## GPS: The Place Value of Grammar

riis document has been produced to ensure teachers can clearly see the progression of each aspect of grammar. As the skills in grammar as cumulative, it may be necessary to revisit previously taught concepts and examples to ensure pupils have a strong foundation for building and acquiring new knowledge. Equally, this document supports teachers in being able to see how they extend knowledge and understanding in a key concept for those children who have mastered it at their year group level.

| Grammar |  |  |  |  |  |  |
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| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| To answer how and why questions about their experiences and in response to stories or events. | Nouns, adjectives and noun phrases | Nouns, adjectives and expanded noun phrases to describe and specify (e.g. the blue butterfly) | Nouns, expanded noun phrases to describe and specify and determiners (c or an) | Nouns, expanded noun phrases and determiners | Nouns, expanded noun phrases and determiners | Nouns, expanded noun phrases and determiners |
| To use past, present and future forms accurately when talking about events that have happened or are to happen in the future. | Subject/verb identification | Subject/verb identification | Subject/verb identification (verbs for action and being - refer to as happening) | Subject/verb identification (verbs for action and being -refer to as happening) | Subject/verb identification (verbs for action and being - refer to as happening) | Subject/verb identification (verbs for action and being - refer to as happening) Active and passive voice |
| To begin to use more complex sentences to link thoughts when speaking (e.g. using and and because) |  | Replace the subject with a pronoun. | Replace the subject with a pronoun. | Replace the subject with a pronoun. | Replace the subject with a pronoun. | Replace the subject with a pronoun. |
| To show an understanding prepositions such as under, on top, behind by carrying out an action or selecting a correct picture. | Tenses <br> Past and present tenses are consistent | Tenses <br> Past and present tenses are consistent <br> Past simple <br> Present simple | Tenses <br> Past and present tenses are consistent <br> Past simple <br> Present simple <br> Past progressive (was, were) <br> Present progressive (is) <br> Past perfect (had) <br> Present perfect (have/has) <br> Accurate subject/verb <br> agreement | Tenses <br> Past and present tenses are consistent <br> Past simple <br> Present simple <br> Past progressive (was, were) <br> Present progressive (is) <br> Past perfect (had) <br> Present perfect (have/has) <br> Accurate subject/verb <br> agreement | Tenses <br> Past and present tenses are consistent <br> Past simple <br> Present simple <br> Past progressive (was, were) <br> Present progressive (is) <br> Past perfect (had) <br> Present perfect (have/has) <br> Accurate subject/verb <br> agreement | Tenses <br> Past and present tenses are consistent <br> Past simple <br> Present simple <br> Past progressive (was, were) <br> Present progressive (is) <br> Past perfect (had) <br> Present perfect (have/has) <br> Accurate subject/verb <br> agreement <br> Subjunctive form |
|  |  | Begin using some features of written Standard English | Begin using some features of written Standard English | Further develop understanding of written Standard English | Further develop understanding of written Standard English | Use Standard English in written work |
|  | Capital letters for names, places, the days of the week and the personal pronoun I | Capital letters for names, places, the days of the week and the personal pronoun I | Capital letters for names, places, the days of the week and the personal pronoun I | Capital letters for names, places, the days of the week and the personal pronoun I | Capital letters for names, places, the days of the week and the personal pronoun I | Capital letters for names, places, the days of the week and the personal pronoun I |


