



# Long Term Plan: Music

Cycle A: 2022 - 2023

Music Express is used to support our music curriculum

		Autumn 2022		Spring 2023		Summer 2023	
Reception	Imaginative Learning Project	<p><b>Let's Explore</b> <b>What shall I be today?</b> Children dress up and engage in imaginative play, acting out their hopes and dreams.</p>	<p><b>Marvellous Machines</b> <b>Working World</b> This unit guides children in making sense of their physical work and their communities. The unit provides opportunities to explore, observe and find out about people, places, technology and the environment.</p>	<p><b>Long Ago</b> <b>A Tale from Long Ago</b> Children explore the magic of a traditional story.</p>	<p><b>Ready, Steady, Grow</b> <b>Our Growing World</b> Children engage with the natural world and the creativity it inspires.</p>	<p><b>Animal Safari</b> <b>Amazing African Animals</b> Children learn about the diverse continent of Africa and meet some of its most-loved inhabitants.</p>	<p><b>On the Beach</b> <b>Under the Sea</b> Children dive into a watery world full of mysterious and exciting marine life.</p>
		Year 1 & Year 2	<p><b>Ourselves (Y1)</b> Children will explore ways of using their voices expressively. They develop skills of singing while performing actions and create an expressive story.</p>	<p><b>Animals (Y2)</b> Animal movement is linked with pitch to help children develop understanding and recognition of changing pitch. Children interpret and create pitch line notation using both voice and tuned instruments.</p>	<p><b>Pattern (Y1)</b> Children develop their understanding of metre – groupings of a steady beat – through counting, body percussion and reading scores.</p>	<p><b>Our Land (Y2)</b> Children explore timbre and texture as they listen to and explore descriptive sounds and perform music inspired by myths.</p>	<p><b>Number (Y1)</b> Children develop a sense of a steady beat through using movement, body percussion and instruments.</p>
Year 3 & Year 4	<p><b>Sounds (Y4)</b> This unit looks at the sounds and produced and classified. Children use their voices to make beatbox sounds, learn to sing four-part songs and perform a jazzy round.</p>	<p><b>Poetry (Y3)</b> Children explore three contrasting poems, using voices, body percussion, instruments and movements to create their own expressive performances.</p>	<p><b>In the Past (Y3)</b> The origins of pitch notations are introduced as children make hand signals and compose three-note melodies. They learn basic dance steps and prepare a performance.</p>	<p><b>Around the World (Y4)</b> Children explore pentatonic melodies and syncopated rhythms and learn that the fundamental dimensions of music are the same all over the world.</p>	<p><b>Food and Drink (Y3)</b> Serving up a feast of chants, songs and performances! Composing word rhythms, singing a round and creating musical recipes will develop children's skills from breakfast through to dinnertime.</p>	<p><b>Time (Y4)</b> Music featuring clocks help children to understand rhythm, and syncopation in this unit. They learn to sing and play bell patterns, listen to an orchestral clock piece, and create their own descriptive music.</p>	
Year 5 & Year 6	<p><b>Our Community</b> The song 'Jerusalem' is the basis for looking at changes through time. Children are given opportunities to compose and perform music inspired by their local community, past and present.</p>	<p><b>Journeys</b> Focuses on songs that can be sung in different combinations. The theme of challenging journeys in life resonates through the selection of songs with thoughts of change and transition, and binds them in an optimistic and uplifting song-cycle performance.</p>	<p><b>Life Cycles</b> Children explore the human life cycle with music from Brahms, Liszt and Monteverdi. The wide variety of musical moods, styles and genres inspires singing, performing and composing using new techniques and structures.</p>	<p><b>Growth</b> 'The Street' is the setting for this unit of buskers and flash mobs. Children explore Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments and create a dance to build into a thrilling street performance.</p>	<p><b>Roots</b> Provides a complete musical performance about the effects of the slave trade on a West African village. The integrated music features traditional Ghanaian songs and percussion rhythms and the infamous spider-man Anansi, who saves the day!</p>	<p><b>Class Awards</b> Provides an ideal opportunity to celebrate children's achievements at the end of primary school with a musical awards show customised for your class. Awards are presented along with fanfare, rap, song and famous music in a final grand ceremony.</p>	



