Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the
KS4 2021/22 technical guide
. Further information on school and college accountability for 2021/22 can be found
here

Applegarth Primary School (URN: 121308)
School performance summary 2018/2019

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Key stage 2 headline measures

This is revised data for 2018/19.

Progress in reading, writing and maths

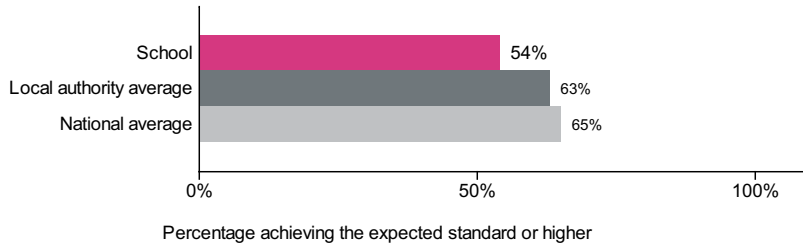| Reading	Writing	Maths
Number of pupils = 34	Number of pupils = 34	Number of pupils = 34
Pupils with adjusted scores = 1	Pupils with adjusted scores = 1	Pupils with adjusted scores = 0
Average -1.51	**Well below average -4.05**	**Below average -2.18**
Confidence interval -3.6 to 0.6	Confidence interval -6.0 to -2.1	Confidence interval -4.0 to -0.4

Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils = 35

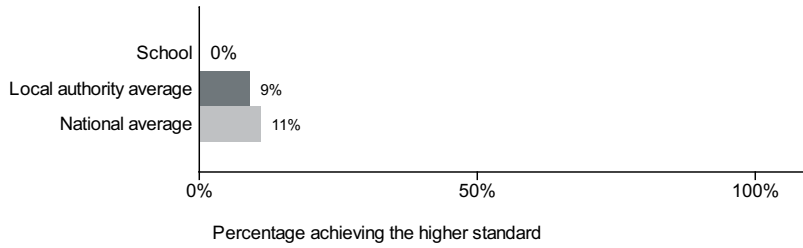|	
School	54%
Local authority average	63%
National average	65%

Percentage achieving the expected standard or higher

Percentage of pupils achieving the higher standard

Number of pupils = 35

School	0%
Local authority average	9%
National average	11%

Percentage achieving the higher standard

Average scaled score in:

Reading

Number of pupils = 35

School	102.8
Local authority average	104.2
National average	104.4

Average scaled score in reading

Maths

Number of pupils = 35

School	102.4
Local authority average	104.3
National average	105.0

Average scaled score in maths
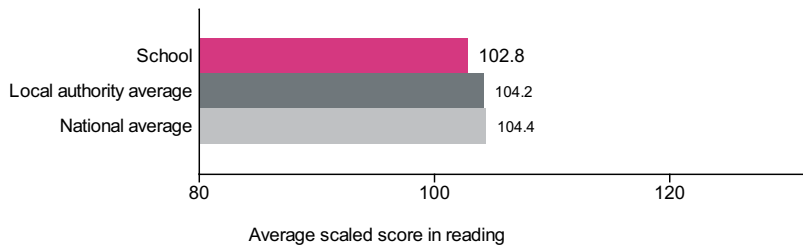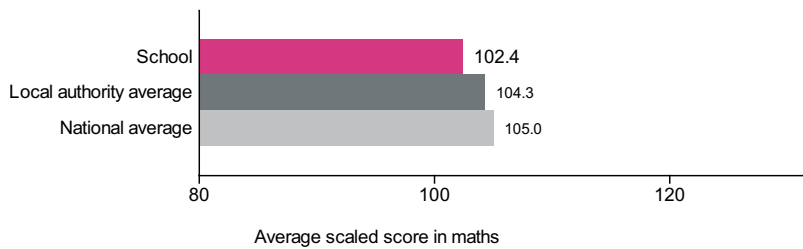
Key stage 2 disadvantaged

This is revised data for 2018/19.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	**-4.74**	**-5.98**	**-4.37**
Confidence interval	-9.3 to -0.2	-10.2 to -1.8	-8.4 to -0.4
Number of disadvantaged pupils	7	7	7
Disadvantaged pupils with adjusted scores	1	0	0
National average for non-disadvantaged pupils	0.32	0.27	0.37
National average for disadvantaged pupils	Like-for-like -0.62	Like-for-like -0.50	Like-for-like -0.71

Prior attainment of disadvantaged pupils - 3 year trends

	2017		**2018**		**2019**	
Group	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	35	4	35	9	27	7
Prior attainment (based on key stage 1 average point score)	15.19	13.63	16.27	14.78	16.63	15.29

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	2	0	20	6	12	1
Number of pupils with adjusted scores	0	0	1	1	0	0
Progress score	-10.74	N/A	-1.65	-4.70	0.26	-5.00
National average	0.02	0.65	0.03	0.33	0.03	0.25
Difference	-10.76	N/A	-1.68	-5.03	0.24	-5.25
Confidence interval	-19.3 to -2.2	N/A	-4.4 to 1.1	-9.6 to 0.2	-3.2 to 3.8	-17.1 to 7.1

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	2	0	20	6	12	1
Number of pupils with adjusted scores	0	0	1	0	0	0
Progress score	-16.96	N/A	-2.68	-6.36	-4.18	-3.68
National average	0.02	0.71	0.04	0.29	0.02	0.18
Difference	-16.98	N/A	-2.72	-6.65	-4.20	-3.85
Confidence interval	-24.9 to -9.1	N/A	-5.2 to -0.2	-10.9 to -1.8	-7.4 to -1.0	-14.8 to 7.5

Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	2	0	20	6	12	1
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	-2.55	N/A	-3.70	-5.10	0.42	0.00
National average	0.03	0.90	0.04	0.42	0.02	0.23
Difference	-2.58	N/A	-3.74	-5.51	0.40	-0.23
Confidence interval	-10.0 to 4.9	N/A	-6.1 to -1.3	-9.4 to -0.8	-2.6 to 3.5	-10.6 to 10.6

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher
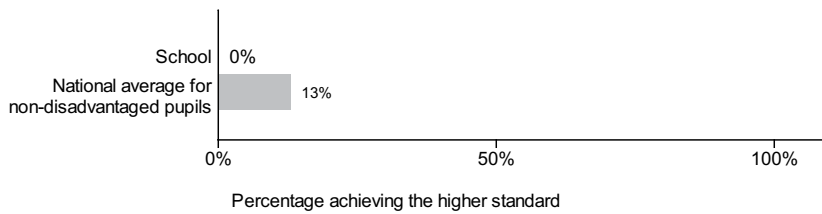
Number of disadvantaged pupils = 8
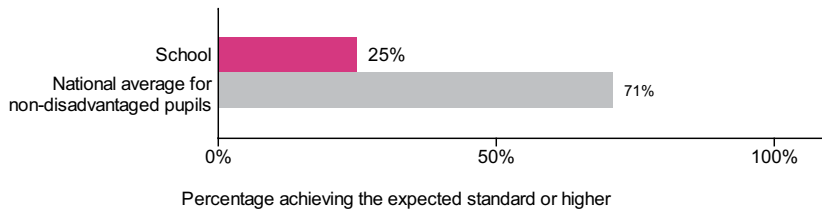
Percentage achieving the expected standard or higher

Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	2	0	20	6	12	1
Percentage	0	N/A	40	17	92	100
National average	7	8	58	62	95	96
Difference	-7	N/A	-18	-45	-4	4

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 8

Percentage achieving the higher standard

Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	2	0	20	6	12	1
Percentage	0	N/A	0	0	0	0
National average	0	0	2	2	29	31
Difference	0	N/A	-2	-2	-29	-31

Average scaled score for disadvantaged pupils in:

Reading

Number of disadvantaged pupils = 8

School — 96.5

National average for non-disadvantaged pupils — 105.5

Average scaled score in reading

Maths

Number of disadvantaged pupils = 8

School — 98.6

National average for non-disadvantaged pupils — 106.1

Average scaled score in maths
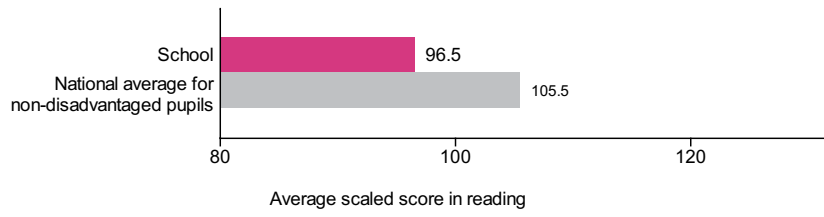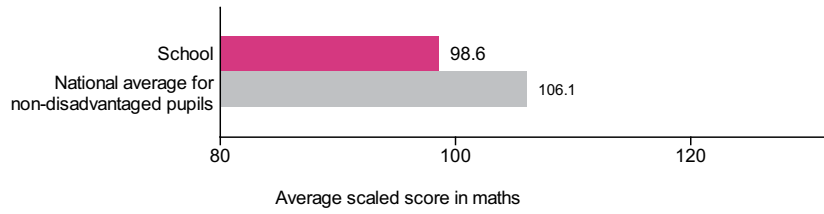
Key stage 2 three year average

This is revised data for 2018/19.

Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
Number of pupils in 2019 = 35

School	47.06%
Local authority average	61.54%
National average	63.52%

Average % of pupils achieving the expected standard or higher in 2017-2019
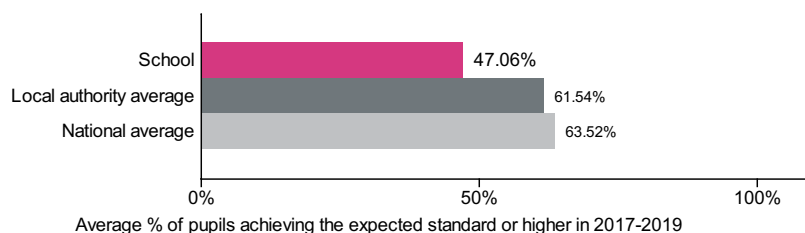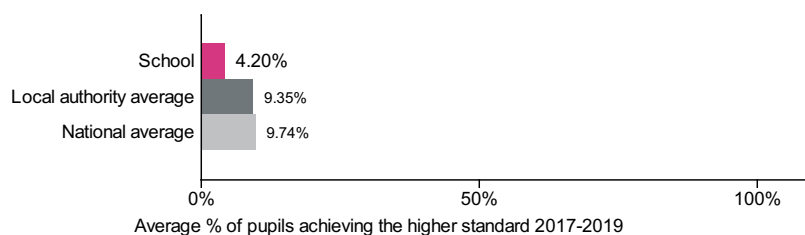
Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
Number of pupils in 2019 = 35

School	4.20%
Local authority average	9.35%
National average	9.74%

Average % of pupils achieving the higher standard 2017-2019

Average scaled score in:

Reading, 2017-2019

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
Number of pupils in 2019 = 35

School	102.04
Local authority average	104.51
National average	104.54

Average scaled score in reading for 2017-2019

Maths, 2017-2019

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
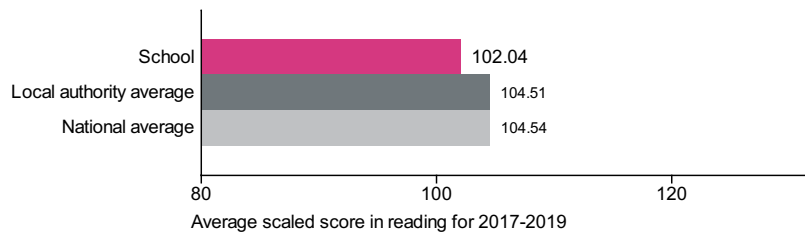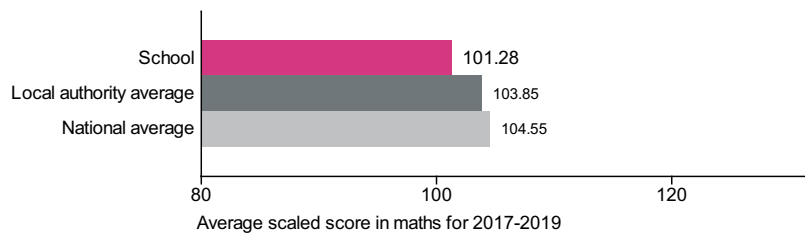Number of pupils in 2019 = 35

School	101.28
Local authority average	103.85
National average	104.55

Average scaled score in maths for 2017-2019

Key stage 2 results over 3 years

This is revised data for 2018/19.

Progress in reading

	2017	2018	2019
Number of pupils	39	44	34
Pupils with adjusted scores	N/A	0	1
School progress score	-1.15	-2.04	-1.51
Confidence interval	-3.1 to 0.9	-3.8 to -0.2	-3.6 to 0.6
Progress banding	🟨 Average	🟧 Below average	🟨 Average
Local authority average	-0.09	-0.31	-0.38
National average	0.00	0.03	0.03

Progress in writing

	2017	2018	2019
Number of pupils	39	44	34
Pupils with adjusted scores	N/A	0	1
School progress score	2.03	0.37	-4.05
Confidence interval	0.1 to 3.9	-1.3 to 2.1	-6.0 to -2.1
Progress banding	🟩 Above average	🟨 Average	🟥 Well below average
Local authority average	-0.12	0.05	-0.13
National average	0.00	0.03	0.03

Progress in maths

	2017	2018	2019
Number of pupils	39	44	34
Pupils with adjusted scores	N/A	0	0
School progress score	-0.86	-3.26	-2.18
Confidence interval	-2.7 to 0.9	-4.9 to -1.7	-4.0 to -0.4
Progress banding	🟨 Average	🟥 Well below average	🟧 Below average
Local authority average	-0.86	-0.89	-0.73
National average	0.00	0.03	0.03

Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
Number of pupils in 2019 = 35
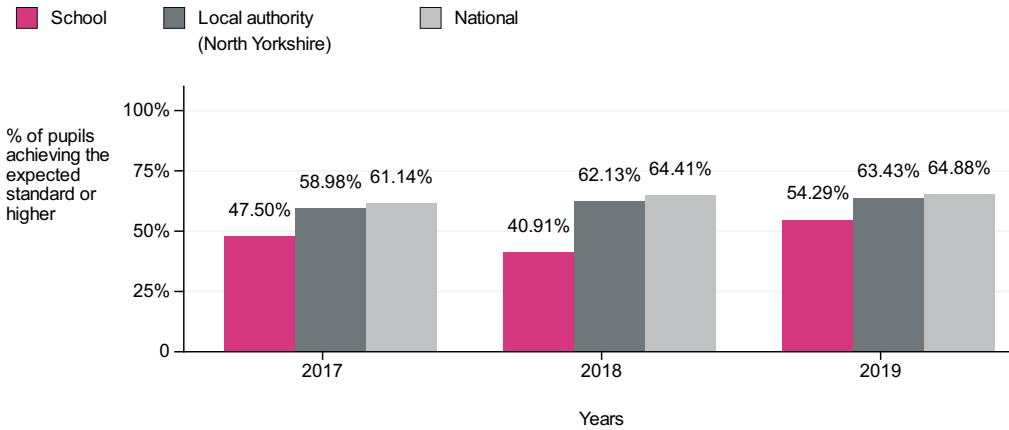
■ School   ■ Local authority   ■ National
            (North Yorkshire)

% of pupils achieving the expected standard or higher

Year	School	Local authority	National
2017	47.50%	58.98%	61.14%
2018	40.91%	62.13%	64.41%
2019	54.29%	63.43%	64.88%

Years

Percentage of pupils achieving the higher standard

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
Number of pupils in 2019 = 35

■ School   ■ Local authority   ■ National
            (North Yorkshire)

% of pupils achieving the higher standard

Year	School	Local authority	National
2017	10.00%	9.31%	8.69%
2018	2.27%	9.52%	9.91%
2019	0.00%	9.23%	10.56%

Years
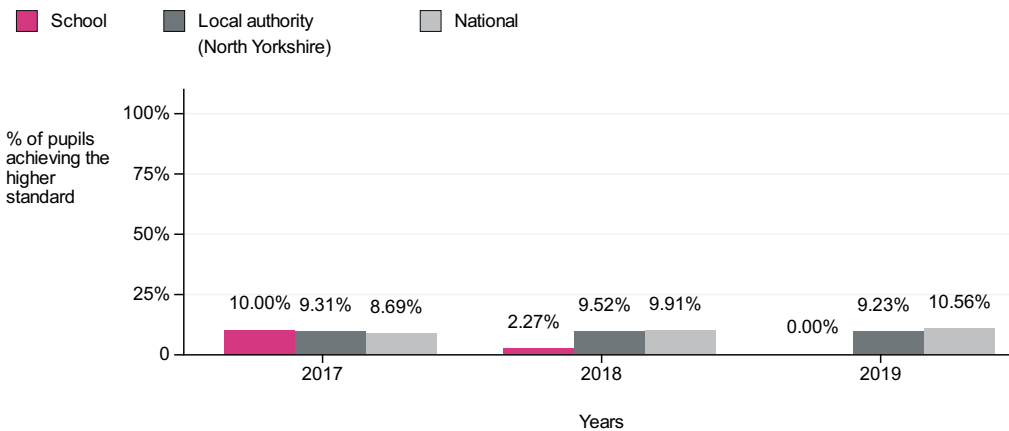
Average scaled scores in:

Reading

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
Number of pupils in 2019 = 35

■ School　　■ Local authority　　■ National
　　　　　　　(North Yorkshire)

Average scaled score in reading

Year	School	Local authority	National
2017	101.00	104.40	104.14
2018	102.36	104.97	105.05
2019	102.82	104.19	104.41

Years

Maths

Number of pupils in 2017 = 40
Number of pupils in 2018 = 44
Number of pupils in 2019 = 35

■ School　　■ Local authority　　■ National
　　　　　　　(North Yorkshire)

Average scaled score in maths

Year	School	Local authority	National
2017	101.10	103.55	104.19
2018	100.52	103.62	104.38
2019	102.43	104.33	105.05

Years

Key stage 2 headline reports

Reading progress and attainment by pupil group

Breakdown	Reading progress					Reading attainment					
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	34	-1.51	0.03	-1.54	0.00	35	63	73	26	27	102.8	104.4
Male	22	-3.51	-0.54	-3.56	-0.58	23	52	69	17	22	100.5	103.3
Female	12	2.17	0.62	2.17	0.61	12	83	78	42	32	107.2	105.5
Disadvantaged	7	-4.74	0.32	-4.89	0.30	8	38	78	0	31	96.5	105.5
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.62		-0.66			62		17		101.9
Ever 6 FSM	7	-4.74	0.31	-4.89	0.28	8	38	78	0	31	96.5	105.5
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.61		-0.65			62		17		101.9
Children looked after	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.28		-0.37			50		12		100.3
Other	27	-0.67	0.32	-0.67	0.30	27	70	78	33	31	104.8	105.5
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4
SEN support	4	-8.93	0.03	-8.93	0.00	4	25	73	0	27	88.7	104.4
No SEN	30	-0.52	0.35	-0.55	0.33	31	68	81	29	31	104.2	105.7
Non-mobile	32	-1.00	0.07	-1.00	0.05	33	67	75	27	28	103.5	104.6
English first language	34	-1.51	0.03	-1.54	0.00	35	63	73	26	27	102.8	104.4
English additional language	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4
Prior attainment												
Low overall	2	-10.74	0.02	-10.74	0.00	2	0	16	0	1	82.0	92.7
Middle overall	20	-1.65	0.03	-1.70	0.00	20	55	70	5	15	100.0	102.5
High overall	12	0.26	0.03	0.26	0.00	12	92	97	67	56	110.0	110.3
Reading low	2	-10.74	-0.30	-10.74	-0.32	2	0	17	0	2	82.0	93.0
Reading middle	23	-1.60	-0.20	-1.65	-0.23	23	57	71	9	15	100.9	102.6
Reading high	9	0.79	0.54	0.79	0.52	9	100	98	78	59	111.1	110.7
Writing low	3	-7.34	0.09	-7.34	0.06	3	33	24	0	3	91.0	94.5
Writing middle	27	-1.19	-0.03	-1.23	-0.06	27	63	77	19	22	102.6	104.2
Writing high	4	0.75	0.23	0.75	0.20	4	100	99	100	67	112.3	111.7
Maths low	0	N/A	0.24	N/A	0.23	0	N/A	14	N/A	1	N/A	92.4
Maths middle	24	-2.06	0.17	-2.10	0.14	24	54	72	13	19	100.2	103.1
Maths high	10	-0.19	-0.39	-0.19	-0.42	10	90	97	60	58	109.8	110.4

