## GPS: The Place Value of Grammar

is document has been produced to ensure teachers can clearly see the progression of each aspect of grammar. As the skills in grammar as cumulative, it may be necessary to revisit previously taught concepts and examples to ensure pupils have a strong foundation for building and acquiring new knowledge. Equally, this document supports teachers in being able to see how they extend knowledge and understanding in a key concept for those children who have mastered it at their year group level.

Grammar						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To answer how and why questions about their experiences and in response to stories or events.	Nouns, adjectives and noun phrases	Nouns, adjectives and expanded noun phrases to describe and specify (e.g. the blue butterfly)	Nouns, expanded noun phrases to describe and specify and determiners ( <i>a</i> or <i>an</i> )	Nouns, expanded noun phrases and determiners	Nouns, expanded noun phrases and determiners	Nouns, expanded noun phrases and determiners
To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.	Subject/verb identification	Subject/verb identification	Subject/verb identification (verbs for action and being – refer to as <i>happening</i> )	Subject/verb identification (verbs for action and being – refer to as <i>happening</i> )	Subject/verb identification (verbs for action and being – refer to as <i>happening</i> )	Subject/verb identification (verbs for action and being – refer to as <i>happening</i> ) Active and passive voice
To begin to use more complex sentences to link thoughts when speaking (e.g. using and and because)		Replace the subject with a pronoun.	Replace the subject with a pronoun.	Replace the subject with a pronoun.	Replace the subject with a pronoun.	Replace the subject with a pronoun.
To show an understanding prepositions such as <i>under, on top, behind</i> by carrying out an action or selecting a correct picture.	Tenses Past and present tenses are consistent	consistent Past simple Present simple Begin using some features	TensesPast and present tenses are consistentPast simplePresent simplePast progressive (was, were)Present progressive (is)Past perfect (had)Present perfect (have/has)Accuratesubject/verb agreementBegin using some features	TensesPast and present tenses are consistentPast simplePresent simplePast progressive (was, were)Present progressive (is)Past perfect (had)Present perfect (have/has)Accuratesubject/verb agreementFurtherdevelop	TensesPast and present tenses are consistentPast simplePresent simplePast progressive (was, were)Present progressive (is)Past perfect (had)Present perfect (have/has)Accuratesubject/verb agreementFurtherdevelop	TensesPast and present tenses are consistentPast simplePresent simplePast progressive (was, were)Present progressive (is)Past perfect (had)Present perfect (have/has)Accuratesubject/verb agreementSubjunctive formUseUseStandardEnglish
	Capital lattors for names	of written Standard English Capital letters for names,	of written Standard English Capital letters for names,	understanding of written Standard English	understanding of written Standard English	written work Capital letters for names,
	Capital letters for names, places, the days of the week and the personal pronoun I	capital letters for names, places, the days of the week and the personal pronoun I	capital letters for names, places, the days of the week and the personal pronoun I	Capital letters for names, places, the days of the week and the personal pronoun I	Capital letters for names, places, the days of the week and the personal pronoun I	capital letters for names, places, the days of the week and the personal pronoun I

Aim High... Be Happy... Celebrate... Together

English – Place Value of Grammar

Where does my full stop go? Question marks Exclamation marks Prepositions	Where does my full stop go? Question marks Exclamation marks Prepositions	Where does my full stop go? Question marks Exclamation marks Prepositions	Where does my full stop go? Question marks Exclamation marks Prepositions	Where does my full stop go? Question marks Exclamation marks Prepositions Prepositional phrases Coordinating conjunctions	Where does my full stop go? Question marks Exclamation marks Prepositions Prepositional phrases Coordinating conjunctions
(and, but) Subordinating conjunctions (because)	(and, but, or, so) Subordinating conjunctions (because, as, when, if, that)	(and, but, or, so, for, nor, yet) Subordinating conjunctions (because, as, when, if, that, although, after, before, while, when, until, since, even though) *It may be useful to begin teaching children the difference between conjunctions and adverbials for cohesion to help them identify the difference.	(FANBOYS) Subordinating conjunctions (because, as, when, if, that, although, after, before, while, when, until, since, even though – A WHITE BUS) *It may be useful to begin teaching children the difference between conjunctions and adverbials for cohesion to help them identify the difference.	(FANBOYS) Semi-colons Subordinating conjunctions (because, as, when, if, that, although, after, before, while, when, until, since, even though – A WHITE BUS others may include: after, where, wherever, whenever, though, than, even if, unless, so that) *it will be useful to teach children the difference between conjunctions and adverbials for cohesion to help them identify the difference.	(FANBOYS) Semi-colons Subordinating conjunctions (because, as, when, if, that, although, after, before, while, when, until, since, even though – A WHITE BUS others may include: after, where, wherever, whenever, though, than, even if, unless, so that) At this point, children should know how to identify the difference between a subordinating conjunction vs an adverbial for cohesion.
Simple sentence structures including compound sentences using and and but	Sentence types: Statement – Question – Exclamation – Command	Sentence types: Statement – Question – Exclamation – Command	Sentence types: Statement – Question – Exclamation – Command	Colons Sentence types: Statement – Question – Exclamation – Command	Colons Sentence types: Statement – Question – Exclamation – Command
but	Apostrophes for contraction and singular possession	Apostrophes for contraction and singular possession	Apostrophesforcontraction and possession(plural and singular)	Apostrophesforcontraction and possession(plural and singular)	Apostrophesforcontraction and possession(plural and singular)
	Using commas to separate items in a list	Using commas to separate items in a list	Using commas to separate items in a list Commas for clauses and clarity Commas used for fronted adverbials	Using commas to separate items in a list Commas for clauses and clarity Commas used for fronted adverbials	Using commas to separate items in a list Commas for clauses and clarity Commas used for fronted adverbials
		Adverbs and adverbials (TRaMP – Time, Reason, Manner, Place)	Adverbs and adverbials (TRaMP – Time, Reason, Manner, Place)	Adverbs and adverbials (TRaMP – Time, Reason, Manner, Place) Commas used for fronted adverbials Using cohesive devices to links ideas cross paragraphs	Adverbs and adverbials (TRaMP – Time, Reason, Manner, Place) Commas used for fronted adverbials Using cohesive devices to links ideas cross paragraphs
		Inverted commas for speech	Inverted commas for speech	Inverted commas for speech and single inverted	Inverted commas for speech and single inverted

			commas – knowing the difference and effect)	commas – knowing the difference and effect)
				Relative clauses (relative
		pronouns and commas for	pronouns and commas for	pronouns and commas for
		clarity)	clarity)	clarity)
			Relative clauses with the	Relative clauses with the
			pronoun removed	pronoun removed
			Modal verbs	Modal verbs
			Punctuation for parenthesis	Punctuation for parenthesis
			(commas, dashes and	(commas, dashes and
			brackets)	brackets)
				Hyphens to avoid ambiguity
				Synonyms and antonyms

	KEY VOCABULARY PROGRESSION							
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6		
	letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark	letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma	letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas (direct speech)	letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas (direct speech), determiner, pronoun, possessive pronoun and adverbial	letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas (direct speech), determiner, pronoun, possessive pronoun, adverbial, modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion and ambiguity	letter, capital letter, adjective, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb, verb tense, present tense, past tense, apostrophe and comma, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas (direct speech), determiner, pronoun, possessive pronoun, adverbial, modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity, subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon and bullet points		