



|                 |                              | Autumn 2022   |  | Spring 2023  |   | Summer 2023  |   |
|-----------------|------------------------------|---|--|--|---|--|---|
| Reception       | Imaginative Learning Project | <b>Let's Explore</b><br>Children learn about the environments that they share with others, including their homes, school and places in the local community.   | <b>Marvellous Machines</b><br>Children explore the natural world around them, make observations and draw what they have found. | <b>Long Ago</b><br>Children learn about some important processes and changes in the natural world around them, including the seasons.  | <b>Ready, Steady, Grow</b><br>Children learn about food and farming and explore themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle. | <b>Animal Safari</b><br>Children will explore and describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  | <b>On the Beach</b><br>Children learn about the plants and animals that lie at the seaside. They also explore holidays in the past and the importance of keeping safe in the Sun. |
|                 |                              | <b>Historical Landmarks</b><br><i>Why are some places more significant than others?</i><br>Children use basic geographical vocabulary to refer to key human features, whilst developing contextual knowledge of the location of globally significant places.        |  | <b>Settlements</b><br><i>How has where we live changed over time?</i><br>Children learn about the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.                 |   | <b>Coastline</b><br><i>Why do people live near the sea?</i><br>Children learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.              |   |
| Year 1 & Year 2 |                              | <b>Stone Age Monuments</b><br><i>Where did people live in the Stone Age?</i><br>Children will learn about key aspects of human and physical geography and use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. |  | <b>Misty Mountain, Winding River</b><br><i>What are mountains and rivers?</i><br>Children will learn about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them. |   | <b>Maps</b><br><i>How can maps help us to understand our continent?</i><br>Children will learn use maps, atlases, globes and digital/computer mapping to locate a variety of European countries and describe their features.                                 |   |
| Year 3 & Year 4 |                              | <b>Being Geographers</b><br><i>What can geographers learn from geographical sources?</i><br>Children will use maps, atlases, globes and digital/computer mapping to locate Greece and describe key human and physical features.                                     |  | <b>Frozen Kingdoms</b><br><i>What is life like in the polar regions?</i><br>Children learn about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.               |   | <b>Global Explorers</b><br><i>How can maps help us to understand the world?</i><br>Children will use maps, atlases, globes and digital/computer mapping to locate a variety of countries in Europe, North and South America and describe their key features. |   |
| Year 5 & Year 6 |                              |   |  |  |   |  |   |



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| Year 1 & Year 2 | <b>Bright Lights, Big City</b><br><i>Why is London our capital city?</i><br>Children learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.  |  | <b>Sunshine and Showers</b><br><i>What is the weather like in the UK?</i><br>Children will learn about the UK, its seasons and weather, including an exploration of the differences in weather across the UK and how people can prepare for changes in the weather. |   | <b>Let's Visit China!</b><br><i>How is life different in China?</i><br>Children will explore life in China before completing a comparison study in which they will compare life in China with that in the UK.  |   |
| Year 3 & Year 4 | <b>Interconnected World</b><br><i>How is the world interconnected?</i><br>Children will learn about compass points and four and six-figure grid references and the tropics and the countries, climates and culture of North and South America. Children will identify physical features in the United Kingdom and learn about the National Rail and canal networks. |  | <b>Rocks, Relics and Rumbles</b><br><i>Why do people live near volcanoes and earthquake zones?</i><br>Children will learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.    |   | <b>Deserts</b><br><i>Would you like to live in the desert?</i><br>Linking to biomes, children will map deserts, exploring their physical characteristics and how humans have adapted to living there.  |   |
| Year 5 & Year 6 | <b>Our Changing World</b><br><i>How is the world changing?</i><br>Children will learn about climate change and the importance of global trade. They will analyse data and carry out fieldwork to find out about local road safety and study patterns of human settlements.  |  | <b>Under the Sea</b><br><i>Why do oceans matter?</i><br>Children will learn about how we use the oceans, the significance of the Great Barrier Reef and explore how the oceans are polluted and what we can do to keep our oceans healthy.                          |   | <b>Sow, Grow and Farm</b><br><i>Why is agriculture important?</i><br>Children will learn about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. |   |