Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the
KS4 2021/22 technical guide
. Further information on school and college accountability for 2021/22 can be found
here

Applegarth Primary School (URN: 121308)
School performance summary 2021/2022

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School characteristics

Basic characteristics trends

This is final data for 2021/2022 (January 2022 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2020		2021		2022	
	School	National	School	National	School	National
Number on roll	275	281	272	278	277	277
Male %	53.5	50.9	50.7	50.9	49.1	50.9
Female %	46.5	49.1	49.3	49.1	50.9	49.1
Ever 6 FSM %	21.5	22.7	22.4	24.9	23.5	25.5
Minority ethnic groups %	7.3	34.3	6.3	34.4	8.7	35.2
SEN EHCP %	0.4	1.8	0.4	2.1	1.1	2.3
SEN support %	9.1	12.8	11.0	12.6	9.7	13.0
English additional language %	3.3	21.3	1.8	21.0	4.7	21.3
Stability %	84.4	80.9	84.4	81.7	85.8	76.6
School deprivation indicator	0.13	0.21	0.13	0.18	0.12	0.18

Basic characteristics by national curriculum year group

This is final data for 2021/2022 (January 2022 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	36	53	47	28	6	0	14	0	14
5	40	53	48	25	8	3	10	3	8
4	37	54	46	24	5	5	14	5	8
3	40	53	48	23	8	0	18	0	18
2	42	40	60	29	5	2	19	0	19
1	45	36	64	24	7	2	2	0	2
Pre-compulsory	37	59	41	11	24	22	0	0	0

Absence

This data includes all absences reported during the autumn term 2021 and spring term 2022.

| Absence						
Breakdown	No. of enrolments in the school	Sessions missed due to absence				
		School %	National %	Persistent absentees - absent for 10% or more sessions		
				No. of enrolments that are persistent absentees	School %	National %
All pupils	242	5.5	6.3	32	13.2	18.2
Male	115	4.8	6.4	9	7.8	18.5
Female	127	6.1	6.2	23	18.1	17.9
Ever 6 FSM	61	6.6	8.3	13	21.3	29.1
Non-Ever 6 FSM	181	5.1	5.5	19	10.5	13.9
SEN EHCP	3	7.1	9.9	0	0.0	31.5
SEN support	24	6.0	7.9	3	12.5	26.1
No SEN	215	5.4	5.9	29	13.5	16.2
English first language	237	5.5	6.4	32	13.5	18.4
English additional language	5	5.1	5.8	0	0.0	17.4

Key stage 1 performance measures

This is provisional data for 2021/22.

Percentage achieving the expected standard or higher in reading

Number of pupils = 43
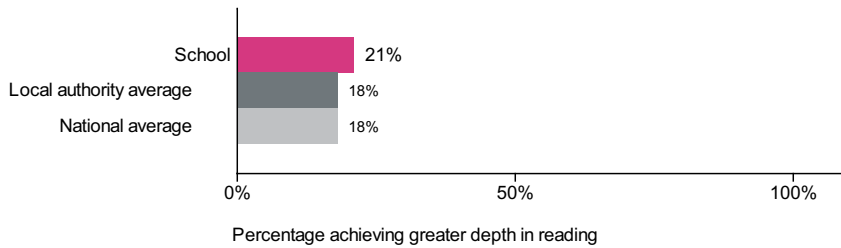

Percentage achieving the expected standard or higher in reading
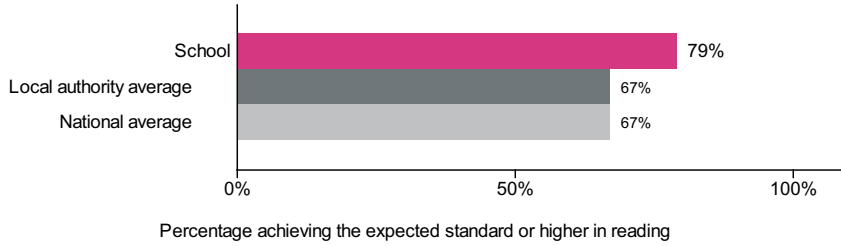
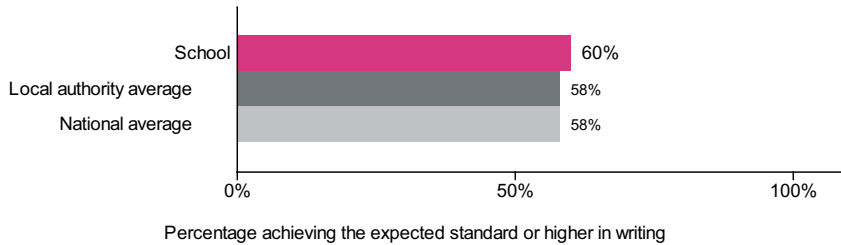# Percentage achieving greater depth in reading

Number of pupils = 43

Percentage achieving greater depth in reading

Percentage achieving the expected standard or higher in writing

Number of pupils = 43
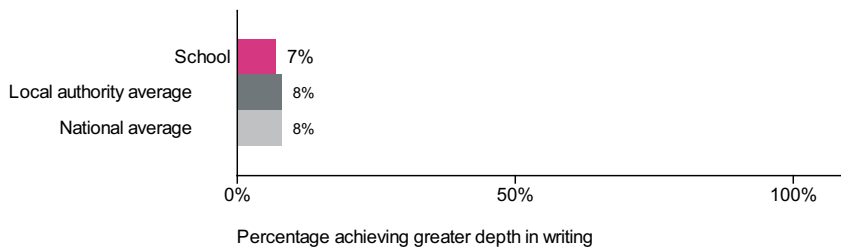

Percentage achieving the expected standard or higher in writing

Percentage achieving greater depth in writing

Number of pupils = 43

Percentage achieving greater depth in writing

Percentage achieving the expected standard or higher in maths

Number of pupils = 43

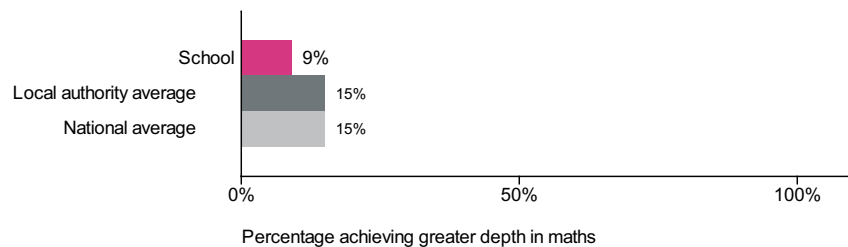|	
School	60%
Local authority average	68%
National average	68%

Percentage achieving the expected standard or higher in maths
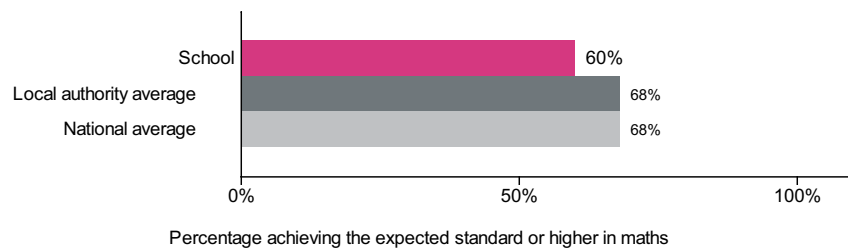
Percentage achieving greater depth in maths

