsletter

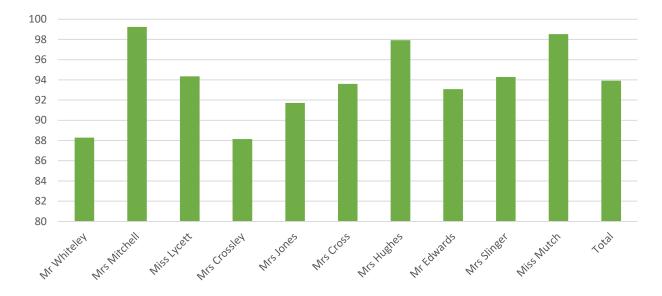
Friday 8th March 2024



Class	Chosen by Teacher Chosen by Class		
Mrs Burrell	Harry J		
Mr Whiteley	Rowan H	Ollie G	
Mrs Mitchell	Leo T Emira Z		
Miss Lycett	LibbieY	Autumn C	
Mrs Crossley	Arthur H	Tommy H	
Mrs Jones	Amelia-Rose O	Fern S	
Mrs Cross	Alex M	Ella-Grace F	
Mrs Hughes	Ollie-Roux S-E	Heidi H	
Mrs Bailey	Nathan B	Finn R	
Mrs Slinger	Elsie H	Pearl P	
Miss Mutch	Sam H	Henry R	



Attendance 26 th Feb-1st March



Medical Appointments

"If it is possible, any appointment should be made out of school time. If this is not possible, your child should miss the minimum amount of school time necessary. If your child is well enough to come back to school following the appointment, they should do so."

New Starter Booklet - Applegarth Primary School

Our Safeguarding Team

At school we have five members of staff and a governor who make up our Safeguarding Leadership Team. Mr Peoples is our Designated Safeguarding Lead (DSL); he is the lead person responsible for child protection and safeguarding issues. Mrs Crossley, Mr Edwards, Mr Whiteley and Mrs Hughes are our Deputy Designated Safeguarding Leads (Deputy DSLs); a deputy DSL supports the DSL in their role safeguarding and child protection. Mrs Jo Burnside is our Safeguarding Link Governor. The role of the Safeguarding Governor is to support the DSL as well as regularly review, ask questions and make suggestions about our safeguarding policies and procedures and to report back to the governing body.

All staff at Applegarth know that safeguarding is EVERYONE'S responsibility. Find out more on our <u>Safeguarding Page</u>.

For information about **Online Safety**, visit our dedicated <u>webpage</u>. You can also report any concerns you have to our <u>welfare email: dsl@applegarth.n-</u> <u>yorks.sch.uk</u>







World Book Day

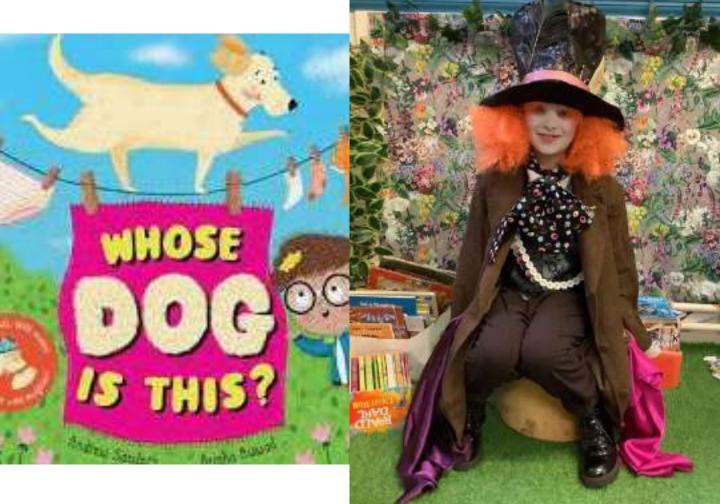


We had a fantastic day celebrating everything books! We've seen some truly wonderful costumes, from literary heroes to fantastical creatures, and cosy pyjamas perfect for curling up with a good read. The children have also brought in a splash of colour, inspired by the titles of their favourite books.

Our KS1 classes had a particularly exciting adventure. They enjoyed a trip to Waterstones, where they listened to a captivating story called *Whose Dog is this?* by Andrew Saunders. They even got to lend a helping hand, sorting a brand new book delivery into fiction, non-fiction, and baby books. It sounds like a brilliant way to learn about different genres and the importance of organisation in a library!