Writing progress and attainment by pupil group

	Key stage 2 writing by pupil group									
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	34	-4.05	0.03	-4.23	0.00	35	69	78	0	20
Male	22	-5.68	-0.73	-5.97	-0.78	23	57	72	0	15
Female	12	-1.05	0.82	-1.05	0.81	12	92	85	0	25
Disadvantaged	7	-5.98	0.27	-5.98	0.25	8	25	83	0	24
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.50		-0.54			68		11
Ever 6 FSM	7	-5.98	0.25	-5.98	0.23	8	25	83	0	24
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.47		-0.52			68		11
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	20
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.87		-0.96			51		6
Other	27	-3.55	0.27	-3.78	0.25	27	81	83	0	24
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	78	N/A	20
SEN support	4	-11.84	0.03	-11.84	0.00	4	0	78	0	20
No SEN	30	-3.01	0.52	-3.22	0.51	31	77	88	0	24
Non-mobile	32	-3.63	0.10	-3.83	0.07	33	73	80	0	21
English first language	34	-4.05	0.03	-4.23	0.00	35	69	78	0	20
English additional language	0	N/A	0.03	N/A	0.00	0	N/A	78	N/A	20
Prior attainment										
Low overall	2	-16.96	0.02	-16.96	0.00	2	0	15	0	0
Middle overall	20	-2.68	0.04	-3.00	0.00	20	60	78	0	7
High overall	12	-4.18	0.02	-4.18	0.00	12	100	99	0	49
Reading low	2	-16.96	-0.19	-16.96	-0.21	2	0	17	0	0
Reading middle	23	-2.65	-0.06	-2.92	-0.09	23	65	79	0	7
Reading high	9	-4.76	0.25	-4.76	0.23	9	100	99	0	51
Writing low	3	-14.01	-0.36	-14.01	-0.39	3	0	21	0	0
Writing middle	27	-2.62	0.00	-2.85	-0.03	27	74	85	0	13
Writing high	4	-6.21	0.42	-6.21	0.41	4	100	100	0	67
Maths low	0	N/A	0.29	N/A	0.28	0	N/A	14	N/A	0
Maths middle	24	-3.90	0.17	-4.16	0.14	24	58	79	0	11
Maths high	10	-4.40	-0.41	-4.40	-0.43	10	100	98	0	51

Maths progress and attainment by pupil group

Breakdown	Maths progress					Maths attainment					
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	34	-2.18	0.03	-2.18	0.00	35	69	79	17	27	102.4	105.0
Male	22	-2.54	0.73	-2.54	0.70	23	61	78	9	29	101.5	105.3
Female	12	-1.53	-0.69	-1.53	-0.72	12	83	79	33	24	104.3	104.7
Disadvantaged	7	-4.37	0.37	-4.37	0.35	8	50	84	0	32	98.6	106.1
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.71		-0.77			67		16		102.5
Ever 6 FSM	7	-4.37	0.34	-4.37	0.32	8	50	83	0	31	98.6	106.1
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.68		-0.73			68		16		102.6
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	27	N/A	105.1
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.98		-1.08			52		9		100.4
Other	27	-1.61	0.37	-1.61	0.35	27	74	84	22	32	103.6	106.1
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	79	N/A	27	N/A	105.0
SEN support	4	-3.14	0.03	-3.14	0.00	4	25	79	0	27	93.3	105.0
No SEN	30	-2.05	0.37	-2.05	0.35	31	74	87	19	31	103.6	106.3
Non-mobile	32	-1.85	0.10	-1.85	0.08	33	73	80	18	27	102.8	105.2
English first language	34	-2.18	0.03	-2.18	0.00	35	69	79	17	27	102.4	105.0
English additional language	0	N/A	0.03	N/A	0.00	0	N/A	79	N/A	27	N/A	105.0
Prior attainment												
Low overall	2	-2.55	0.03	-2.55	0.01	2	0	19	0	1	90.0	94.0
Middle overall	20	-3.70	0.04	-3.70	0.00	20	55	77	0	13	99.1	103.3
High overall	12	0.42	0.02	0.42	0.00	12	100	99	50	58	110.3	110.3
Reading low	2	-2.55	0.70	-2.55	0.68	2	0	26	0	2	90.0	95.5
Reading middle	23	-2.93	0.11	-2.93	0.07	23	61	78	4	16	100.5	103.6
Reading high	9	-0.18	-0.29	-0.18	-0.32	9	100	98	56	55	110.3	109.9
Writing low	3	0.70	0.49	0.70	0.46	3	33	31	0	3	96.3	96.3
Writing middle	27	-2.66	0.05	-2.66	0.01	27	67	83	15	22	102.0	104.9
Writing high	4	-1.07	-0.32	-1.07	-0.34	4	100	99	50	64	110.3	111.0
Maths low	0	N/A	-0.53	N/A	-0.55	0	N/A	14	N/A	1	N/A	92.8
Maths middle	24	-2.95	-0.04	-2.95	-0.08	24	54	78	8	14	99.5	103.6
Maths high	10	-0.32	0.38	-0.32	0.36	10	100	99	40	67	109.8	111.3

Reading, writing and maths combined attainment by pupil group

Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	35	54	65	0	11
Male	23	43	60	0	9
Female	12	75	70	0	13
Disadvantaged	8	25	71 Like-for-like 51	0	13 Like-for-like 5
Ever 6 FSM	8	25	71 Like-for-like 52	0	13 Like-for-like 5
Children looked after	0	N/A	65 Like-for-like 37	N/A	11 Like-for-like 2
Other	27	63	71	0	13
SEN EHCP	0	N/A	65	N/A	11
SEN support	4	0	65	0	11
No SEN	31	61	74	0	13
Non-mobile	33	58	66	0	11
English first language	35	54	65	0	11
English additional language	0	N/A	65	N/A	11
Prior attainment					
Low overall	2	0	7	0	0
Middle overall	20	40	58	0	2
High overall	12	92	95	0	29
Reading low	2	0	9	0	0
Reading middle	23	43	59	0	2
Reading high	9	100	95	0	30
Writing low	3	0	11	0	0
Writing middle	27	56	68	0	5
Writing high	4	100	97	0	41
Maths low	0	N/A	5	N/A	0
Maths middle	24	42	61	0	3
Maths high	10	90	95	0	33

Key stage 2 progress in reading scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils =   34