Number of pupils = 43

School	9%
Local authority average	15%
National average	15%

Percentage achieving greater depth in maths

Key stage 1 additional reports

Reading attainment by pupil group

Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	43	21	18	79	67	14	23	5	9
Male	18	22	16	78	63	11	24	6	11
Female	25	20	20	80	71	16	22	4	7
Disadvantaged	12	17	21	67	72	25	20	8	7
Other	31	23	21	84	72	10	20	3	7
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	8	0	N/A	38	N/A	38	N/A	25	N/A
No SEN	34	26	21	91	75	9	21	0	4
English first language	41	22	N/A	80	N/A	15	N/A	5	N/A
English additional language	1	0	N/A	100	N/A	0	N/A	0	N/A

Writing attainment by pupil group

Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	43	7	8	60	58	33	31	5	10
Male	18	0	6	56	52	33	34	6	13
Female	25	12	10	64	64	32	28	4	8
Disadvantaged	12	0	10	33	63	58	28	8	8
Other	31	10	10	71	63	23	28	3	8
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	8	0	N/A	13	N/A	63	N/A	25	N/A
No SEN	34	9	9	74	66	26	29	0	5
English first language	41	7	N/A	61	N/A	34	N/A	5	N/A
English additional language	1	0	N/A	100	N/A	0	N/A	0	N/A

Key stage 1 writing attainment by pupil group

Maths attainment by pupil group

Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	43	9	15	60	68	28	24	9	7
Male	18	11	18	72	68	17	22	6	8
Female	25	8	12	52	67	36	26	12	6
Disadvantaged	12	0	18	42	73	33	21	25	5
Other	31	13	18	68	73	26	21	3	5
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	8	0	N/A	38	N/A	25	N/A	38	N/A
No SEN	34	12	17	68	75	29	21	3	3
English first language	41	10	N/A	61	N/A	29	N/A	10	N/A
English additional language	1	0	N/A	100	N/A	0	N/A	0	N/A

Table title: Key stage 1 maths attainment by pupil group

Science attainment by pupil group

Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	43	88	77
Male	18	89	75
Female	25	88	79
Disadvantaged	12	75	82
Other	31	94	82
SEN EHCP	0	N/A	N/A
SEN support	8	50	N/A
No SEN	34	100	85
English first language	41	90	N/A
English additional language	1	100	N/A

Phonics performance measures
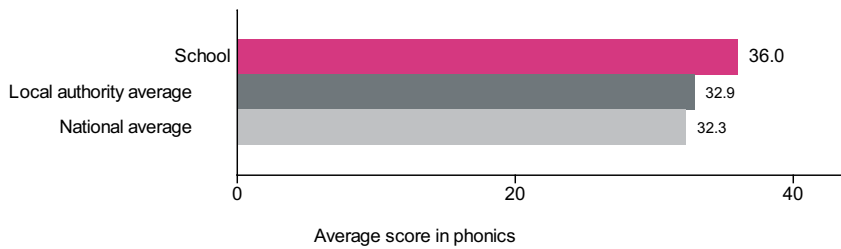
This is provisional data for 2021/22.

Percentage achieving the expected standard in phonics

Number of pupils = 46

School 85%
Local authority average 76%
National average 75%

0% 50% 100%

Percentage achieving the expected standard in year 1
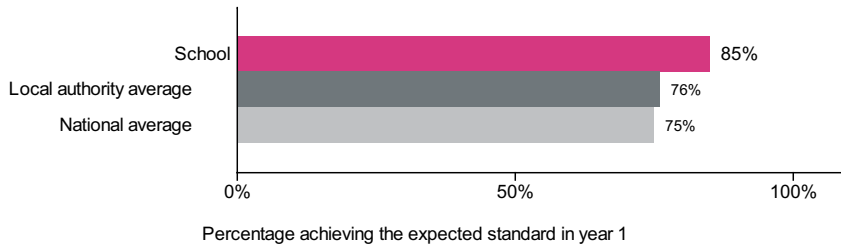
Phonics average score

Number of pupils = 46

School 36.0
Local authority average 32.9
National average 32.3

0 20 40

Average score in phonics

Attainment in phonics by mark

Number of pupils = 46

■ School

Marks in phonics check	Number of pupils
Not recorded	1
0-7	
8-15	
16-23	1
24-31	5
32-40	39

Marks in phonics check
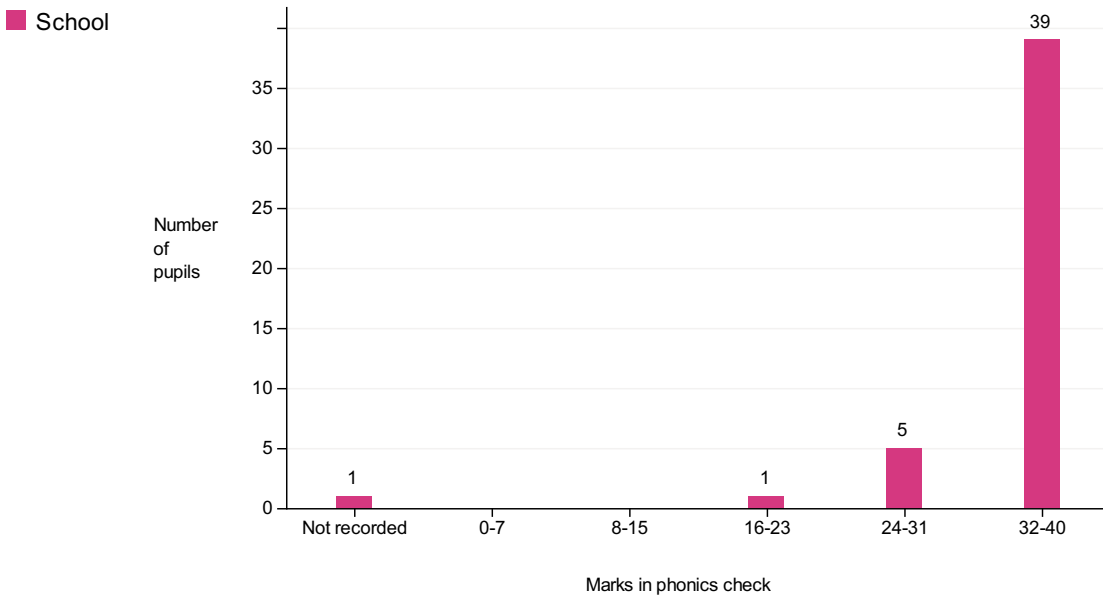
Attainment in phonics by %

Number of pupils = 46

■ School ■ Local authority average
(North Yorkshire) ■ National average

% of pupils vs Marks in phonics check

Marks in phonics check	School	Local authority average	National average
Not recorded	2%	3%	3%
0-7		3%	6%
8-15		3%	4%
16-23	2%	5%	5%
24-31	11%	9%	7%
32-40	85%	76%	75%
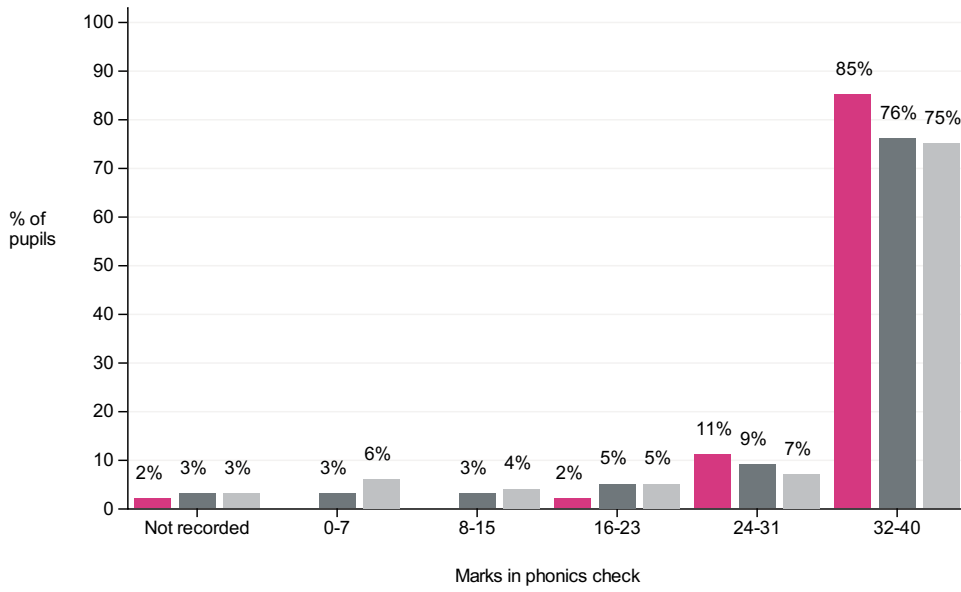
Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group								
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark	
							School	National
All pupils	46	1	6	39	85	75	36	32
Male	17	1	3	13	76	72	35	32
Female	29	0	3	26	90	79	37	33
Disadvantaged	12	0	2	10	83	80	36	33
Ever 6 FSM	0	0	0	0	N/A	-	N/A	-
Children looked after	0	0	0	0	N/A	-	N/A	-
Other	34	1	4	29	85	80	36	33
SEN EHCP	0	0	0	0	N/A	75	N/A	32
SEN support	1	0	1	0	0	75	20	32
No SEN	44	0	5	39	89	82	36	34
English first language	44	0	6	38	86	75	36	32
English additional language	1	0	0	1	100	75	36	32