Year 6 paired up with Reception and had some story time together which they were all very excited about.

This is just a taste of the bookish fun happening throughout the school this week...





The winner of this week's Golden Welly Award (for creative play and good behavior at lunchtime) is....



Red Nose Day 2024



Red Nose Day is fast approaching, landing on **Friday, March 15th**. We're excited to celebrate this fantastic fundraising event and raise money for children in need.

Here's what you can expect:

Assembly: Our talented Upper Key Stage 2 school council will kick off the day with a special Red Nose Day assembly.

The Great Red Nose & Spoon Race: We'll be hosting a red nose and spoon race for all students – a guaranteed giggle-fest!

Key Stage 2 Gets Groovy: Key Stage 2 will be unleashing their inner rappers with a special Red Nose Day rapping lesson. **Fun Activities Throughout the Day:** We have a whole day filled with exciting Red Nose Day activities planned to keep everyone entertained.

How You Can Help: To add to the fun and show your support, we encourage your child to:

Bring a Donation: A small donation on the day will make a big difference.

Dress Up in Red! Let's turn the school red! Encourage your child to wear something red, their favourite Comic Relief merchandise, or their red school uniform.

Together, let's make Red Nose Day a day filled with laughter, fun, and raising money for a fantastic cause!

Job Vacancy

Are you looking for an opportunity working with children and leading a small team? Our after school supervisor role offers and excellent starting point for a career working with children and young people and a competitive rate of pay.

Hours: 15 hours per week (15:00-18:00 Monday to Friday) Contract: Established permanent, part-time, term time only Salary: Grade E, £12.38 – £13.02 per hour, £23,893 – £25,119 per annum full time equivalent, £7,242 – £7,616 per annum actual estimate Application closes: Midnight, Thursday 14th March Shortlisting: Friday 15th March Assessment day: Thursday 21st March Proposed Start Date: ASAP

To apply online, visit one of the following site: <u>https://nycjobs.engageats.co.uk/Vacancies/W/4297/0/421872/19881/appl</u> <u>egarth-primary-school-after-school-club-supervisor</u>



<u>Book Faír</u>

Mrs Fowler says "Thank you to everyone who came and bought books from the Fair and to all those children who helped".

Ríta C, Corínne B, Sam H, Grace F, Mílly P, Líly G, Elsíe H, Freya-Belle T & Fínn R.

We sold books totalling £700 – thank you very much. Therefore, we earned £280 worth of books/resources for our school.

School Calendar

School Calendar					
Event	Class/Phase	Location	Date and Time		
PTA 5p Challenge	Whole School	Applegarth Primary School More info to come!	Monday 19 th February — Friday 15 th March		
PTA Quiz	Parent/Carers	Applegarth Primary School	Friday 8 th March 7:oopm – 9:3opm		
Nursery Stay and Play	Nursery Parent/Carers	Applegarth Primary School	Monday 11 th March 10:30am – 11:30am 2:00pm – 3:00pm		
Red Nose Day	Whole School	Applegarth Primary School	Friday 15 th March		
Multiplication Check Meeting for Parents/Carers	Year 4	Applegarth Primary School	Wednesday 20 th March 5:oopm – 5:30pm		
Easter Performance	Whole School including Nursery	All Saints Church, Northallerton ***All friends and family are warmly invited***	Friday 22 nd March 10:00am — 11:00am		
PTA Easter Disco	Whole School	Applegarth Primary School	Thursday 21 st March Nursery, Reception and Key Stage One 5:00pm- 6:00pm Key Stage Two 6:15pm – 7:15pm		
British Science Week	Whole School	Applegarth Primary School	Monday 18 th — Friday 22 nd March		

School Calendar (long term)