Key stage 1 prior attainment overall
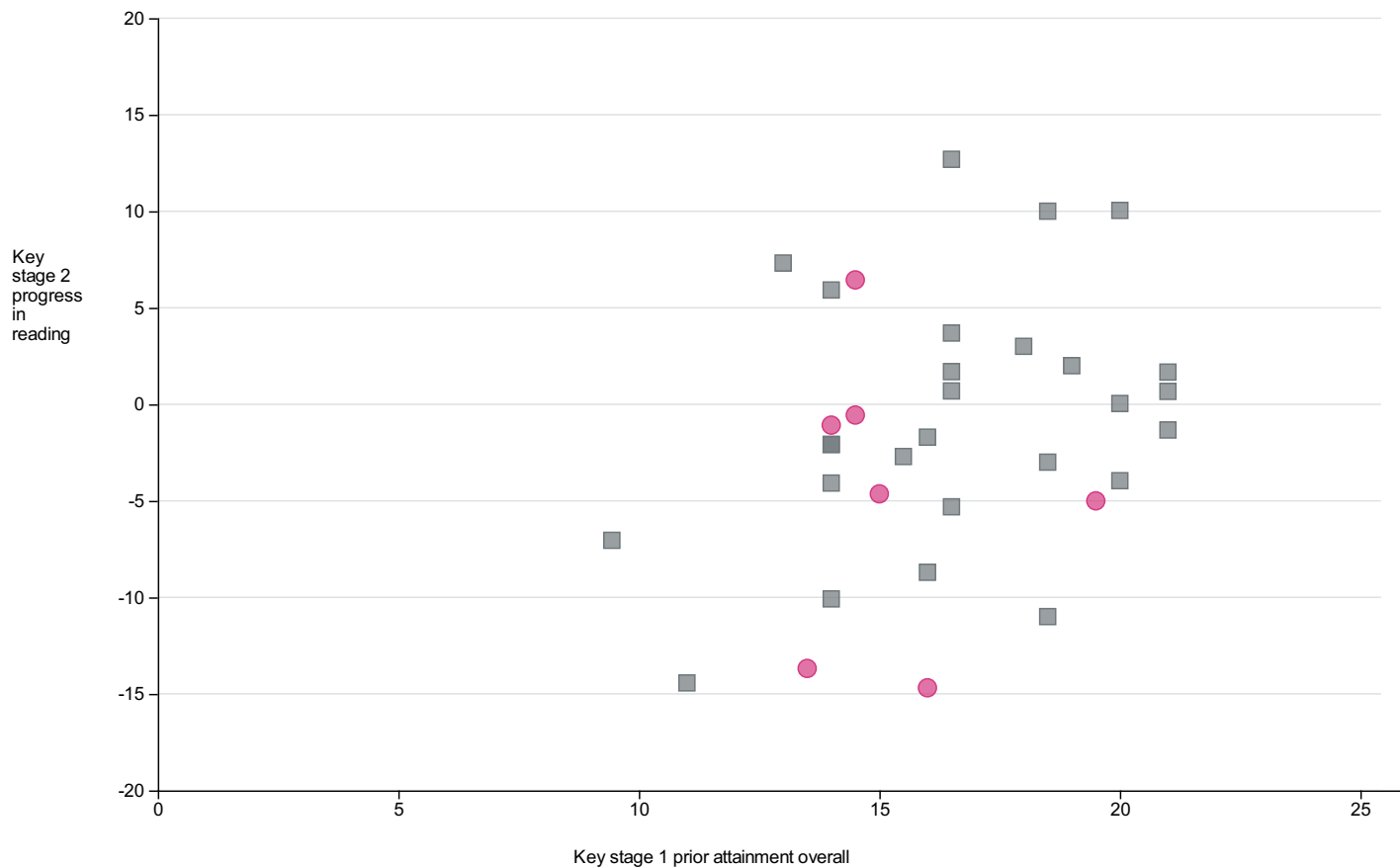
Key stage 2 progress in writing scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils =   34

Key stage 2 progress in maths scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils =   34

⬤ Disadvantaged   ⬛ Non disadvantaged

Key stage 1 prior attainment overall

Key stage 2 reading attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils =   34

Key stage 2 writing attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils =   34

Key stage 2 maths attainment scatter plot by disadvantaged

This is revised data for 2018/19.

