



# EYFS: Long Term Overview

## Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Explore	Marvellous Machines	Long Ago	Ready, Steady Grow	Animal Safari	On the Beach
Characteristic of Effective Learning	<p><b>Characteristics of Effective Learning</b></p> <p><b>Playing and exploring:</b> - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p><b>Active learning:</b> - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p><b>Creating and thinking critically:</b> - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
Overarching Principles	<p><b>Unique Child:</b> Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><b>Positive Relationships:</b> Children flourish with warm, strong &amp; positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.</p> <p><b>Enabling environments:</b> Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><b>Learning and Development:</b> Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.</p> <p><i>PLAY: At Applegarth, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of 'Learning through play'. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.'. EYFS Team</i></p> <p><b>We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.</b></p>					



# EYFS: Long Term Overview

## Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Explore	Marvellous Machines	Long Ago	Ready, Steady Grow	Animal Safari	On the Beach
General Themes	<p>My family Feelings Exploring school Where we live Our local community Building shelters Woodland animals Where have we been? Where shall we go? Harvest Heritage Week – HSM Hood</p>	<p>Technology in the home Computers, laptops, tablets How machines help us Vehicles – moving machines Robots and inventors Bonfire night Hannukah Puppet shows</p>	<p>My history (babies) Baptism Memories Grandparents and heritage Step back in time – toys and clothes Fairy-tales (royalty) Nursery Rhymes</p>	<p>Food and Farming Let's Grow (seeds and conditions for growth) Being Healthy Down on the Farm Farm animals and their Young</p>	<p>Pets and vets Looking after animals Classifying animals – reptiles, mammals, birds Storytelling featuring animals Animals around the world Caring for the world</p>	<p>What can you do at a beach? Holidays in the past. Who lives on the seashore? Seas and oceans Sea voyages</p>
High Quality Texts	<p><i>In Every House, On Every Street</i> by Jess Hitchman <i>We're Going on a Bear Hunt</i> by Michael Rosen <i>The Cloudspotter</i> by Tom McLaughlin <i>Home</i> by Carson Ellis <i>Where the Wild Things Are</i> by Maurice Sendak</p>	<p><i>An Engineer Like Me</i> by Dr Shini Somara <i>Mrs Armitage: Queen of the Road</i> by Quentin Blake <i>No-Bot, the Robot with No Bottom</i> by Sue Hendra and Paul Linnet <i>Machine Poems</i> by Jill Bennett</p>	<p><i>The Tiger Who Came to Tea</i> by Judith Kerr <i>Shu Lin's Grandpa</i> by Matt Goodfellow <i>The Forgettery</i> by Rachel Ip <i>The Elves and the Shoemaker</i> by Alison Edgson <i>Usborne Illustrated Nursery Rhymes</i> by Felicity Brooks</p>	<p><i>The Extraordinary Gardner</i> by Judith <i>Pip and the Egg</i> by Alex Latimer <i>Broccoli's Big Day</i> by Mike Henson <i>Goodnight Veggies</i> by Diana Murray <i>Pip</i> by Maggie Li <i>A First Poetry Book</i> by Pi Corbett</p>	<p><i>The Koala Who Could</i> by Rachel Bright <i>The Big Book of Beasts</i> by Barbara Taylor and Yuval Zommer <i>Poems out loud</i> by Ladybird <i>The Lion Inside</i> by Rachel Bright</p>	<p><i>The Seesaw</i> by Tom Percival <i>Lost and Found</i> by Oliver Jeffers <i>Poems Aloud</i> by Joseph Coelho <i>Clem and Crab</i> by Fiona Lumbers <i>Welcome to the Rockpool</i> by Ruth Owen</p>
Enrichment	<p>Meet the teachers tour Bear hunt adventures National Poetry Day Map exploration – community trail Heritage week</p>	<p>Machines that melt chocolate Marvellous Machine Exhibition Remembrance Day 11th Nov Diwali (Oct) Christmas Nativity Puppet Show Theatre (2024)</p>	<p>Toys from the past exhibition Grandparents' photos Visit from mother and baby Church baptism Baby photos display Health visitor visit Grandparents' Tea Party</p>	<p>Auction Mart experience Planting and growing in the polytunnel Visit to the Secret Garden Visit to Northallerton market (fruit and veg stalls)</p>	<p>My special pet Dog agility training Animal handling experience Animal safari assembly</p>	<p>Visit to Runswick Bay (Beach fun) RNLI video call Google expeditions – under the sea Visit from a scuba diver.</p>