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Event	Class/Phase	Location	Date and Time
Robinwood Family Meeting	Year 6 Families	Applegarth Primary School	Wednesday 1 st May 5:oopm – 5:45pm
Key Stage 2 SATs Week	Year 6	Applegarth Primary School	w/c 13 th May 2024 PLEASE DO NOT BOOK HOLIDAYS
Nursery Stay and Play	Nursery Parent/Carers	Applegarth Primary School	Wednesday 15 th May 10:30am — 11:30am 2:00pm — 3:00pm
Carlton Lodge	Year 5	Carlton Miniott	Thursday 16 th May and Friday 17 th May 2024
Pride Month	Whole School	Applegarth Primary School	June 2024
Reception New Starters Welcome Event	Reception Sep 2024 Class	Applegarth Primary School	Wednesday 12 th June 2024 5:oopm – 6:oopm
Autistic Pride Day	Whole School	Applegarth Primary School	Tuesday 18 th June
Robinwood	Year 6	Robinwood , Alston	Monday 24 th June — Wednesday 26 th June 2024
PTA Summer Fair	Whole School	Applegarth Primary School	Friday 28 th June 3:30pm – 5:00pm
Reception New Starters Transition Day	Reception Sep 2024 Class	Applegarth Primary School	Friday 12 th July 9:30am – 3:30pm
PTA Halloween Disco	Whole School	Applegarth Primary School	Thursday 26 th October Nursery, Reception and Key Stage One 5:00pm- 6:00pm Key Stage Two 6:15pm – 7:15pm
PTA Christmas Fair	Whole School	Applegarth Primary School	Friday 29 th November 3:30pm – 5:00pm

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DE survey, 36% of parents sold that their child had been builled in the post year, while 29% of secondary school needteachers reported builying among students. Public Health England Mates that young people who maintain positive communication with their family were less likely to experience builying – so it's important that parents, carers and educators know how to talk to children about builying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are respectencing builting may become quiet, withdrawn, or bieldust however they may also act on the poin and anger that they reloading A with its attructe assaults. Their anisting friends for not mentioning there are more at all or alluding to new triesdahips which are mentably attructed could also be worthing algos. It's important to be even to such changes and talk to your child about them titling acour.

2. THINK THINGS THROUGH

defore acting, ask yourself if the is the right lime and pace to excluse a concerne answer anywig Might your workes trigger strong feelings perhaps harm your aim reportences. Ford could decourage your child from opening up to you? You could try decouring what you ve neticed with rendere fronteel what you ve neticed with rendere fronteel what you ve neticed with rendere fronteel what you ve neticed

3. BE OPEN AND UNDERSTANDING

Try to suttime to your obtain the changes that you've notices in their body language, dependence, letteway, or fore silence is and do so without sounding judgemental Help from to describe what they to feeling - built conget, bodiese, leap or something also - or continuely as possible. If hey say they're 'angry', do they mice 'a negative of 'matcaked's This will help them to undercland how they to feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tane to anonumque your orthonormal. Users about your summaries what they we sold at appropriate points (decally without interrupting, so as resultable that you're undantending about withying may have an domined your shiets sums of control, and they may teach that you'l judge them, orwareact or impose consequences an blac conversation can interain that being hereat with you was the right doctains.





Meet Our Expert

Bob itensive is the Director of Anti-ituitying Coolity Mark-UK, which challenges and supports schools to develop sustainable whole-school opprovolves to preventioutrying, including working with parents and every. More that 80 achools in England and Wates currently hold the quality mark.



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6. STAY

No. of Concession, Name

Make surs you know your child's school's definition of, inspectes to and research contacts for builying. This information should be in their onti-fullying policy, which would to be available on the school's website. Class backers or form builts are usually the that point of contact, though there may be dealed as support to arms or key workers to help your child depending on the specific standard.

7. PREP YOUR CHILD FOR THE RESPONSE

Schools' important to fluitying story depending on whether they to reach ing disagreements and erguments, or addressing unintended verboling physical form do so en the important in secretability we child whether any norm was intentions), how much control likely bad ave the attaction and how often such in distribute how occurred hepporting cencers a securately will get the peet outcome for your child motor quick y

8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contest the school, make sure you've precisely described what your child experiencest, what hoppened, when where, and who was involved. This will help the school to investigate further, identify equipary eliments, as well as those who were directly involved. It can also help the school to to do here your child is beeing and have they to like the matter to be reached.

9. LIAISE WITH THE SCHOOL

Any school has a duity to ensure that the members of the client must by feet safetand unduded it is the good and that the feature to be the rate in this. The school must determine have beat to restrice these feetings of ratety and respect. It's after cleat for schools to beep patients and reserve information only resting taken – and for families to avoid to they matters into their sem handle.

10. CHECK IN FREQUENTLY



Cace the leave had been revolved and the bulking behaviour has stopped, your of Polmas and support, your of Polmas and support, your of Polmas, and support has it discusses and support has the leaves and the school stream discusses and the school stream discusses and the school stream discusses information should be shared, so that further support can be presented if necessary.



