

Applegarth Primary School

Sports Premium Funding April 2017-April 2018

Updated November 17 in light of doubled funding

The government provides additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We have decided to use the money to:

- employ sports coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- support and engage the least active children in physical activities
- pay for professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- provide places for pupils on after school sports clubs
- maintain resources to support the development of the subject

Overview of objectives for this year:

1. Ensure high quality PE lessons are delivered across school by employing specialist coaches to provide coaching and support for staff
2. Support and engage the least active children in physical activities
3. Develop children's success in competition.
4. Increase participation in school sport.
5. Explore ways to improve playtime games.

Grant received - £9,204

Grant received	April- September 2017	£	3,835
	<u>October-April</u>	£	<u>10,704</u>
		£	14,539

April-September 18 £ 7,650 (Estimated)

Sports Premium Funding received for April 2017 to April 2018- **£10,030**

April to Oct £ 3,835 Oct to April £10,704 total= £ 14,539

Total number of pupils on role	276
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Planned spending 2017-18

Objective	Activity	Budget	Expected Impact	Impact
PE and School Sport				
1. Ensure high quality PE lessons are delivered across school by employing specialist coaches to provide coaching and support for staff	Give staff the skills and confidence to deliver High Quality PE throughout school Sports coaches & class teacher work together to plan and deliver high quality PE lessons Continue to scrutinise planning in each year group to ensure objectives are appropriate both in level and progression Forest school (see below)	1500 2000	<ul style="list-style-type: none"> • Improve the Quality of PE teaching across the school and improve outcomes for pupils • Improve planning and provision • Enhance outdoor/ playtime areas to increase range of activities • Introduce new sporting activities and increase the range of activities available • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Increased pupil participation in school sport (numbers on school sport data to increase) • Extended provision • Increased sport participation from PP children • Improved positive attitudes towards health and well being 	
2. Support and engage the least active children in physical activities	Enter more C4L competitions C4L club in school time Sports coach to work with selected pupils	1,160		
3. Develop children's success in competition.	Annual competition pathway subscription Transport to competition Train school leaders by Year 6 attending events Participate in inter school sporting activities/competitions	4,000		
4. Increase participation in school sport.	Opportunity to participate in different/new sporting activities (Dance/Tri Golf/Skip 2B Fit/fencing/Judo/cyclocross) Some afterschool clubs subsidised Hold Intraschool competitions	1,000		
5. Explore ways to improve playtime games.	Train some year 5 young leaders to lead playtime activities. MSAs to attend CPD training for playtime games	100		
6 Provide addition swimming provision for targeted year 6 children	Swimming lessons given to specific children to reach 25m target	500		

Health and Well-Being				
Forest Schools - deliver to all children in Rec and 1	Cost of transport and supply for some sessions	400	<ul style="list-style-type: none"> • Inclusive provision • Increased participation and engagement in outdoor learning activities • Improved positive attitudes towards health and well-being • Increased confidence and well – being through adventure activities • Increased co-ordination and control 	
Change 4 life initiative	Change for life club in school time Children to attend C4L competition Healthy Choices referral where necessary	As above		
To promote learning, achievement and well-being of children with coordination difficulties	Sports coach to work with selected pupils	As above		
There is a percentage of money that is available for progression through to finals and for interventions.				