# EYFS: Long Term Overview

## Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Explore	Marvellous Machines	Long Ago	Ready, Steady Grow	Animal Safari	On the Beach
Literacy	<p><b>Baseline Assessments</b> (3 weeks) based on observations to pinpoint starting points</p> <p>Basic book skills e.g. holding books correctly, tracking text left to right (1 week)</p> <p><b>Reading Practice</b> Phonics lessons Practising letter formation (linked to phonics teaching) name writing and pencil grip (2 weeks)</p>	<p><i>An Engineer Like Me</i> – Create a book of inventions with labels</p> <p><b>Mrs Armitage: Queen of the Road</b> - speech bubble</p> <p><i>No-Bot, the robot with no bottom</i> - design robot with labels/caption</p> <p><b>Name writing and picture assessment</b></p> <p>Phonics lessons - Assessments every 6 weeks</p>	<p><b>The Tiger Who Came to Tea</b> – Shopping list to replace food and drink</p> <p><b>Shu Lin's Grandpa</b> – Send a card to grandparent</p> <p><b>Once Upon a Fairy-tale</b> – Draw and label a fairy-tale map</p> <p><b>The Elves and Shoemaker</b> – Design and sell new pair of shoes.</p> <p>Phonics lessons - Assessments every 6 weeks</p>	<p><b>Jack and Beanstalk</b> – Recount how Jack escaped.</p> <p><b>Extraordinary Gardener</b> – Design and write about an extraordinary garden.</p> <p><b>Pip and the Egg</b> – Write about the two characters.</p> <p>Phonics lessons - Assessments every 6 weeks</p>	<p><b>Dear Zoo</b> – Write to the zoo to send a pet</p> <p><b>The Big Book of Beasts</b> – Write a simple fact file about mammal, reptile or bird</p> <p><b>The Koala Who Could</b> – Write a book review</p> <p><b>Poems Out Loud</b> – Angry (performance)</p> <p><b>Phonics lessons - Assessments every 6 weeks</b></p>	<p><b>The Seesaw</b> – Write a story about losing something at the beach</p> <p><b>Lost and Found</b> – Factfile about animals of the south pole</p> <p><b>Poems out Loud</b> - Pirates – Joseph Coelho</p> <p><b>Phonics lessons - Assessments every 6 weeks</b></p>
Maths	<p><b>Getting to know you</b> Opportunities for settling in, introducing areas of provision and getting to know the children.</p> <p>Key times of the day, class routines. Where do things belong? Positional language.</p> <p><b>Just like me</b> <u>Number</u>: match and sort, compare amounts</p> <p><u>Measure, shape and spatial thinking</u>: compare size, mass &amp; capacity, exploring pattern</p>	<p><b>It's me 1,2,3!</b></p> <p><u>Number</u>: Representing 1,2 &amp; 3 Comparing 1,2,&amp;3 Composition of 1,2,&amp; 3</p> <p><u>Measure, Shape and spatial thinking</u>: Circles, triangles Positional language.</p> <p><b>Light and dark</b></p> <p><u>Number</u>: Representing numbers to 5. One more and less</p> <p><u>Measure, shape and spatial thinking</u>: shapes with 4 sides and measuring time.</p>	<p><b>Alive in 5</b></p> <p><u>Number</u>: Introducing zero, comparing numbers to 5, composition of 4 &amp; 5</p> <p><u>Measure, Shape and spatial thinking</u>: Comparing mass, comparing capacity</p> <p><b>Growing 6,7,8</b></p> <p><u>Number</u>: 6,7 &amp; 8, making pairs, combining 2 groups</p> <p><u>Measures, shape and spatial thinking</u>: length &amp; height, time</p>	<p><b>Building 9 and 10</b></p> <p><u>Number</u>: 9 &amp; 10, comparing numbers to 10, bonds to 10</p> <p><u>Measure, shape and spatial thinking</u>: 3D- shape, Pattern</p> <p><b>Consolidation</b></p>	<p><b>To 20 and beyond</b></p> <p><u>Number</u>: Building numbers beyond 10, counting patterns beyond 10</p> <p><u>Measure, shape and spatial reasoning</u>: match, rotate, manipulate, spatial reasoning</p> <p><b>First, then, now</b> <u>Number</u>: adding more, taking away</p> <p><u>Measure, shape and spatial reasoning</u>: compose and decompose, spatial reasoning</p>	<p><b>Find my pattern</b></p> <p><u>Number</u>: Doubling, sharing and grouping, even and odd</p> <p><u>Measure, shape and spatial reasoning</u>: visualise and build, spatial reasoning.</p> <p><b>On the move</b></p> <p><u>Number</u>: deepening understanding, patterns and relationships</p> <p><u>Measure, shape and spatial reasoning</u>: Mapping, spatial reasoning.</p>