Phonics year 2 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
			Phonics year 2 attainment by pupil group			
All pupils	4	1	3	0	0	14
Male	2	1	1	0	0	10
Female	2	0	2	0	0	17
Disadvantaged	2	0	2	0	0	19
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
Other	2	1	1	0	0	5
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	3	0	3	0	0	14
No SEN	0	0	0	0	N/A	N/A
English first language	3	0	3	0	0	14
English additional language	0	0	0	0	N/A	N/A

Key stage 2 headline measures

This is revised 2021/22 data.

Progress in reading, writing and maths

Reading

Number of pupils = 35

Pupils with adjusted scores = 0

Progress score 2.16

Confidence interval
0.1 to 4.2

Writing

Number of pupils = 35

Pupils with adjusted scores = 0

Progress score 1.35

Confidence interval
-0.7 to 3.3

Maths

Number of pupils = 35
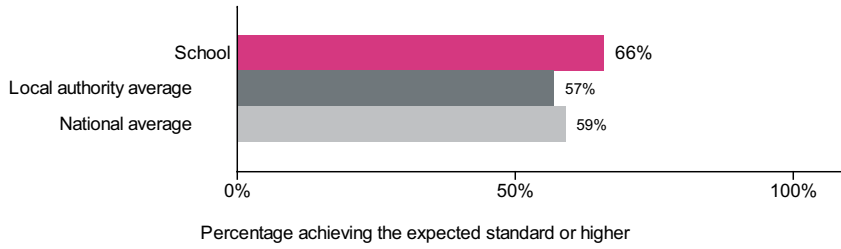
Pupils with adjusted scores = 0

Progress score 1.74

Confidence interval
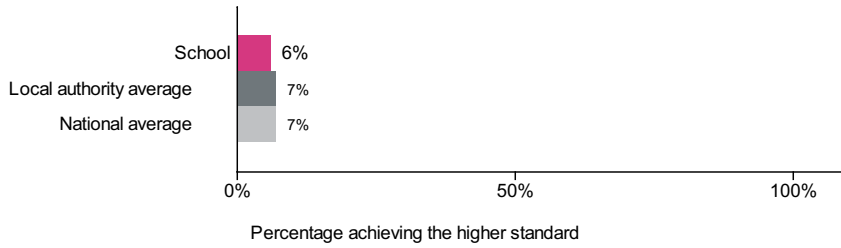-0.2 to 3.7

Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils = 35

School	66%
Local authority average	57%
National average	59%

0%   50%   100%

Percentage achieving the expected standard or higher

Percentage of pupils achieving the higher standard

Number of pupils = 35

School	6%
Local authority average	7%
National average	7%

0%   50%   100%

Percentage achieving the higher standard

Average scaled score in:

Reading

Number of pupils = 35

School	106.2
Local authority average	104.7
National average	104.8

80   100   120

Average scaled score in reading

Maths

Number of pupils = 35

School	104.5
Local authority average	103.5
National average	103.8

80   100   120

Average scaled score in maths
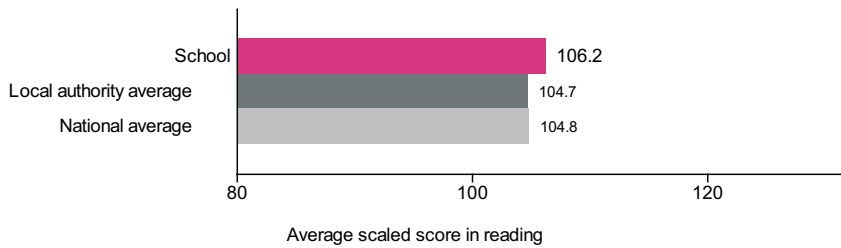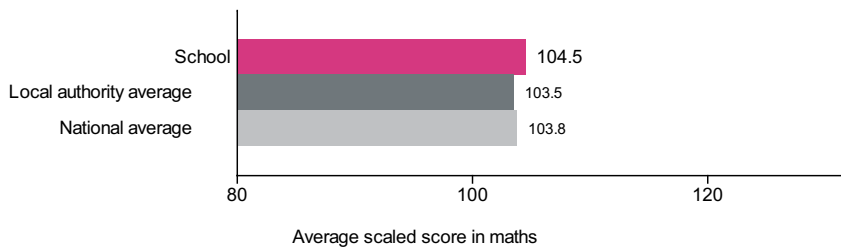
Key stage 2 disadvantaged

This is revised 2021/22 data.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	**0.54**	**1.43**	**-2.74**
Confidence interval	-3.6 to 4.7	-2.5 to 5.4	-6.6 to 1.1
Number of disadvantaged pupils	9	9	9
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.41	0.39	0.54
National average for disadvantaged pupils	Like-for-like -0.83	Like-for-like -0.76	Like-for-like -1.15

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	8	3	21	4	6	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	2.06	-1.79	2.68	1.84	0.45	1.45
National average	0.04	0.67	0.05	0.44	0.03	0.26
Difference	2.02	-2.46	2.64	1.41	0.42	1.19
Confidence interval	-2.3 to 6.4	-8.9 to 5.3	0.0 to 5.4	-4.3 to 8.0	-4.6 to 5.5	-7.3 to 10.2

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	8	3	21	4	6	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	0.94	0.30	1.45	1.38	1.54	3.21
National average	0.05	0.64	0.05	0.43	0.03	0.23
Difference	0.89	-0.34	1.40	0.96	1.51	2.98
Confidence interval	-3.2 to 5.1	-6.5 to 7.1	-1.1 to 4.0	-4.5 to 7.3	-3.3 to 6.4	-5.2 to 11.6

Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	8	3	21	4	6	2
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	2.44	-2.52	1.93	-4.36	0.16	0.16
National average	0.04	0.90	0.04	0.60	0.03	0.31
Difference	2.40	-3.42	1.88	-4.96	0.13	-0.15
Confidence interval	-1.6 to 6.5	-9.1 to 4.1	-0.6 to 4.4	-10.1 to 1.4	-4.5 to 4.8	-8.0 to 8.3

