



Medium Term Plan: Northallerton as a Market Town

This unit teaches children about the history of market towns in Yorkshire, focusing on Northallerton and how they can tell us about the way of life in the area in different time periods. Children will learn about crofts and tofts and how the opening of the railway in 1848 significantly changed what was bought and sold. They will compare the needs of the consumer over time and ask questions about modern shopping habits and whether the market continues to be significant today.



What can the market tell us about way of life in Northallerton over time?

Primary Concepts

Society and Community

Exploration and Invasion

Power and Influence

Conflict and Resolution

Secondary Concepts

Cause and Consequence

Change, Continuity and Development

Diversity and Historical Significance

Chronological Understanding

Evidence and Interpretation

Similarity and Difference

- Was the granting of a market charter significant for Northallerton and other local towns?

- How have Northallerton's market stalls changed over time?

- With the development of online shopping, do local people still see the market as significant today?
- Was the granting of a market charter significant for Northallerton and other local towns?

- How have Northallerton's market stalls changed over time?

- What were Northallerton's 'crofts and tofts' and what does that tell us about ways of life in the past?

- How can we learn about a local area from what was sold at market?

Overarching Themes

Civilisation

Empire

Industry

Migration

Monarchy

Rebellion

Settlement

Trade


Why has this history project been chosen for pupils at Applegarth Primary School?

Pupils will learn what a market town is and compare Northallerton to the different Yorkshire market towns of Richmond and Scarborough. They will learn how Northallerton's high street was dominated by local traders and how the opening of the railway revolutionised what could be bought and sold there. They will have the opportunity to visit the market and question traders and also invite parents and carers to contribute what they remember of the market and its significance locally.
The unit will build on previous knowledge of the town, where they have researched town trails during Heritage Week.

Which aspects of this historical period will the project focus on?

From the earliest known market charter, granted by King John in 1200 to the present day
The unit will focus on early markets, and what is known about them in the 13th century.
The unit will then focus on 18th -21st century photographs, observing changes in, ie transport, what is sold

What specifically do we want the children to know, understand and be able to do by the end of this unit?	<p>Children will know that:</p> <p>The first market charter was granted for Northallerton by King John in the year 1200.</p> <p>The town held weekly markets and four fairs annually and that these differed over time, depending on what could be brought and sold to market by local or passing tradespeople</p> <p>That Northallerton's High Street contained crofts (houses that included shelving, to sell their wares) and tofts (the rear of the shop included a workshop or yard, where shopkeepers would make their produce to sell at the markets.</p> <p>That Northallerton's status as a market town continues to be significant today, despite the growing popularity and ease of online shopping.</p>
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KS1 National Curriculum PoS	Prior Learning	Subsequent Learning
<p><i>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</i></p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"> - changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life - significant historical events, people and places in their own locality. 	<p>Long Ago (EYFS) Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.</p> <p>Bright Lights, Big City(Y1) To learn about significant historical events include those that cause great change for large numbers of people.</p> <p>Childhood (Y1) Learn about growing and changing from young to old and how people's needs change.</p> <p>Magnificent Monarchs (Y1/2)/ Movers and Shakers (Y1/2) To describe how an aspect of life has changed over time. Life has changed over time due to changes in technology, inventions, society, use of materials, land use and new ideas about how things should be done.</p>	<p>Invasion (Y3/4) A past event or society can impact a local settlement in several ways</p> <p>Ancient Civilisations (Y4)/ Ground-breaking Greeks (Y5/6) Explain how everyday life in an ancient civilisation changed or continued during different periods.</p> <p>Crime and Punishment (Y5/6) Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts.</p>
Local Context	Cultural Capital	
Northallerton as a market town	<p>Sources, including photographs and first-hand accounts from Northallerton Heritage Hub</p> <p>Children will visit the market to question traders and create their own primary sources</p>	
Previously Learned Vocabulary	New Vocabulary	
different, now, similar, then, present, change, develop, modern, changes over time, yesterday, community, describe, answer, important, opinion, similar in the past, past, before, now, then. next, old, new, ago, timeline, yesterday, antique, historian, old story, tomorrow, future, remember, parent, grandparent, great-grandparent, history, photograph, video clip, antique, historian, exhibit, past, compare, difference, old-fashioned, old, older, oldest, compare, difference, old-fashioned, old, older, oldest	Market town, charter, King John, crofts, tofts, dairy, arable, herring, livestock, shambles (Old English schamel), blacksmith, shod, tarpaulin, cattle, wares, traders, auction mart consequence, explain, role, society, status, wealth, changes to now, stayed the same, comparison, living memory, beyond living memory, chronological, era, period, century, primary sources,,eye witness account, locality, important, significant, research, impact, evidence, investigate, research, discuss, impact, observation, curator, interpret	
Significant People	Significant Events	
 <p>King John</p>	<ul style="list-style-type: none"> ✓ The first market charter, granted in 1200 AD ✓ The opening of Northallerton railway station in 1848 ✓ 1887: the opening of the auction mart at the station, removing livestock from the High Street 	