# EYFS: Long Term Overview

## Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Explore	Marvellous Machines	Long Ago	Ready, Steady Grow	Animal Safari	On the Beach
Understanding the World	<p>Simple maps of the school What's inside? – using senses Where we live – information about the community Floor robots – journeys Marvellous maps Photographs of Northallerton old and new Explorers – My First Heroes</p>	<p>Identify products that use electricity Keeping Safe Online Remote controlled games Let's Talk – communication devices Machines now and then Vehicles Transport through the ages Floor Robots Magnets</p>	<p>Yearly changes – seasons Time team explorers – school history How old? Pens, cars, stamps – comparing old and modern Look how you've grown! Babies to children. Baby toys (materials) Family histories Family traditions – Chinese New Year How Has Life Changed? – What Is It? Toys in the Past</p>	<p>Down on the farm Plant and animal food sources Observations of fruit and vegetables Growing broad beans Sorting seeds Healthy and unhealthy foods Animals and their babies Computing – Herding sheep – directional language.</p>	<p>Looking after animals School safari – map reading Animals who help us Which animals lay eggs? Animals around the world Comparing places – the Serengeti Looking after environments (including the rainforests) Looking after nature</p>	<p>Looking after our environment – beaches Who lives in a rockpool? Who eats who? Seabirds Seas and oceans Coral reefs Something fishy</p>
Forest School	<p>Forest School safety Caring for our environment and nature Building shelters and bridges Leaf picture frames Leaf printing Making potions – berries Berry painting Woodland walk We're Going on a Bear Hunt Making mini wood bricks Homes for the Three Little Pigs</p>	<p>Using tools – potato peelers Building dens Digging rivers Investigating pulleys, wheel and axels Puppet theatre Stick Man Nocturnal animals Christmas creations – wreaths Christmas bell instruments Hot chocolate Winter scavenger hunt</p>	<p>Bird feeders Binoculars and bird identification Chinese new year parade Seasonal changes Melting/crushing ice Nature frozen in ice Gingerbread Man Helping Humpty Goldilocks and the Three Bears</p>	<p>Bog Baby – Jeanne Wallis Spring flowering plants (peas, beans, sunflowers). Rain or Shine – Spring weather Camp fire cooking – pasta dish Fire safety Building mini-habitats Drawing daffodils Seeds – seed shakers Pip and the Egg Nest building</p>	<p>Animal Safari – Minibeast Hunt Pond dipping Animal homes The Hungry Caterpillar activities Life cycles Hapa Zome (butterflies) Cooking – garlic bread Snail Trail by Ruth Brown Henri Matisse – Matisse's Snail Wild Garden</p>	<p>Will it float? Wax crayon rubbings Make wild instruments Cook chocolate bananas Wild art How windy? Windmills, ribbons and flags Simple weaving and wrapping wool</p>