| Where does my full stop go? <br> Question marks <br> Exclamation marks | Where does my full stop go? <br> Question marks <br> Exclamation marks | Where does my full stop go? <br> Question marks <br> Exclamation marks | Where does my full stop go? <br> Question marks <br> Exclamation marks | Where does my full stop go? <br> Question marks <br> Exclamation marks | Where does my full stop go? <br> Question marks <br> Exclamation marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prepositions | Prepositions | Prepositions | Prepositions | Prepositions Prepositional phrases | Prepositions Prepositional phrases |
| Coordinating conjunctions (and, but) | Coordinating conjunctions (and, but, or, so) | Coordinating conjunctions (and, but, or, so, for, nor, vet) | Coordinating conjunctions (FANBOYS) | Coordinating conjunctions (FANBOYS) Semi-colons | Coordinating conjunctions (FANBOYS) Semi-colons |
| Subordinating conjunctions (because) | Subordinating conjunctions (because, as, when, if, that) | Subordinating conjunctions (because, as, when, if, that, although, after, before, while, when, until, since, even though) $\qquad$ moniunntions between cohesion to help them identify the difference | Subordinating conjunctions (because, as, when, if, that, although, after, before, while, when, until, since, even though - A WHITE BUS) | Subordinating conjunctions (because, as, when, if, that, although, after, before, while, when, until, since, even though - A WHITE BUS others may include: after, where, wherever, whenever, though, than, even if, unless, so that) *It will be useful to teach children the difference between conjunctions and adverbials for cohesion to help them identify the difference. <br> Colons | Subordinating conjunctions (because, as, when, if, that, although, after, before, even though - A WHITE BUS others may include: after, where, wherever, whenever, though, than, even if, unless, so that) At this point, children should know how to identify the difference between a subordinating conjunction vs an adverbial for cohesion. <br> Colons |
| Simple sentence structures including compound sentences using and and but | Sentence types: <br> Statement - Question - <br> Exclamation - Command | Sentence types: <br> Statement - Question - <br> Exclamation - Command | Sentence types: <br> Statement - Question - <br> Exclamation - Command | Sentence types: <br> Statement - Question - <br> Exclamation - Command | Sentence types: <br> Statement - Question - <br> Exclamation - Command |
|  | Apostrophes for contraction and singular possession | Apostrophes for contraction and singular possession | Apostrophes for contraction and possession (plural and singular) | Apostrophes for contraction and possession (plural and singular) | Apostrophes for contraction and possession (plural and singular) |
|  | Using commas to separate items in a list | Using commas to separate items in a list | Using commas to separate items in a list <br> Commas for clauses and clarity <br> Commas used for fronted adverbials | Using commas to separate items in a list <br> Commas for clauses and clarity <br> Commas used for fronted adverbials | Using commas to separate items in a list <br> Commas for clauses and clarity <br> Commas used for fronted adverbials |
|  |  | Adverbs and adverbials (TRaMP - Time, Reason, Manner, Place) | Adverbs and adverbials (TRaMP - Time, Reason, Manner, Place) | Adverbs and adverbials (TRaMP - Time, Reason, Manner, Place) <br> Commas used for fronted adverbials <br> Using cohesive devices to links ideas cross paragraphs | Adverbs and adverbials (TRaMP - Time, Reason, <br> Manner, Place) <br> Commas used for fronted adverbials <br> Using cohesive devices to links ideas cross paragraphs |
|  |  | Inverted commas for speech | Inverted commas for speech | Inverted commas for speech and single inverted | Inverted commas for speech and single inverted |


|  |  |  |  |  | commas - knowing the difference and effect) | commas - knowing the difference and effect) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Relative clauses (relative pronouns and commas for clarity) | Relative clauses (relative pronouns and commas for clarity) <br> Relative clauses with the pronoun removed | Relative clauses (relative pronouns and commas for clarity) <br> Relative clauses with the pronoun removed |
|  |  |  |  |  | Modal verbs | Modal verbs |
|  |  |  |  |  | Punctuation for parenthesis (commas, dashes and brackets) | Punctuation for parenthesis (commas, dashes and brackets) |
|  |  |  |  |  |  | Hyphens to avoid ambiguity <br> Synonyms and antonyms |


| KEY VOCABULARY PROGRESSION |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
|  | letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark | letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma | letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas (direct speech) | letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas (direct speech), determiner, pronoun, possessive pronoun and adverbial | letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas (direct speech), determiner, pronoun, possessive pronoun, adverbial, modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion and ambiguity | letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate inverted commas (direct speech), determiner, pronoun, possessive pronoun, adverbial, modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity, subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon and bullet points |