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 9
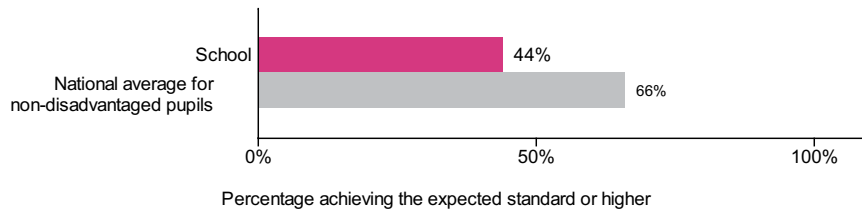
School 44%
National average for non-disadvantaged pupils 66%

Percentage achieving the expected standard or higher

Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	8	3	21	4	6	2
Percentage	25	0	71	50	100	100
National average	11	13	60	64	93	94
Difference	14	-13	11	-14	7	6

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 9
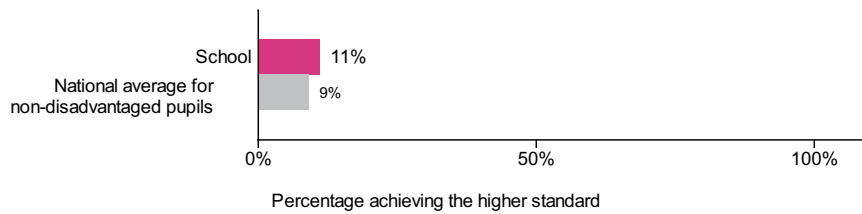
School 11%
National average for non-disadvantaged pupils 9%

Percentage achieving the higher standard

Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	8	3	21	4	6	2
Percentage	0	0	5	0	17	50
National average	0	0	1	2	21	23
Difference	0	0	3	-2	-5	27

Average scaled score for disadvantaged pupils in:

Reading

Number of disadvantaged pupils = 9

School — 103.9
National average for non-disadvantaged pupils — 105.8

Average scaled score in reading

Maths

Number of disadvantaged pupils = 9

School — 99.3
National average for non-disadvantaged pupils — 105.0

Average scaled score in maths
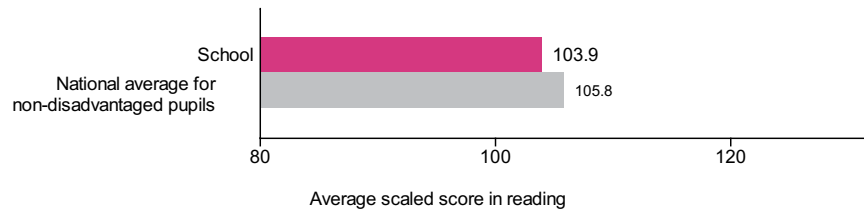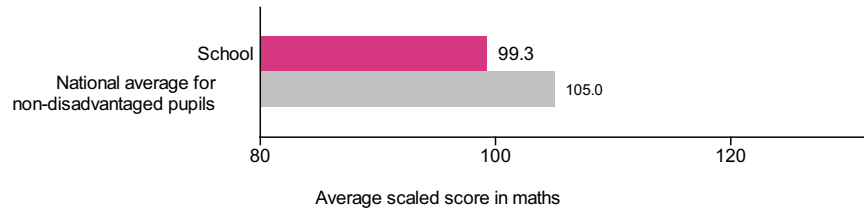
Key stage 2 headline reports

Reading progress and attainment by pupil group

Breakdown	Key stage 2 reading by pupil group										
	Reading progress				Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	35	2.16	0.04	2.16	0.00	35	86	75	31	28	106.2	104.8
Male	19	1.26	-0.75	1.26	-0.80	19	79	70	37	23	105.5	103.7
Female	16	3.22	0.86	3.22	0.84	16	94	80	25	33	107.1	105.9
Disadvantaged	9	0.54	0.41	0.54	0.38	9	67	80	22	33	103.9	105.8
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.83		-0.89			62		17		102.2
Other	26	2.72	0.41	2.72	0.38	26	92	80	35	33	107.0	105.8
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	5	-1.26	N/A	-1.26	N/A	5	40	N/A	0	N/A	98.4	N/A
No SEN	30	2.73	0.51	2.73	0.49	30	93	84	37	33	107.5	106.2
Non-mobile	35	2.16	0.09	2.16	0.05	35	86	76	31	29	106.2	105.0
English first language	35	2.16	N/A	2.16	N/A	35	86	N/A	31	N/A	106.2	N/A
English additional language	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
Prior attainment												
Low overall	8	2.06	0.04	2.06	0.00	8	63	33	0	3	101.0	96.6
Middle overall	21	2.68	0.05	2.68	0.00	21	90	81	38	20	107.1	104.5
High overall	6	0.45	0.03	0.45	0.00	6	100	97	50	58	110.0	110.4
Reading low	5	-0.34	-0.39	-0.34	-0.43	5	40	35	0	4	98.0	96.9
Reading middle	23	3.05	0.07	3.05	0.03	23	91	84	30	23	106.9	105.2
Reading high	7	1.03	0.38	1.03	0.35	7	100	98	57	63	110.0	111.0
Writing low	13	2.47	-0.07	2.47	-0.12	13	69	42	23	6	103.2	98.3
Writing middle	22	1.98	0.03	1.98	0.00	22	95	87	36	30	108.0	106.2
Writing high	0	N/A	0.27	N/A	0.25	0	N/A	99	N/A	68	N/A	111.6
Maths low	9	2.18	0.32	2.18	0.29	9	67	37	0	5	101.3	97.4
Maths middle	23	2.97	0.06	2.97	0.02	23	91	84	48	26	108.2	105.5
Maths high	3	-4.13	-0.30	-4.13	-0.34	3	100	97	0	60	106.0	110.6

Writing progress and attainment by pupil group

Key stage 2 writing by pupil group									
Breakdown	Writing progress					Writing attainment			
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	35	1.35	0.05	1.35	0.00	35	74	69	11	13
Male	19	0.35	-0.77	0.35	-0.83	19	68	63	11	10
Female	16	2.53	0.89	2.53	0.87	16	81	76	13	16
Disadvantaged	9	1.43	0.39	1.43	0.36	9	67	75	11	16
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.76		-0.83			55		6
Other	26	1.32	0.39	1.32	0.36	26	77	75	12	16
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
SEN support	5	-4.21	N/A	-4.21	N/A	5	0	N/A	0	N/A
No SEN	30	2.27	0.58	2.27	0.55	30	87	80	13	15
Non-mobile	35	1.35	0.10	1.35	0.06	35	74	71	11	13
English first language	35	1.35	N/A	1.35	N/A	35	74	N/A	11	N/A
English additional language	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Prior attainment										
Low overall	8	0.94	0.05	0.94	0.00	8	38	22	0	0
Middle overall	21	1.45	0.05	1.45	0.00	21	81	76	10	4
High overall	6	1.54	0.03	1.54	0.00	6	100	97	33	35
Reading low	5	-0.78	-0.18	-0.78	-0.23	5	20	25	0	0
Reading middle	23	1.76	0.07	1.76	0.03	23	78	79	9	6
Reading high	7	1.53	0.20	1.53	0.17	7	100	97	29	39
Writing low	13	0.35	-0.32	0.35	-0.38	13	46	29	0	0
Writing middle	22	1.94	0.08	1.94	0.04	22	91	85	18	9
Writing high	0	N/A	0.60	N/A	0.57	0	N/A	99	N/A	51
Maths low	9	1.52	0.38	1.52	0.35	9	44	27	0	0
Maths middle	23	1.30	0.02	1.30	-0.03	23	83	79	13	8
Maths high	3	1.18	-0.25	1.18	-0.29	3	100	97	33	39