# Long Term Plan: Music

Cycle B: 2023 - 2024

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		Autumn 2023	Spring 2024	Summer 2024		
Reception	<b>Imaginative Learning Project</b> <b>Let's Explore</b> <b>What shall I be today?</b> Children dress up and engage in imaginative play, acting out their hopes and dreams.	<b>Marvellous Machines</b> <b>Working World</b> This unit guides children in making sense of their physical work and their communities. The unit provides opportunities to explore, observe and find out about people, places, technology and the environment.	<b>Long Ago</b> <b>A Tale from Long Ago</b> Children explore the magic of a traditional story.	<b>Ready, Steady, Grow</b> <b>Our Growing World</b> Children engage with the natural world and the creativity it inspires.	<b>Animal Safari</b> <b>Amazing African Animals</b> Children learn about the diverse continent of Africa and meet some of its most-loved inhabitants.	<b>On the Beach</b> <b>Under the Sea</b> Children dive into a watery world full of mysterious and exciting marine life.
Year 1 & Year 2	<b>Storytime (Y1)</b> Children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet, leading to a performance.	<b>Weather (Y2)</b> Weather raps and songs give children opportunities to create descriptive sounds and word rhythms. Children create a descriptive class composition using voices and instruments.	<b>Our Bodies (Y1)</b> Children develop a sense of steady beat using their own bodies. They respond to music and play rhythm patterns on body percussion.	<b>Toys (Y2)</b> Children move and play to a steady beat and sequence of sounds and learn to control changing tempo as they take a scooter ride.	<b>Animals (Y1)</b> Children develop an understanding of pitch through using movement, voice and instruments. They identify contrasts of high and low pitches, and create animal chant sounds and sequences.	<b>Ourselves (Y2)</b> Children discover ways to use their voices to describe feelings and moods. They explore, create and perform vocal sounds and notate pitch and duration, building to a performance
Year 3 & Year 4	<b>Poetry (Y4)</b> Children develop performances of contrasting poems. They use their voices to speak expressively and rhythmically and discover ways to create ostinato and accompaniments to enhance their performance.	<b>Time (Y3)</b> Develops children' understanding of beat, metre and rhythm. They combine melodic and rhythmic patterns and use staff notation as part of a final performance.	<b>China (Y3)</b> Explores the pentatonic scale through traditional Chinese music. Children explore different ways of notating pitch as they sing, read and compose music ending with a musical celebration of Chinese New Year.	<b>Sounds (Y3)</b> Explores how instruments can be classified according to the sounds they produce. Music from around the world introduces the children to different timbres and structures as they create musical conversations.	<b>Buildings (Y4)</b> Building-themed songs allow children to explore different music textures. Children use layers and rondo structures to combine stinati using body percussion and tuned instruments.	<b>Food and Drink (Y4)</b> Children cook up a musical feast, enjoying a varied diet of healthy beans, exotic Tudor banquets and DIY pizza before celebrating in a song performance.
Year 5 & Year 6	<b>Solar System (Y5)</b> Embarks on a musical journey through the solar system, exploring how our universe inspired composers including Debussy, Holst and George Crumb. Children learn a song and compose pieces linked to space	<b>Roots (Y6)</b> Provides a complete musical performance about the effects of the slave trade on a West African village. The integrated music features traditional Ghanaian songs and percussion rhythms and the infamous spider-man Anansi, who saves the day!	<b>At the Movies (Y5)</b> Children explore movie music from 1920's animated films to present day movies. They learn techniques for creating soundtracks and film scores and compose their own movie music.	<b>World Unite (Y6)</b> Get into the groove by exploring Rhythm and melody in singing, movement and dance. Children learn about beat, syncopation, pitch and harmony, and take a trip around the world to celebrate the universal language of music.	<b>Celebration (Y5)</b> Includes lively pieces that can be developed into a performance at a school celebration: a class assembly, a school conv=cert or fete. Its celebratory, upbeat mood will soon have the audience joining in.	<b>Moving On (Y6)</b> Two songs – one looking back, one looking forward – and a musical device for linking them provide a moving celebration of children's happy memories and their hopes for the future.