The Repaired

The National College









EYFS & KS1 Traditional Easter Bonnet Competition

KS2 Decorated Egg Competition

All entries to be brought into school on Friday 22nd March

Prizes for creativity, flair and originality

Please contact Mrs Jones or Miss Lycett if you have any queries









ADVENTURE CREATIVITY FUN

WED 27th March (8-14 years old) ARCHERY & CAMPFIRE COOKING

THU 28th March (5-11 years ald) FOREST SCHOOL & NATURE DETECTIVES

10 am till 3 pm

TO BOOK : www.basecamplearning.co.uk







COME JOIN HANSEL AND GRETEL FOR A WOODLAND ADVENTURE IN THIS FUN, INCLUSIVE PERFORMANCE AND WORKSHOP!

Friday 29th March 2024 9.30am-12pm @ Basecamp, Baldersby Park, Thirsk, YO7 3BZ

Tickets £15!

For more information and to book head to: www.basecamplearning.co.uk





OUTDOOR SENSORY PLAY AND NATURE EXPLORATION



Every Tuesday morning during term time See Facebook for dates



Parent / carer and child group focussing on building independence and encouraging children to get to know the natural world.

Get in touch through Facebook or at wrens.nest.outdoor@gmail.com IN THE NORTHALLERTON SECRET GARDEN BEHIND KITSONS BUTCHERS

Rosedene Nurseries

North Yorkshire, Middlesborough, Redcar & Cleveland

Easter Holiday Club

What's on?

<u>Week 1 (March)</u> Mon 25th - Ready, Steady, Cook Tues 26th - Holi Festival Colour Party Weds 27th - Allotment Day Thurs 28th - Easter Fun Day

<u>Week 2 (April)</u> Tues 2nd - Den Building Weds 3rd - Step Challenge Thurs 4th - T-shirt Decorating Fri 5th - Photography Competition

We offer a range of fun-filled activities to suit all children aged 5-11.

We have limited spaces remaining, book yours today!

bookings@rosedenenurseries.co.uk





Saturday 16th March, 10:30am - 12:30pm Richmond Library

Join us for an exciting week of hands-on coding adventures where parents and children dive into the fascinating world of technology and innovation. Our interactive event blends science, creativity, and coding in a fun-filled environment, perfect for family bonding!

Remember to bring ID with you to enrol on the day! Celebrate Science Week with us!

Book your place here



www.northyorks.gov.uk/adultlearning Tel: 01609 563 066 Email: AdultLearningService@northyorks.gov.uk



This course is free to learners using public funding, therefore you will be asked to complete an enrolment form if you wish to attend. If you want to attend the course but do not want to complete an enrolment form, there will be a fee.



S LASER PARTIES NOW AVAILABLE

JOIN US FOR THE BEST KIDS LASER EXPERIENCE IN NORTHALLERTON



Contact us on 01609 761596 to find out more or send us a message sarah@crazykingdom.co.uk

2 Standard Way, Northallerton DL62XH

YOUTH SALE OF CAFE NICHT

Thursday 21st March 6:30-8pm @ Caffè Nero, Northallerton For young people aged 11-18 (including year 6s)

> Come along for one free drink, live music, quiz & games!



APPLICATIONS ARE NOW OPEN FOR... JUNIOR BAKE OFF AGED BETWEEN 9-12 AND LOVE TO BAKE? WE'D LOVE TO HEAR FROM YOUR WWW.APPLYFORJUNIORBAKEOFF.CO.UK

Applications close 17th March 2024



EASTER CAMP DAYS

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TUES 26TH MARCH WED 27TH MARCH THURS 28TH MARCH WED 3RD APRIL THURS 4TH APRIL



10AM TIL 3PM



AGE 7-13YRS

BOROUGHBRIDGE HIGH SCHOOL



£25 a day

Discounts for multiple dates & siblings available

www.netball4all.com

(a) vicky@netball4all.com



EASTER EGGSTRAVAGANZA FREE FAMILIES EVENT

Tuesday 19th March 2024 | 4-5:30 PM The Forum, Northallerton

Come join us for... Easter egg hunt, Easter crafts, Hot cross buns, refreshments and music!

This is a free ticketed event, please do book your place via the QR code!