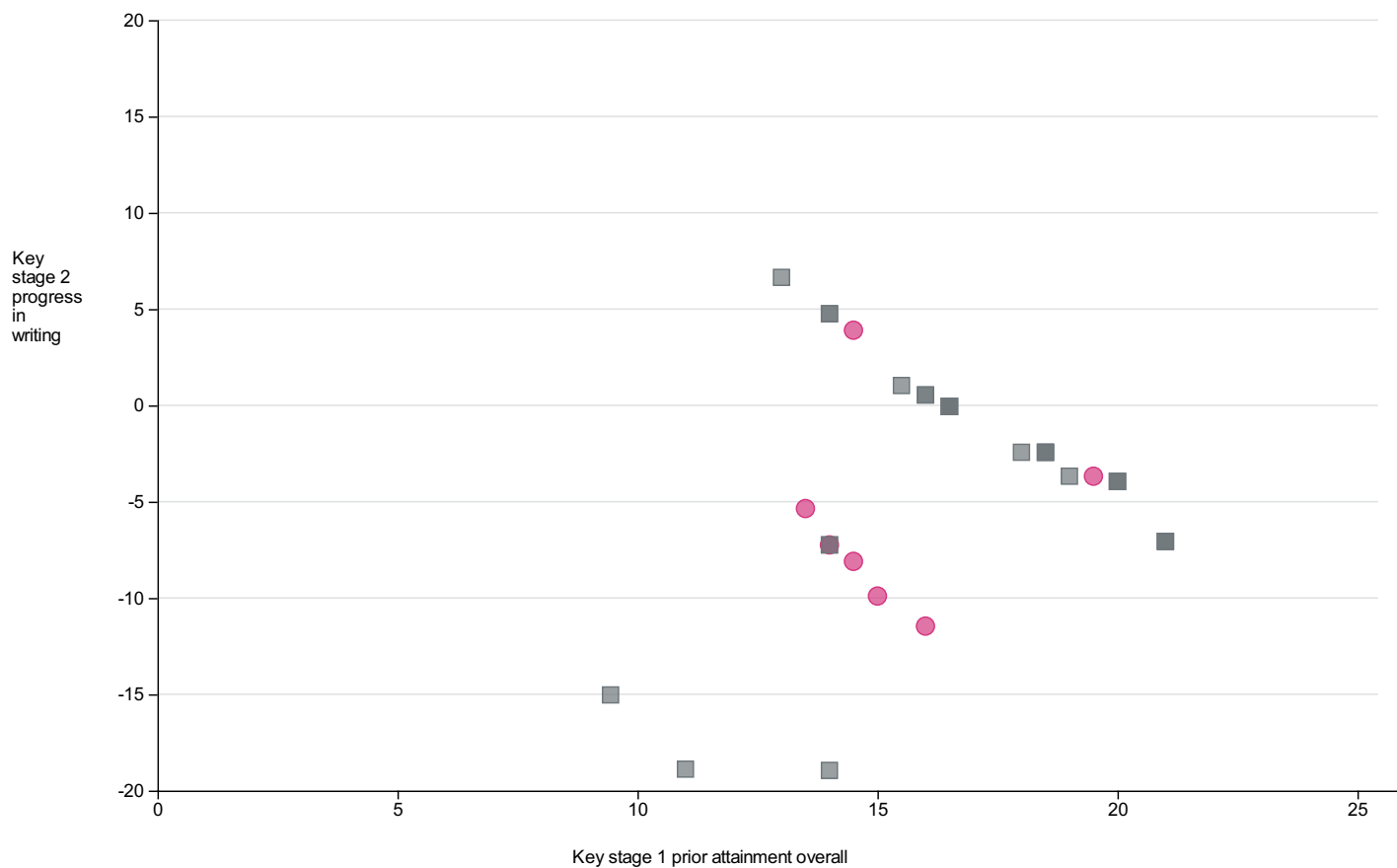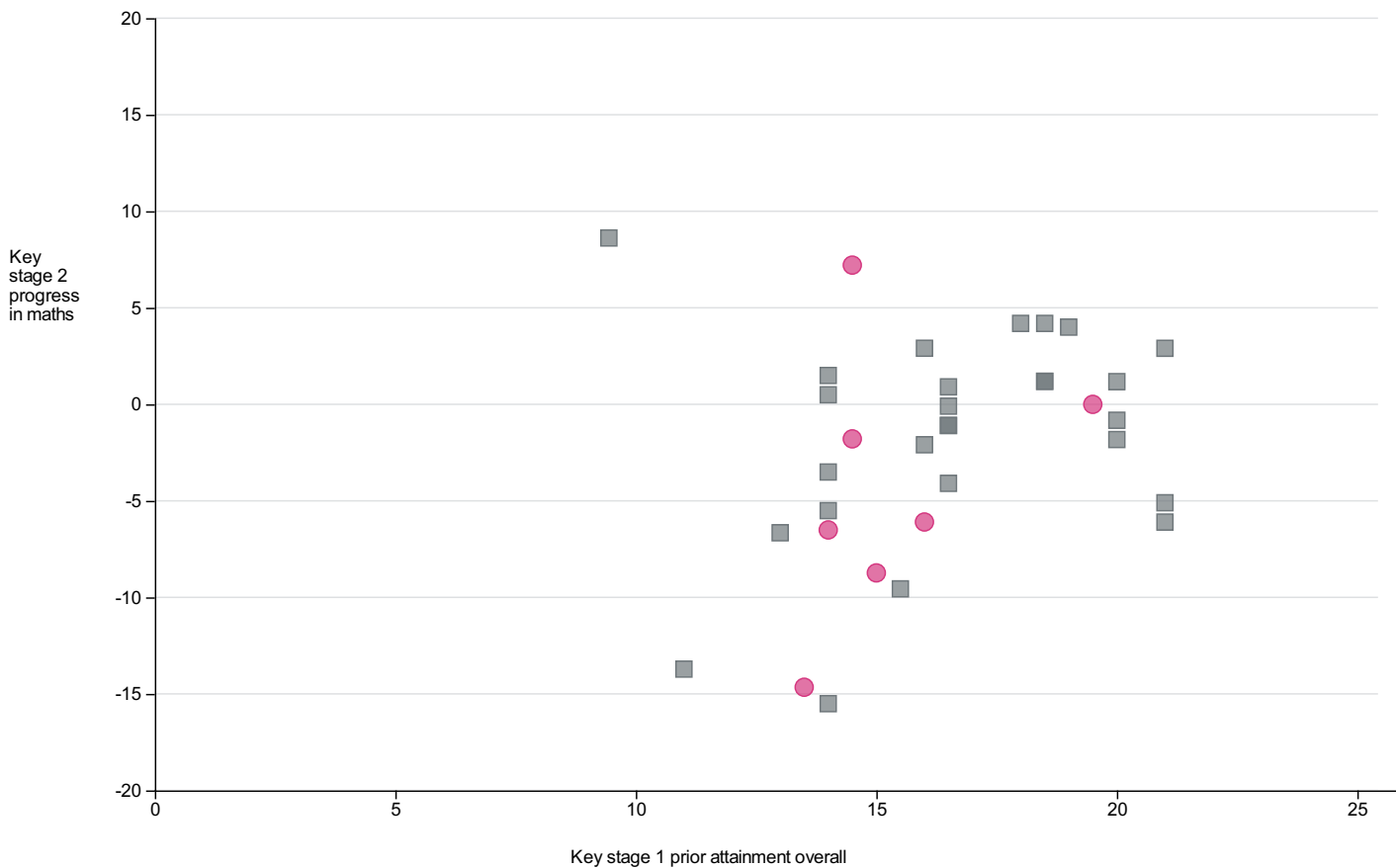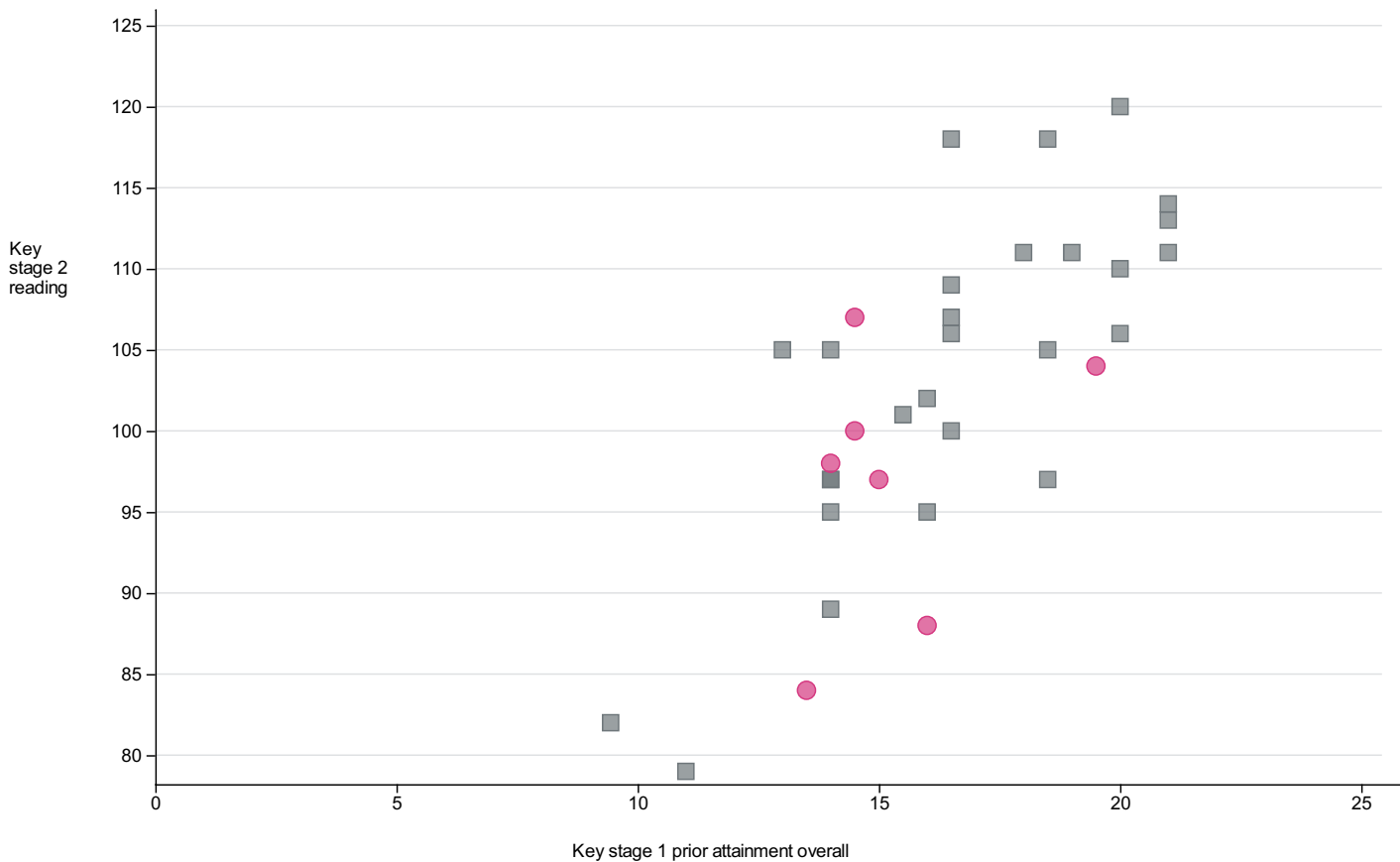