Maths progress and attainment by pupil group

Breakdown	Maths progress					Maths attainment					
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	35	1.74	0.04	1.74	0.00	35	77	71	31	22	104.5	103.8
Male	19	2.57	0.83	2.57	0.79	19	79	72	42	25	105.8	104.3
Female	16	0.76	-0.79	0.76	-0.82	16	75	71	19	20	103.0	103.3
Disadvantaged	9	-2.74	0.54	-2.74	0.52	9	44	78	11	27	99.3	105.0
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-1.15		-1.21			56		12		100.8
Other	26	3.29	0.54	3.29	0.52	26	88	78	38	27	106.3	105.0
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	5	0.95	N/A	0.95	N/A	5	40	N/A	20	N/A	99.4	N/A
No SEN	30	1.87	0.42	1.87	0.40	30	83	81	33	27	105.4	105.1
Non-mobile	35	1.74	0.11	1.74	0.08	35	77	73	31	23	104.5	104.0
English first language	35	1.74	N/A	1.74	N/A	35	77	N/A	31	N/A	104.5	N/A
English additional language	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
Prior attainment												
Low overall	8	2.44	0.04	2.44	0.00	8	50	25	0	1	98.9	95.2
Middle overall	21	1.93	0.04	1.93	0.00	21	81	78	38	13	105.4	103.5
High overall	6	0.16	0.03	0.16	0.00	6	100	96	50	52	109.0	109.5
Reading low	5	1.81	0.42	1.81	0.39	5	60	34	0	3	98.8	96.9
Reading middle	23	2.14	0.06	2.14	0.02	23	74	78	35	17	104.6	103.9
Reading high	7	0.39	-0.35	0.39	-0.38	7	100	96	43	52	108.6	109.5
Writing low	13	2.04	0.29	2.04	0.25	13	62	39	15	4	101.3	97.7
Writing middle	22	1.57	-0.05	1.57	-0.09	22	86	83	41	22	106.5	105.0
Writing high	0	N/A	-0.11	N/A	-0.13	0	N/A	98	N/A	60	N/A	110.4
Maths low	9	2.02	-0.38	2.02	-0.41	9	44	26	0	1	98.9	95.4
Maths middle	23	1.64	0.03	1.64	-0.02	23	87	82	39	16	105.8	104.2
Maths high	3	1.67	0.51	1.67	0.49	3	100	99	67	63	112.0	110.9

Reading, writing and maths combined attainment by pupil group

Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	35	66	59	6	7
Male	19	63	55	5	6
Female	16	69	63	6	9
Disadvantaged	9	44	66 Like-for-like `43`	11	9 Like-for-like `3`
Other	26	73	66	4	9
SEN EHCP	0	N/A	N/A	N/A	N/A
SEN support	5	0	N/A	0	N/A
No SEN	30	77	69	7	9
Non-mobile	35	66	60	6	7
English first language	35	66	N/A	6	N/A
English additional language	0	N/A	N/A	N/A	N/A
Prior attainment					
Low overall	8	25	11	0	0
Middle overall	21	71	60	5	1
High overall	6	100	93	17	21
Reading low	5	20	14	0	0
Reading middle	23	65	65	4	2
Reading high	7	100	93	14	24
Writing low	13	38	18	0	0
Writing middle	22	82	72	9	4
Writing high	0	N/A	96	N/A	33
Maths low	9	22	13	0	0
Maths middle	23	78	66	9	3
Maths high	3	100	94	0	27

Key stage 2 progress in reading scatter plot by disadvantaged

This is revised 2021/22 data.
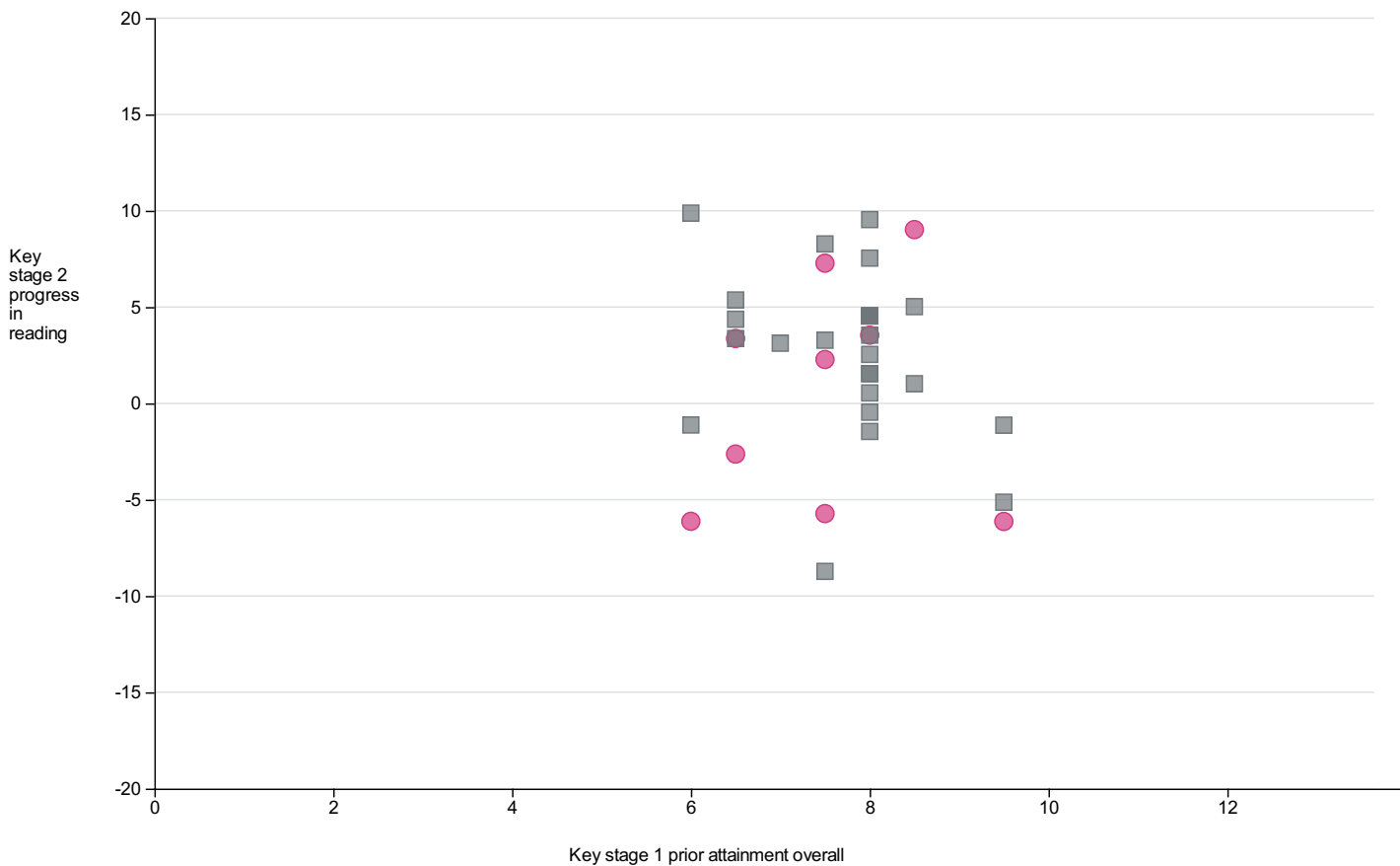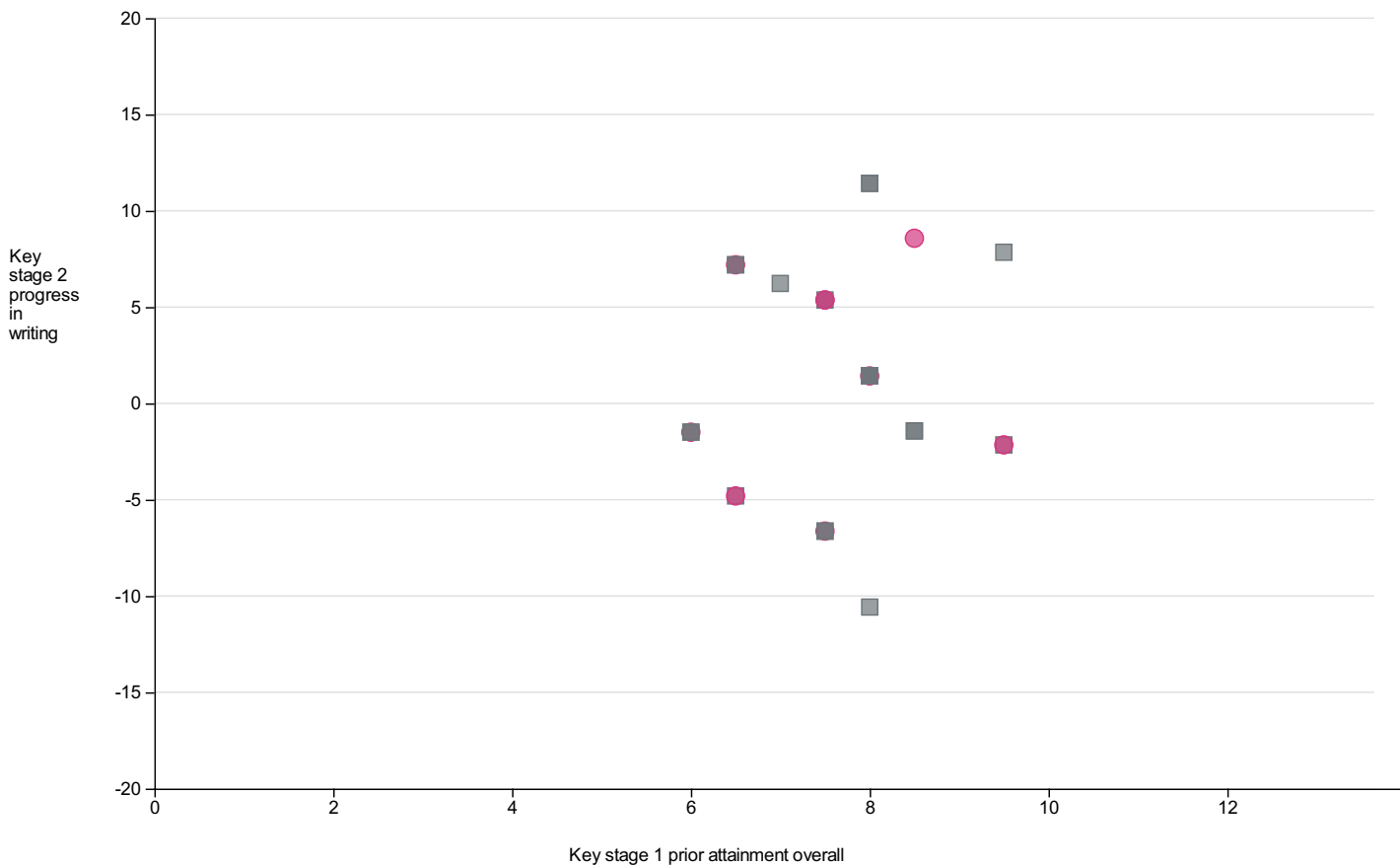
Number of pupils =   35

