



## Additional Support for Pupils with Particular Need

**How will you work with me to help my child who need additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils in the following ways:

- Class teachers, with the support of our SENDCo, are continually reviewing and adapting pupils' IPMs (Individual Provision Maps) to ensure that any specific targets which can continue to be implemented at home are, with the support of both school and families. Where possible, and applicable, teachers are offering specific, differentiated support for both pupils and families to ensure that pupils with particular needs can continue to access our curriculum at a level appropriate for their need.
- In the case of children with EHCPs, rigorous risks assessments have been put in place to support these pupils' working remotely. Their individual risk assessments are regularly reviewed and communicated with families and adults supporting these children at home.