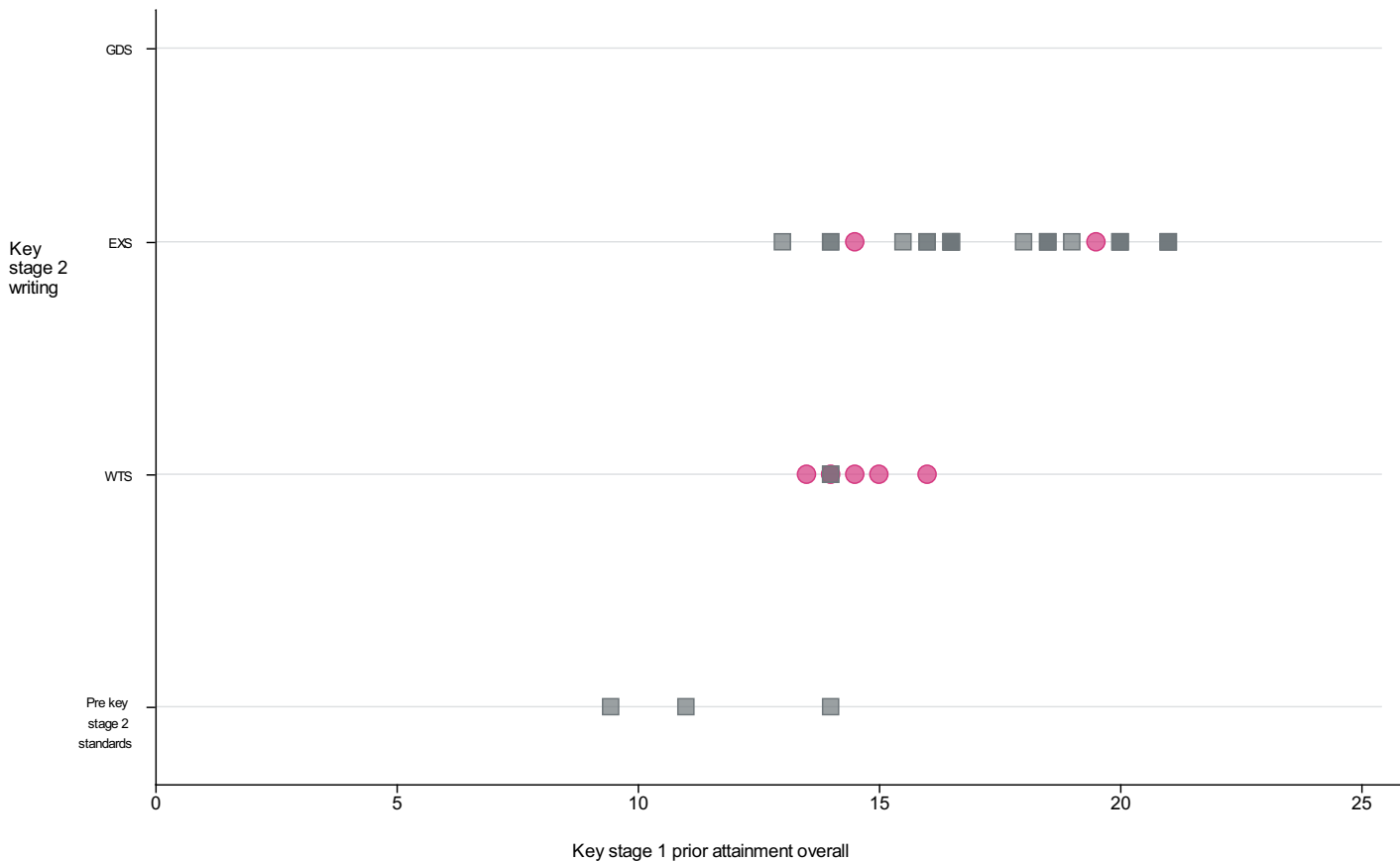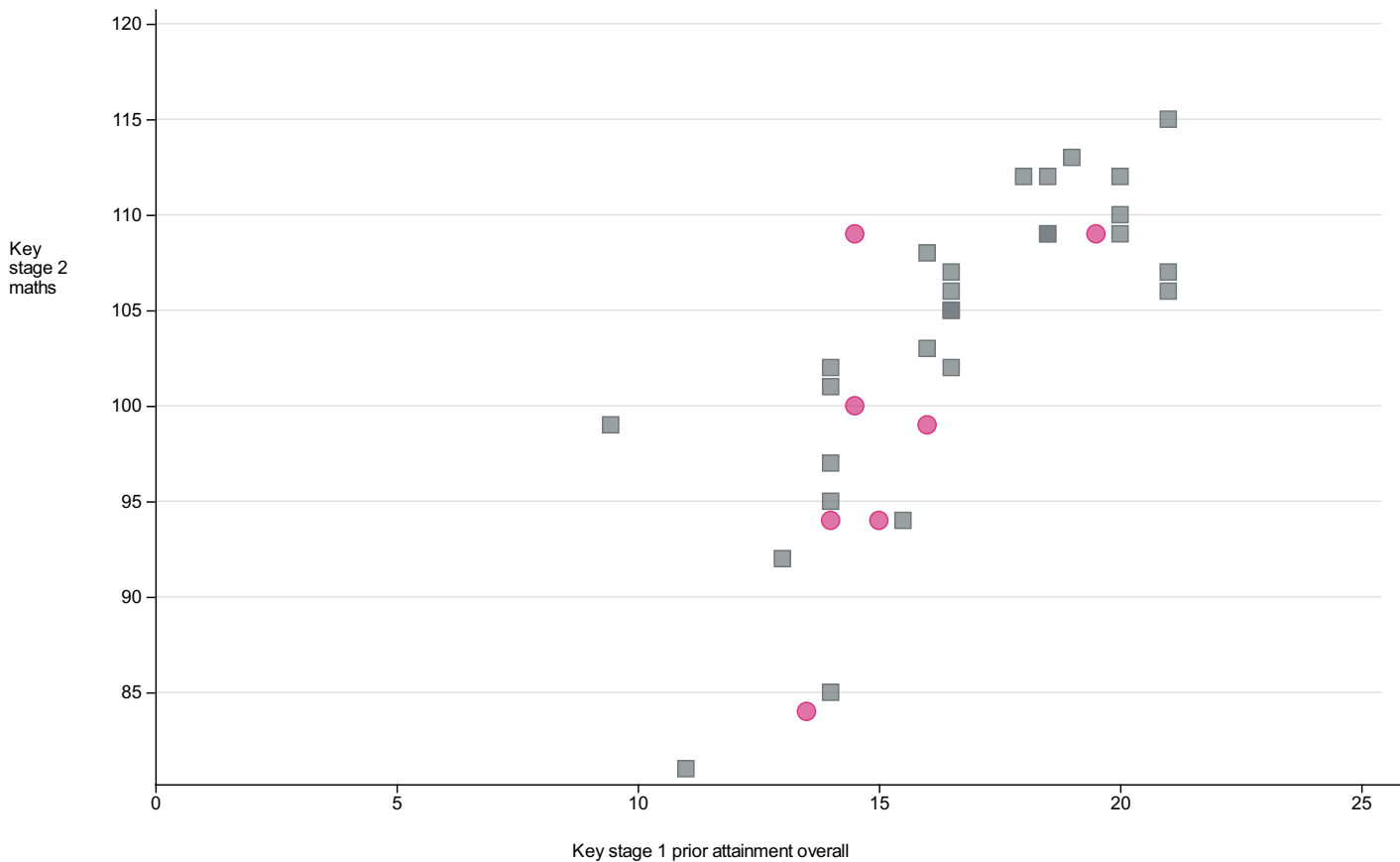Number of pupils =   34