Key stage 2 progress in writing scatter plot by disadvantaged

This is revised 2021/22 data.

Number of pupils =   35
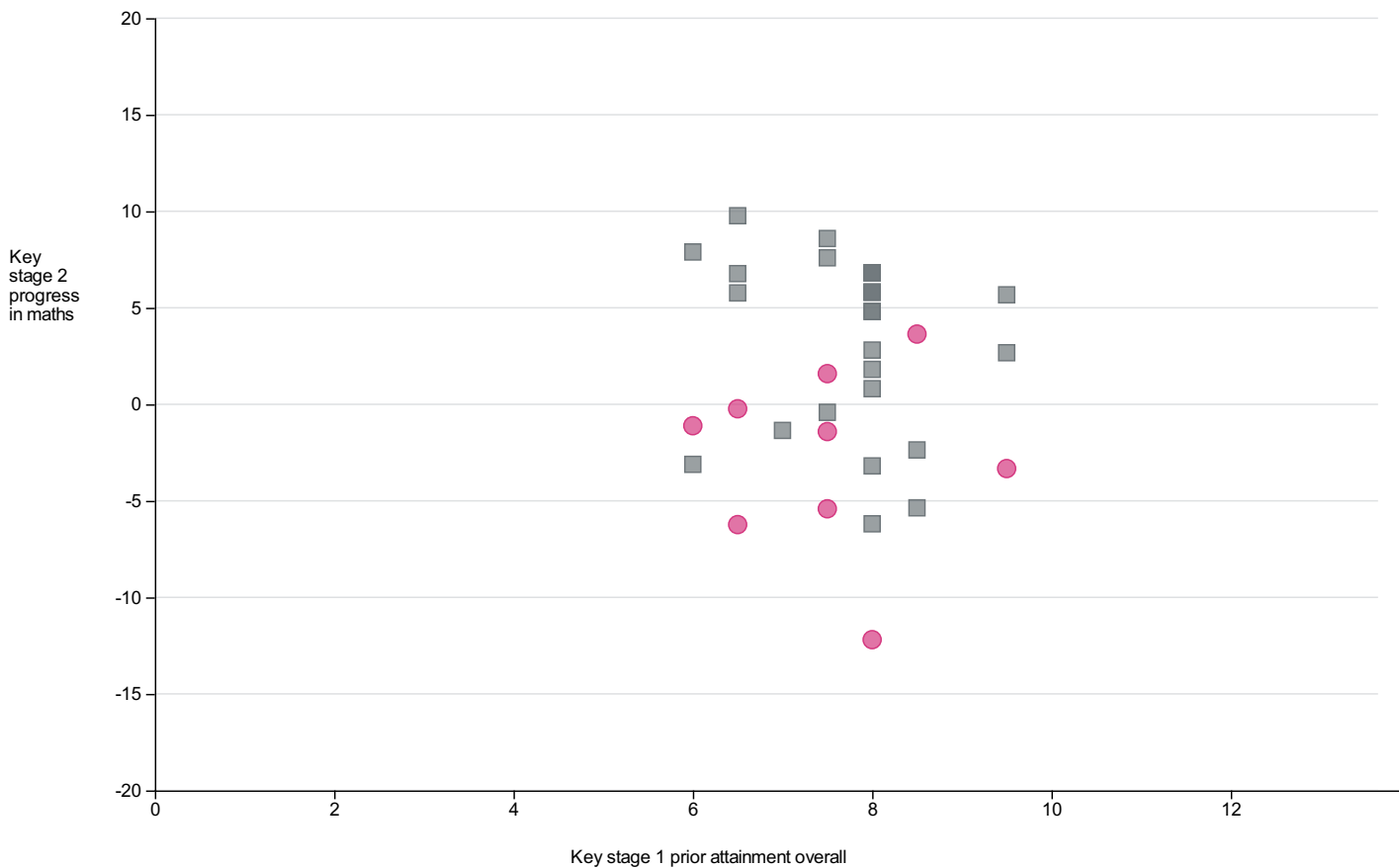
● Disadvantaged   ■ Non disadvantaged

Key stage 2 progress in writing (y-axis)

Key stage 1 prior attainment overall (x-axis)

Key stage 2 progress in maths scatter plot by disadvantaged

This is revised 2021/22 data.

