

Applegarth Primary School

PE and Sports Premium April 2018-April 2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 7/12 of the funding allocation on 31 October 2018
- 5/12 of the funding allocation on 30 April 2019

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Breakfast club</p> <p>Cyclocross- inter school and intra school</p> <p>5 finals (Quadkids, Football (Y5/6 boys'), Cross Country, Swimming, Gymnastics)</p> <p>End of summer term 2017 ALL children had been engaged in school sport beyond the curriculum</p> <p>To March 31st ALL children in KS1 and 2 have been engaged in school sport beyond the curriculum</p> <p>Some children who attended C4L have represented the school in competition and/ or joined an after school club</p> <p>Year 5 young leader trained summer 2017</p> <p>Dance delivered by Kelly Goodwin (Dance coach)</p> <p>C4L club delivered by Simon Carson</p> <p>James Lofthouse delivered football to year 3/4 and a girls' afterschool club which resulted in a girls' football competition</p> <p>29 interschool competitions/events attended (4 cancelled due to weather)</p> <p>John Steel (Rugby Tots) delivered an afterschool club and lunchtime club</p>	<p>Year 6 children achieving 25m for this academic year and next (the pool was closed for a term which impacted on the present year 5)</p> <p>Playtime games need developing so children are engaged in active play</p> <p>30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	69% 25/36 Children attend booster sessions in the Summer term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% 18/36 Children attend booster sessions in the Summer term.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% 0/36
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In Summer 2018 it was used and we will be using it in Summer 2019

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £ 18,400 April 18-April19: £18,450 April19 – July 19 £3,645 invoices to come (allocation: £7,667)	Date Updated: 1st April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2210 12.01%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Identify a staff member to undertake activities (possibly a TA or external coach initially). Introduce activities in which all pupils can be involved (e.g. Early Birds and Judo)	None £400 for external coach	Some low attendance pupils coming to breakfast club. Approx. 30 children daily	Sustainable now set up
Introduce GoNoodle to get all pupils undertaking at least 5 minutes of additional activity per day.	Log on set up for staff to access.	None	Brain breaks improving concentration in class No daily mile but 'GoNoodle' used instead. Particularly KS1	LKS1 to use more frequently and UKS2 to adopt across all three classes
Introduce the daily mile to get all pupils undertaking at least 10 minutes of additional activity per day.	Identify course for daily mile.	None	Next Financial year	
- Develop scoot/cycle/walk to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.	Purchase some scooters balance and push bikes in school especially for KS1 so that they can learn to ride and ride safely Ride/walk scoot to school week	£600		
Develop an active playground	Have play zones painted onto the playground so children have zones to play. Play leaders to help initiate games. Employ coaches to develop games at lunchtime	£200 £1000	Year 5 have designed active playground Some xtable and hopscotch added. Some new equipment purchases. MSAs received some	Not consistent so requires an overhaul by myself



	Supply PE Kit to those children who require the support (Pupil Premium)	£5 per kit (2?)	training from Becca Clay None given this year	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £200 1.09%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- encourage sporting demonstrations in the celebration assembly (perhaps once a half term) Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Arrange for Joe McKechnie, Donna James to visit school alongside any other local personalities	£200	Children 'wowed' by talents of others. Wanting to try new sports. Set new personal goals Unavailable	Continue to encourage sharing talents
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8625 46.88%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	A HLTA will undertake the afPE accredited Level 5 course. Release from role in school to attend course. Ensure that time is provided for school based working.	£1000	Cancelled	



Hire qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse Adam Scaife Kelly Goodwin	JL £2640 (£40per half day) AS £3,500 (£25ph) KG £1485 (£45 per half day)	JL given staff ideas to use in class plus opportunities for class teacher to watch the children in their class. AS used as PPA (due to change in timetable) so not included KG offered a free session to year 5s	Look to employ JL next year. However if funding changes it won't cover this cost. 2 terms perhaps instead July 2019: contract signed for JL. Funding as per this year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£3250 17.66%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership	£1500 £1000 (buses and staff cover)	Finals in gym, XC Entered all competition except 1 C4L, Dodgeball and Tchoukball	Repeat 2019- this was done in 2019
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Hold intra school events Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Curling Tri Golf	£600	Netball, swimming, gymnastics, cyclocross, athletics, football Cyclocross- higher numbers than previously Table tennis at playtime- MSAs Triathlon @ castle Howard Children challenged themselves to the new experience triathlon offered. Some not keen to swim/bike in 2018 but succeeded (metacognition). 2019 one child not keen to swim but got in water.	
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train some year 5/6 children to be able to help at sporting events and play games with children on the playground	£150	Some year 6 children have been young leaders at event (sportshall athletics, football). Children have seen the need to	



			<p>'give back' to their sport. Year 7 (Yr6 2017/18) have been young leaders at events this school year Year 5 children half way through training for playtime leaders</p>	<p>Year 5s to complete training as playtime leaders</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>£2350 12.77%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



Support and involve the least active children by providing targeted activities, and running after school clubs	Change 4 Life interventions to encourage children to take up sport and move more.	£1800	25 children autumn term. Some now go to afterschool clubs	Some children in year 5 and 6 will need to join in too. Continue with C\$L clubs delivered by SCarson on a rotation system
Engage more girls in inter/intra school teams particularly those who are disaffected.	B teams, Dodgeball, Tchoukball and C4 events for children who are less engaged in sport or have less opportunities.	£300 (staff cover)	Dodgeball, Tchoukball not attended C4L attended	
	Subsidise the cost of afterschool clubs to include Pupil Premium children.	£250 (£3.50 per session per pupil)	None required this year	
	Ask staff to consider a star of the week certificate for sport. Sports week?		Star of the week given. (2 in Autumn term)	
	Talk to the girls in school, particularly year 5/6. What is it that disengages and engages you in sport?		No information from girls asked	Continue to moitor girls' interest in PE and school sport. Be vigilant of Year 5s for 2019/20
	Have a girls' focus in a celebration assembly		Girls' football club was positively received and uptake good. Up to 10 girls	
Host sporting competitions.	Host interschool events		Interschool FUNdamentals and cyclocross. IMPACT: demos other sports to children and ensures all children in REC got to attend the event by hosting.	Hold cyclocross summer 19 (school field lease ended) Host FUNdamentals in the future

Other focus: ensure children can swim 25m	Percentage of total allocation:	
	£600	3.26%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</p> <p>Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Extra 'booster' swimming lessons</p> <p>Swimming lessons provided through Change 4 Life</p>	<p>£600</p>	<p>See swimming figures</p> <p>Not 100% but 4 more children passed swimming through booster sessions. IMPACT: safe in water.</p> <p>Water safety talk by RNLI</p>	<p>C4L swimming did not happen despite phone calls</p>

Total: £17, 235*

*There is a percentage of money that is available for progression through to finals and for interventions.