# EYFS: Long Term Overview

## Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Explore	Marvellous Machines	Long Ago	Ready, Steady Grow	Animal Safari	On the Beach
Jigsaw - PSED,	<p><b><u>Jigsaw: Being Me In My World</u></b>            Self-identity            Understanding feelings            Being in a classroom            Being gentle            Rights and responsibilities</p> <p>Class rules: Behavioural expectations in the class/boundaries set            Class rules</p>	<p><b><u>Jigsaw: Celebrating Differences</u></b>            Identifying talents            Being special            Families            Where we live            Making friends            Standing up for yourself</p> <p>I know what it means to be respectful and to be treated with respect            Independence: putting own socks and shoes on</p>	<p><b><u>Jigsaw: Dreams and Goals</u></b>            Challenges            Perseverance            Goal-setting            Overcoming obstacles            Seeking help            Jobs            Achieving goals</p>	<p><b><u>Jigsaw: Healthy Me</u></b>            Exercising bodies            Physical activity            Healthy food            Making smoothies            Sleep            Keeping clean, teeth cleaning            Safety            Hand washing</p>	<p><b><u>Jigsaw: Relationships</u></b>            Family life            Friendships            Breaking friendships            Falling out            Dealing with bullying            Being a good friend</p>	<p><b><u>Jigsaw: Changing Me</u></b>            Bodies            Respecting my body            Growing up            Growth and change            Fun and fears            Celebrations</p> <p>Transition into Year 1            Year 1 readiness</p>
PE	<p><b>PE Hub - Gymnastics Unit 1</b>            Develop confidence in fundamental movements,            Develop gross motor skills,            Experience jumping, sliding and rolling,</p>	<p><b>PE Hub - Dance Unit 1</b>            Recognise actions can be performed to music.            Copy, repeat and perform some basic actions to music.</p>	<p><b>PE Hub -Body Management Unit 1</b>            Explore balance and managing own body.            Able to stretch, reach, extend in a variety of different ways and positions.            Able to control body and perform specific movements on demand.</p>	<p><b>PE Hub – Cooperate and solve</b>            Organise and match items, colours, images and symbols            Work with a partner to listen, share ideas.            Collect, distinguish and differentiate colours and create a shape as a team.</p>	<p><b>PE Hub - Manipulation and Co-ordination</b>            Send and receive a variety of objects with different body parts.            Work with others to control objects in space.            Coordinate body parts in a variety of activities and in different ways.</p>	<p><b>PE Hub - Speed, Agility, Travel</b>            Change direction at speed through both choice and instructions.            Perform actions demonstrating changes in speed. Stop, start, pause, prepare.</p>
Expressive Arts and Design	<p>Boxes – making and decorating dens            Colourful homes – junk modelling            Building bridges</p>	<p>Digital Art – Fireworks            Machine art – transient nuts, bolts...etc            Build It – Vehicles with wheels            Design a robot</p>	<p>Singing lullabies            Portraits – drawings and sculptures            One clothes to new clothes</p>	<p>Printing with fruit and vegetables            Farm songs            Seed shakers            Fruit Art - Giuseppe Arcimboldo            Aerial Farm pictures – mixing paints</p>	<p>Draw like a scientist            Animal masks            Camouflage – printing a chameleon            Landscapes – mixing paint            Weaving – simple looms</p>	<p>Beach art            Sea-side themed-painting  <i>Les Bêtes de la Mer</i> by Henri Matisse            Dance like a sailor!</p>