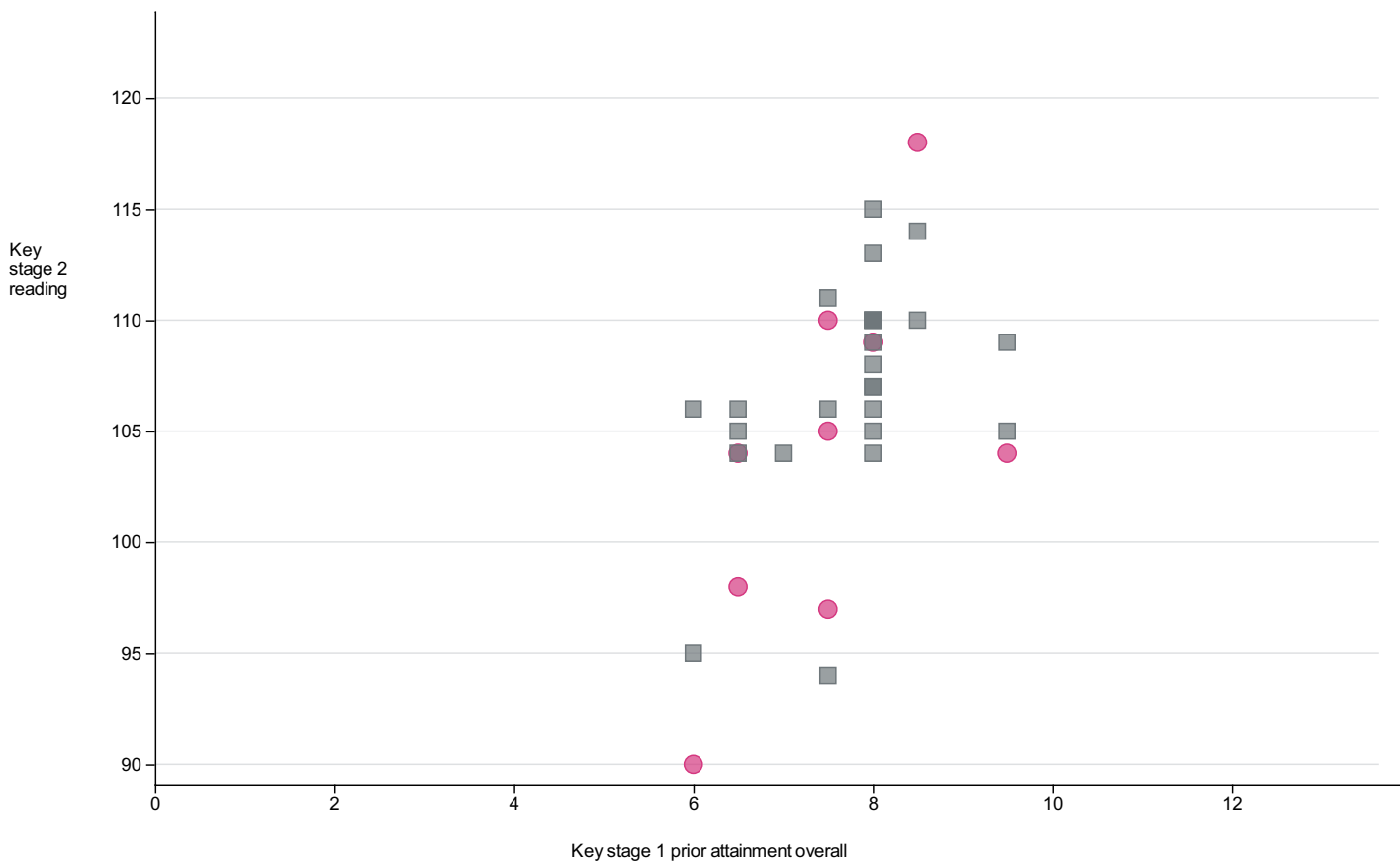Number of pupils =   35

Key stage 2 reading attainment scatter plot by disadvantaged

This is revised 2021/22 data.

Number of pupils =   35

🔴 Disadvantaged   ⬛ Non disadvantaged

Key stage 2 reading

Key stage 1 prior attainment overall

Key stage 2 writing attainment scatter plot by disadvantaged

This is revised 2021/22 data.

