

# Applegarth Primary School

## KS2 Progress 2022



### All Pupils

Legend ■ Below Expected ■ Expected Progress (0) ■ Above Expected ■ Insufficient Data

Reading  
35 pupils · Average: +2.9



Below expected progress		Expected progress		Above expected progress		No data
Pupil-006	-5	Pupil-011	0	Pupil-001	+11	Pupil-033
Pupil-009	-8	Pupil-012	0	Pupil-002	+7	Pupil-034
Pupil-015	-1	Pupil-017	0	Pupil-003	+8	Pupil-035
Pupil-018	-1	Pupil-028	0	Pupil-004	+1	
Pupil-027	-10			Pupil-005	+6	
Pupil-029	-3			Pupil-007	+2	
Pupil-031	-3			Pupil-008	+8	
				Pupil-010	+4	
				Pupil-013	+1	
				Pupil-014	+9	
				Pupil-016	+11	
				Pupil-019	+5	
				Pupil-020	+8	
				Pupil-021	+11	
				Pupil-022	+3	
				Pupil-023	+1	
				Pupil-024	+2	
				Pupil-025	+9	
				Pupil-026	+1	
				Pupil-030	+4	
				Pupil-032	+11	

### Disadvantaged

Legend ■ Below Expected ■ Expected Progress (0) ■ Above Expected ■ Insufficient Data

Reading  
9 pupils · Average: +0.4



Below expected progress		Expected progress		Above expected progress		No data
Pupil-003	-8	Pupil-004	0	Pupil-001	+11	Pupil-008
Pupil-005	-1			Pupil-002	+2	Pupil-009
Pupil-007	-10			Pupil-006	+9	

Disadvantaged gap is -2.5

This gap was -4.74 in 2019. **Improvement of 2.24 for disadvantaged progress in reading.**

# All Pupils

Legend ■ Below Expected ■ Expected Progress (0) ■ Above Expected ■ Insufficient Data



Below expected progress		Expected progress		Above expected progress		No data
Pupil-028	-1	Pupil-002	0	Pupil-001	+1	Pupil-033
Pupil-030	-1	Pupil-003	0	Pupil-004	+1	
		Pupil-005	0	Pupil-006	+1	
		Pupil-008	0	Pupil-007	+1	
		Pupil-009	0	Pupil-011	+1	
		Pupil-010	0	Pupil-012	+1	
		Pupil-013	0	Pupil-016	+1	
		Pupil-014	0	Pupil-025	+1	
		Pupil-015	0	Pupil-029	+1	
		Pupil-017	0	Pupil-035	+1	
		Pupil-018	0			
		Pupil-019	0			
		Pupil-020	0			
		Pupil-021	0			
		Pupil-022	0			
		Pupil-023	0			
		Pupil-024	0			
		Pupil-026	0			
		Pupil-027	0			
		Pupil-031	0			
		Pupil-032	0			
		Pupil-034	0			

# Disadvantaged

Legend ■ Below Expected ■ Expected Progress (0) ■ Above Expected ■ Insufficient Data



Expected progress		Above expected progress		No data
Pupil-003	0	Pupil-001	+1	Pupil-008
Pupil-005	0	Pupil-002	+1	
Pupil-007	0	Pupil-004	+1	
Pupil-009	0	Pupil-006	+1	

Disadvantaged pupils made better progress than other by +0.3. This gap was -5.98 in 2019. **Improvement of 6.1 for disadvantaged progress in writing.** Target on PP Strategy achieved.

# All Pupils



Below expected progress		Above expected progress		No data
Pupil-009	-4	Pupil-001	+4	Pupil-033
Pupil-018	-3	Pupil-002	+4	Pupil-034
Pupil-026	-4	Pupil-003	+8	Pupil-035
Pupil-030	-1	Pupil-004	+11	
		Pupil-005	+4	
		Pupil-006	+3	
		Pupil-007	+3	
		Pupil-008	+7	
		Pupil-010	+8	
		Pupil-011	+7	
		Pupil-012	+3	
		Pupil-013	+2	
		Pupil-014	+5	
		Pupil-015	+4	
		Pupil-016	+11	
		Pupil-017	+8	
		Pupil-019	+10	
		Pupil-020	+6	
		Pupil-021	+9	
		Pupil-022	+5	
		Pupil-023	+6	
		Pupil-024	+6	
		Pupil-025	+4	
		Pupil-027	+5	
		Pupil-028	+5	
		Pupil-029	+3	
		Pupil-031	+3	
		Pupil-032	+7	

