



Catch Up Funding 2021/2022 (£17,497.50)

Legend for action plan below:

Actions taken

Impact

=> Intended Impact

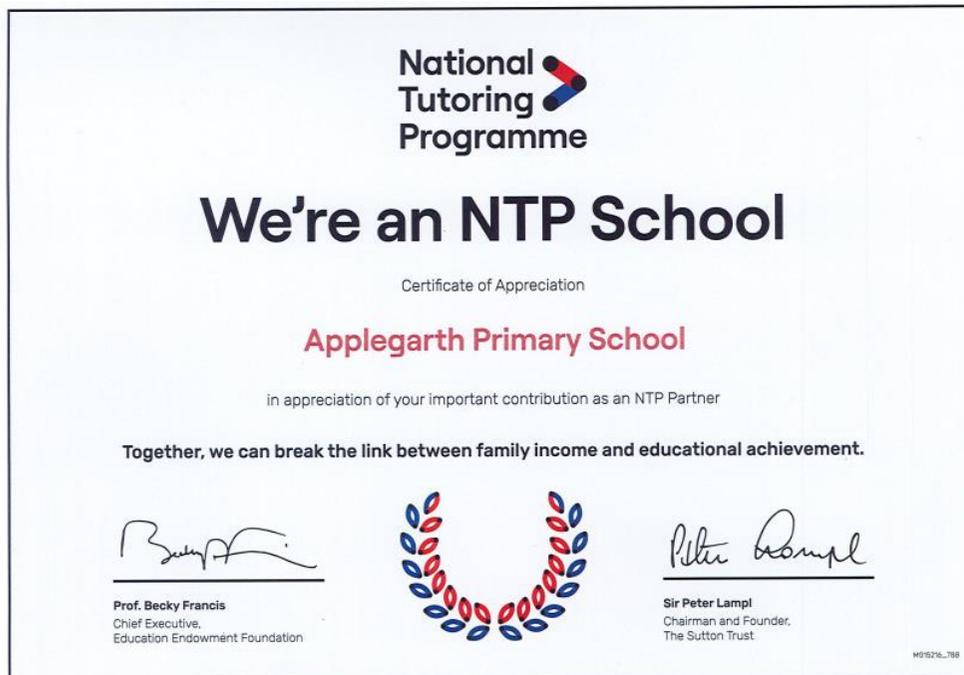
Reception, Key Stage One and Lower Key Stage Two (September 2020 cohort) remain the most vulnerable and need to be the primary focus of the catch up spend. This strategy has been written based on [interventions with the greatest impact last year](#) for our school and wider research and guidance from the [EEF](#) with a particular focus on **phonics and early reading**.

Phonics

High impact for very low cost based on very extensive evidence



+5



Recovery Premium (£10,005)

<p>Priority</p>	<p>Continue to enhance phonics and early reading provision and delivery</p> <ul style="list-style-type: none"> • Little Wandle CPD for all staff (hourly rate of each staff member plus on costs x4 hours= £937.28) • Invest in sets of Big Cat phonics (specifically aligned to Little Wandle) books for reading practice sessions for Reception and Year 1 (£1274) <i>Part funded by the English Hub (£1274) and part funded from curriculum budget (£600).</i> • Invest in high-interest early reading books for key stage two (targeted at those who did not meet the PSC and recheck) (£2000) • Full time academic mentor to implement reading interventions in Key Stage Two (Full Time from January – August 2022) £6000 approx • Purchase 15 ipads in order to facilitate a device loans system for disadvantaged pupils to access the Big Cat EBooks Library (their decodable home readers) (£3738.60) <p>Total= £13, 275.88 (£3270.88 overspend)</p>		
<p>Outcome</p>	<p>Pupils will access high-quality taught phonics sessions every day (or twice daily for initial catch up during autumn term). All resources will be accurately aligned. Staff will have accessed the most up-to-date CPD and ongoing support.</p>	<p>Success Criteria</p>	<p>We will build on the PSC score of 82% in 2019 and increase the proportion of disadvantaged learners massing the check (78% in 2019). <i>2019 was the last time it was a summer check</i></p> <p>EEF guidance: there is extensive evidence showing the long-term negative impact of beginning secondary school without secure literacy skills. Programmes are likely to have the greatest impact where they meet a specific need, such as oral language skills or aspects of reading, include regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery.</p>
<p>Impact</p>	<p>In Year 1, 85% of pupils met the threshold for the PSC. 82% of Ever 6 FSM pupils met it. Both groups improved despite the disrupted start to their schooling caused by the pandemic.</p>		

School-Led Tutoring (£7492.50)

Priority 1-1 Tuition and Intervention (focusing on disadvantaged pupils and the bottom 20%)

Reception
Nuffield Early Language Intervention (NELI) £1,250
4 pupils

Year 1 (7 weeks to finish the program missed in Reception due to lockdown)
Nuffield Early Language Intervention (NELI) £192
4 pupils

Key Stage One
Y2 afternoon phonics interventions £1,130 (6-week intervention (3x per week) 1xGTA 1x ATA up to December PSC)
Y1 afternoon phonics interventions £1,506 (6-week intervention (3x per week) 1xGTA 1x ATA end of January until just before Easter)

Key Stage Two
Academic Mentor working with Years 3, 4, 5 and 6 1-1/small group inference reading intervention APPROX £1,000 (from January 2022 to the end of August 2022)

Key Stage Two
Year 6 small group Maths tuition £2,430
3 x groups of 3 (£810 per group for a 15-week program based on pupil hours)

Y3- Y6 NTP Tuition in maths and English £450 (3 x groups of 3) Not included in monetary total below because the 75% subsidy has been paid on this.

Overall total: £7500

Outcome

Pupils making less than expected progress in reading and mathematics will make accelerated progress.

Success Criteria

Increased GLD in Reception (above 75%)
Increased PSC score in Y1 (above 90%)
Increased PSC score in Y2 recheck (above 95%)
All Year 3s and Year 4s meet recheck standard
All Y6s maths intervention group achieve expected (one at Greater Depth)

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Impact

See School Performance page for impact on whole school cohort, disadvantaged and SEND.

<https://www.applegarth.n-yorks.sch.uk/key-information/school-performance/>