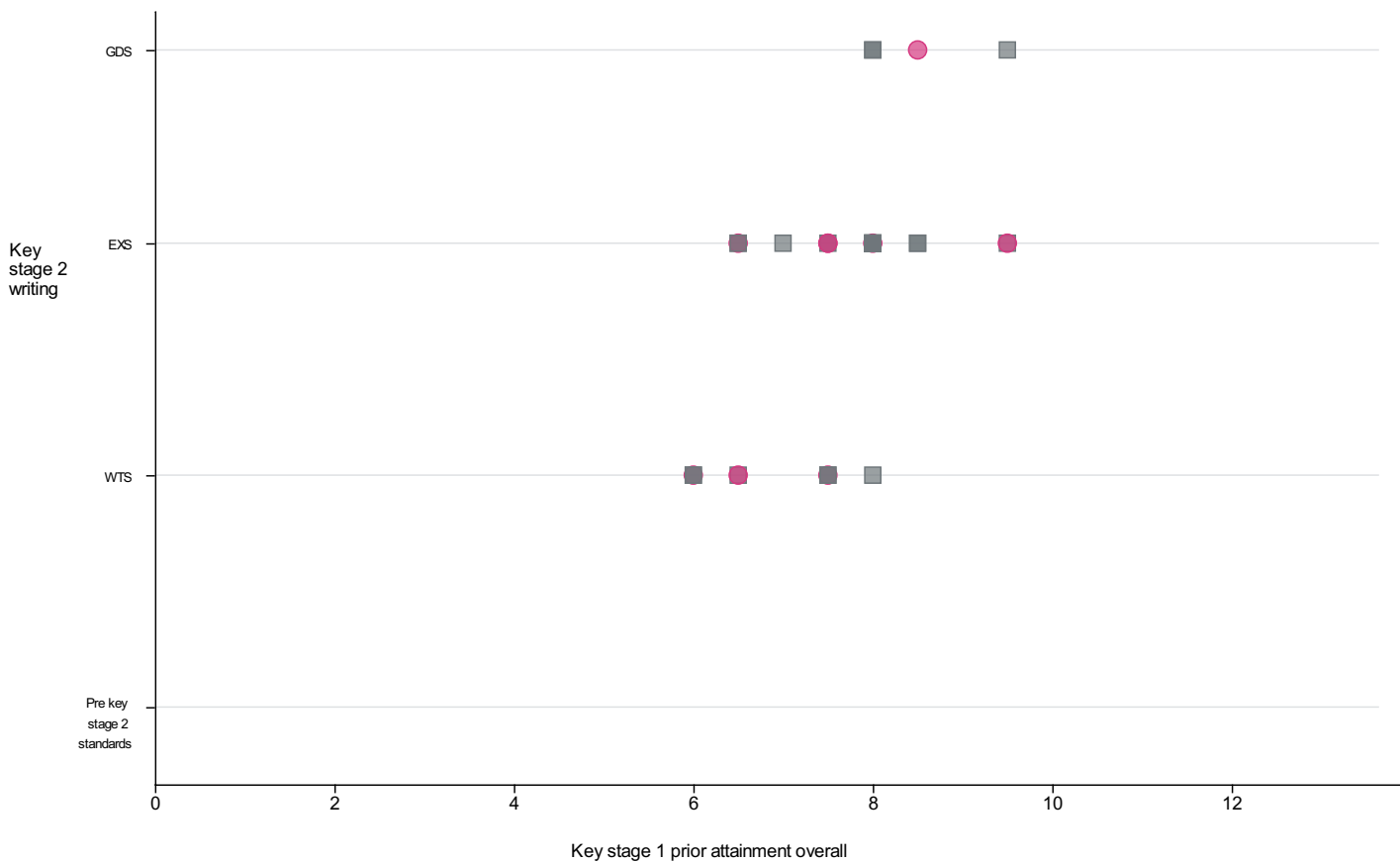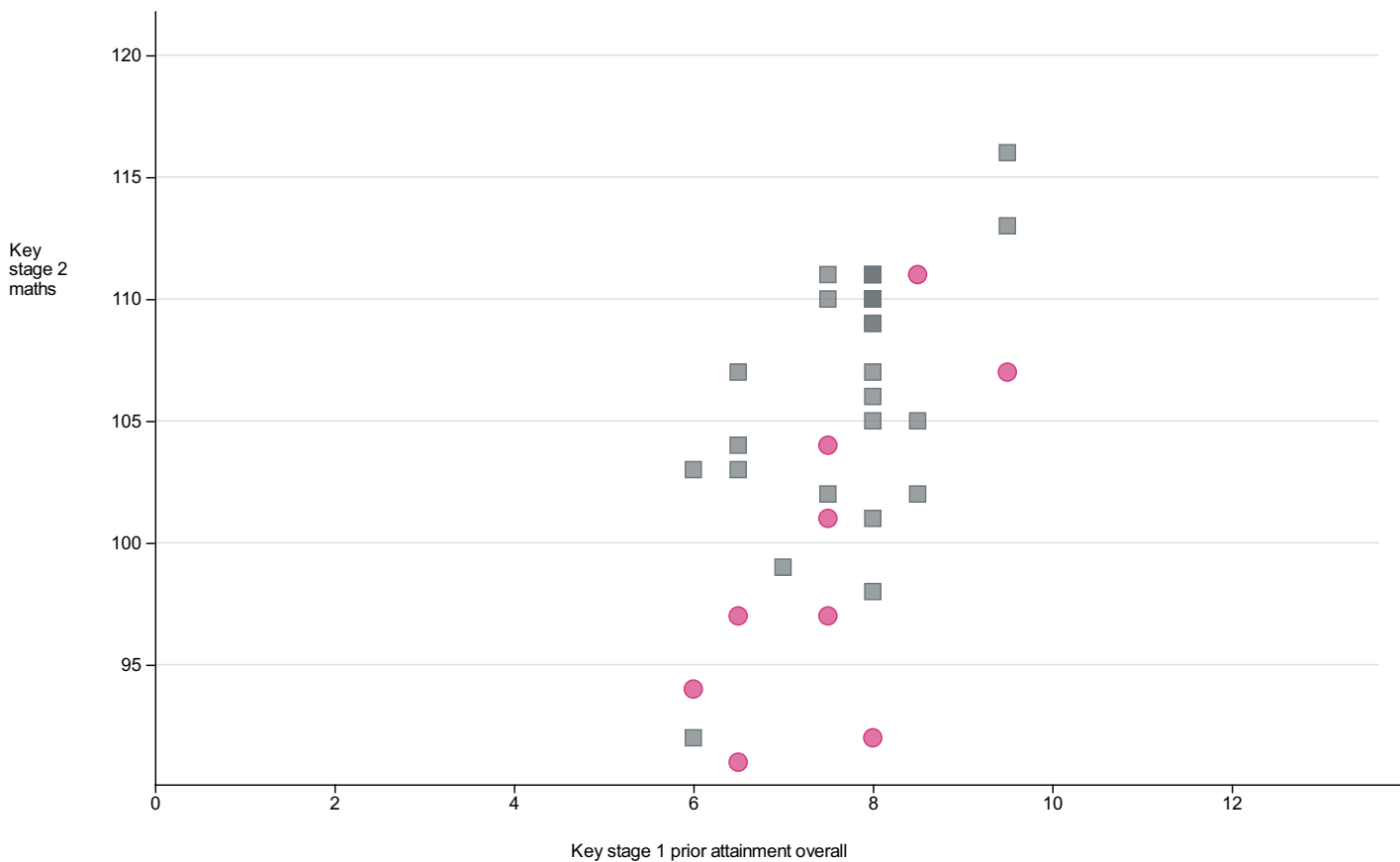Number of pupils =   35

Key stage 2 maths attainment scatter plot by disadvantaged

This is revised 2021/22 data.

Number of pupils =   35

🔴 Disadvantaged   ⬜ Non disadvantaged

Key stage 1 prior attainment overall

Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Breakdown	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		Average spelling mark		5+		10+		15+		20+	
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	35	83	72	29	28	105.9	105.1	12.5	12.6	94	87	71	71	40	42	0	3
Male	19	79	68	32	25	106.1	104.2	12.6	12.4	95	84	74	69	42	41	0	3
Female	16	88	77	25	32	105.8	105.9	12.3	12.8	94	89	69	74	38	43	0	3
Disadvantaged	9	67	78	11	33	103.3	106.2	10.6	13.2	100	90	44	76	33	46	0	4
Like-for-like		59		17		102.1		11.3		79		61		31		2	
Other	26	88	78	35	33	106.8	106.2	13.1	13.2	92	90	81	76	42	46	0	4
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	5	20	N/A	0	N/A	98.0	N/A	6.4	N/A	60	N/A	20	N/A	0	N/A	0	N/A
No SEN	30	93	83	33	33	107.3	106.6	13.5	13.5	100	94	80	81	47	48	0	4
Non-mobile	35	83	74	29	29	105.9	105.2	12.5	12.7	94	88	71	73	40	43	0	3
English first language	35	83	N/A	29	N/A	105.9	N/A	12.5	N/A	94	N/A	71	N/A	40	N/A	0	N/A
English additional language	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Prior attainment																	
Low overall	8	50	26	13	2	101.3	96.0	9.3	7.7	88	58	50	32	0	9	0	0
Middle overall	21	90	79	24	18	106.0	104.4	12.8	12.4	95	93	71	75	48	37	0	1
High overall	6	100	98	67	63	111.8	111.7	15.7	16.0	100	99	100	95	67	74	0	9
Reading low	5	80	28	0	2	101.2	96.3	10.4	7.4	100	58	60	31	0	8	0	0
Reading middle	23	78	83	26	22	105.5	105.2	12.4	13.0	91	96	70	80	43	41	0	2
Reading high	7	100	99	57	67	110.7	112.3	14.1	16.4	100	99	86	97	57	78	0	9
Writing low	13	54	34	15	3	101.8	97.4	8.8	8.2	85	64	38	37	15	11	0	0
Writing middle	22	100	87	36	29	108.4	106.4	14.6	13.6	100	97	91	84	55	47	0	2
Writing high	0	N/A	99	N/A	77	N/A	113.7	N/A	17.0	N/A	100	N/A	98	N/A	85	N/A	13
Maths low	9	56	31	11	3	101.4	96.9	9.8	8.4	89	63	56	38	0	13	0	0
Maths middle	23	91	82	30	25	106.8	105.4	13.1	12.9	96	94	74	78	52	42	0	2
Maths high	3	100	98	67	67	113.0	112.3	15.7	16.1	100	99	100	95	67	75	0	10

Science attainment by pupil group

		Key stage 2 science by pupil group	
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	35	83	79
Male	19	84	76
Female	16	81	82
Disadvantaged	9	67	85 Like-for-like 66
Other	26	88	85
SEN EHCP	0	N/A	N/A
SEN support	5	20	N/A
No SEN	30	93	88
Non-mobile	35	83	80
English first language	35	83	N/A
English additional language	0	N/A	N/A
Prior attainment			
Low overall	8	50	36
Middle overall	21	90	88
High overall	6	100	99
Reading low	5	60	42
Reading middle	23	83	89
Reading high	7	100	99
Writing low	13	62	48
Writing middle	22	95	92
Writing high	0	N/A	99
Maths low	9	56	40
Maths middle	23	91	90
Maths high	3	100	99