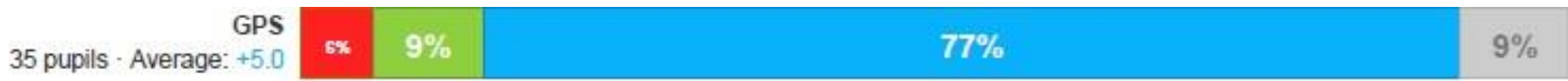
# Disadvantaged



Below expected progress		Above expected progress		No data
Pupil-003	-4	Pupil-001	+4	Pupil-008
Pupil-005	-3	Pupil-002	+3	Pupil-009
		Pupil-004	+3	
		Pupil-006	+4	
		Pupil-007	+5	

Disadvantaged gap is -3.0. This gap was -2.76 in 2019. Gap widened by 0.24. However, the disadvantaged progress score improved by 6.07.

# All Pupils



Below expected progress		Expected progress		Above expected progress		No data
Pupil-013	-2	Pupil-017	0	Pupil-001	+6	Pupil-033
Pupil-021	-1	Pupil-019	0	Pupil-002	+8	Pupil-034
		Pupil-030	0	Pupil-003	+9	Pupil-035
				Pupil-004	+12	
				Pupil-005	+10	
				Pupil-006	+5	
				Pupil-007	+6	
				Pupil-008	+16	
				Pupil-009	+4	
				Pupil-010	+4	
				Pupil-011	+6	
				Pupil-012	+4	
				Pupil-014	+2	
				Pupil-015	+1	
				Pupil-016	+13	
				Pupil-018	+4	
				Pupil-020	+1	
				Pupil-022	+5	
				Pupil-023	+5	
				Pupil-024	+6	
				Pupil-025	+7	
				Pupil-026	+5	
				Pupil-027	+4	
				Pupil-028	+2	
				Pupil-029	+4	
				Pupil-031	+8	
				Pupil-032	+7	

# Disadvantaged



Above expected progress		No data
Pupil-001	+6	Pupil-008
Pupil-002	+6	Pupil-009
Pupil-003	+4	
Pupil-004	+4	
Pupil-005	+4	
Pupil-006	+7	
Pupil-007	+4	

There is no disadvantage gap in GPS

# Progress Evaluation by Group

			Y6	2021-2022
			Summer	Summer
			% of pupils where progress from Y2 Sum is expected or more	% of pupils Expected or higher
Reading	SAT Scaled Score	All Pupils	71%	86%
		Boys	63%	79%
		Girls	81%	94%
		Ever 6 FSM	44%	67%
		Not Ever 6 FSM	81%	92%
		Service Children	100%	0%
		Not Service Children	71%	88%
		Ever In Care	0%	100%
		Not Ever In Care	74%	85%
		Pupils with SEND	60%	40%
		Pupils without SEND	73%	93%
Writing	SAT TA	All Pupils	91%	74%
		Boys	95%	68%
		Girls	88%	81%
		Ever 6 FSM	89%	67%
		Not Ever 6 FSM	92%	77%
		Service Children	0%	0%
		Not Service Children	94%	76%
		Ever In Care	100%	100%
		Not Ever In Care	91%	74%
		Pupils with SEND	100%	0%
		Pupils without SEND	90%	87%

			Y6	2021-2022
			Summer	Summer
			% of pupils where progress from Y2 Sum is expected or more	% of pupils Expected or higher
Maths	SAT Scaled Score	All Pupils	80%	77%
		Boys	84%	79%
		Girls	75%	75%
		Ever 6 FSM	56%	44%
		Not Ever 6 FSM	88%	88%
		Service Children	100%	100%
		Not Service Children	79%	76%
		Ever In Care	0%	100%
		Not Ever In Care	82%	76%
		Pupils with SEND	60%	40%
		Pupils without SEND	83%	83%
GPS	SAT Scaled Score	All Pupils	86%	80%
		Boys	84%	79%
		Girls	88%	81%
		Ever 6 FSM	78%	56%
		Not Ever 6 FSM	88%	88%
		Service Children	100%	100%
		Not Service Children	85%	79%
		Ever In Care	100%	100%
		Not Ever In Care	85%	79%
		Pupils with SEND	80%	0%
		Pupils without SEND	87%	93%