⬤ Disadvantaged   ⬛ Non disadvantaged

English grammar, punctuation and spelling attainment by pupil group

Breakdown	Key stage 2 English grammar, punctuation and spelling by pupil group																
		English grammar punctuation and spelling attainment						Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score				5+		10+		15+		20+	
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	35	60	78	23	36	102.7	106.3	10.6	13.4	79	89	53	76	32	50	3	5
Male	23	52	74	17	31	101.0	105.3	10.0	12.9	82	86	50	73	32	46	5	5
Female	12	75	83	33	41	105.7	107.4	11.6	13.8	75	91	58	80	33	53	0	6
Disadvantaged	8	25	83	0	41	97.0	107.4	5.9	13.9	57	91	14	80	0	54	0	6
		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like	
		67		24		103.8		12.1		82		67		40		3	
Ever 6 FSM	8	25	82	0	40	97.0	107.4	5.9	13.9	57	91	14	80	0	54	0	6
		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like	
		68		25		103.8		12.2		83		67		40		3	
Children looked after	0	N/A	78	N/A	36	N/A	106.4	N/A	13.4	N/A	89	N/A	76	N/A	50	N/A	5
		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like	
		54		15		101.5		10.5		70		53		27		2	
Other	27	70	83	30	41	104.1	107.4	11.8	13.9	85	91	63	80	41	54	4	6
SEN EHCP	0	N/A	78	N/A	36	N/A	106.3	N/A	13.4	N/A	89	N/A	76	N/A	50	N/A	5
SEN support	4	0	78	0	36	91.3	106.3	2.0	13.4	33	89	0	76	0	50	0	5
No SEN	31	68	87	26	42	103.8	107.8	11.4	14.3	84	95	58	85	35	57	3	6
Non-mobile	33	64	79	24	37	103.3	106.5	11.0	13.5	81	90	56	77	34	51	3	5
English first language	35	60	78	23	36	102.7	106.3	10.6	13.4	79	89	53	76	32	50	3	5
English additional language	0	N/A	78	N/A	36	N/A	106.3	N/A	13.4	N/A	89	N/A	76	N/A	50	N/A	5
Prior attainment																	
Low overall	2	0	17	0	2	88.0	94.1	0.0	6.2	0	40	0	22	0	7	0	0
Middle overall	20	45	77	10	21	100.2	104.2	9.3	12.4	84	91	42	74	16	40	0	2
High overall	12	100	99	50	71	109.8	112.6	14.9	16.5	92	100	83	97	67	80	8	12
Reading low	2	0	17	0	2	88.0	94.1	0.0	5.6	0	37	0	19	0	6	0	0
Reading middle	23	52	78	9	22	100.5	104.5	9.2	12.6	82	92	41	75	14	40	0	2
Reading high	9	100	99	67	72	112.2	112.8	17.1	16.7	100	100	100	98	89	81	11	12
Writing low	3	0	23	0	3	91.3	95.4	2.0	6.6	33	46	0	25	0	8	0	0
Writing middle	27	63	84	19	31	102.8	106.0	10.9	13.4	85	94	54	81	27	48	4	3
Writing high	4	100	100	75	83	112.8	114.4	16.8	17.4	100	100	100	99	100	89	0	16
Maths low	0	N/A	17	N/A	2	N/A	94.1	N/A	6.7	N/A	39	N/A	23	N/A	8	N/A	0
Maths middle	24	46	78	17	26	100.2	104.9	9.3	12.7	78	91	43	76	22	44	4	3
Maths high	10	100	98	40	72	109.2	112.9	14.1	16.5	90	99	80	96	60	79	0	12

Science attainment by pupil group

Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	35	91	83
Male	23	87	80
Female	12	100	86
Disadvantaged	8	88	87 Like-for-like 73
Ever 6 FSM	8	88	87 Like-for-like 73
Children looked after	0	N/A	83 Like-for-like 58
Other	27	93	87
SEN EHCP	0	N/A	83
SEN support	4	25	83
No SEN	31	100	91
Non-mobile	33	91	84
English first language	35	91	83
English additional language	0	N/A	83
Prior attainment			
Low overall	2	0	23
Middle overall	20	95	84
High overall	12	100	99
Reading low	2	0	27
Reading middle	23	96	85
Reading high	9	100	99
Writing low	3	33	33
Writing middle	27	96	89
Writing high	4	100	100
Maths low	0	N/A	19
Maths middle	24	88	85
Maths high	10	100	99

Key stage 1 performance measures

This is provisional data for 2018/19.

Percentage achieving the expected standard or higher in reading

Number of pupils = 42

School 76%
Local authority average 74%
National average 75%

0%   50%   100%

Percentage achieving the expected standard or higher in reading
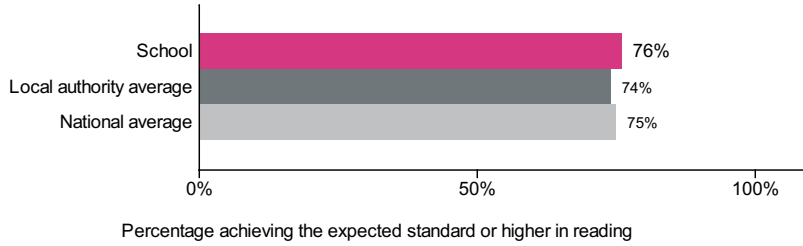
Percentage achieving greater depth in reading

Number of pupils = 42

School 29%
Local authority average 24%
National average 25%

0%   50%   100%

Percentage achieving greater depth in reading

Percentage achieving the expected standard or higher in writing

Number of pupils = 42

School 64%
Local authority average 68%
National average 69%

0%   50%   100%

Percentage achieving the expected standard or higher in writing
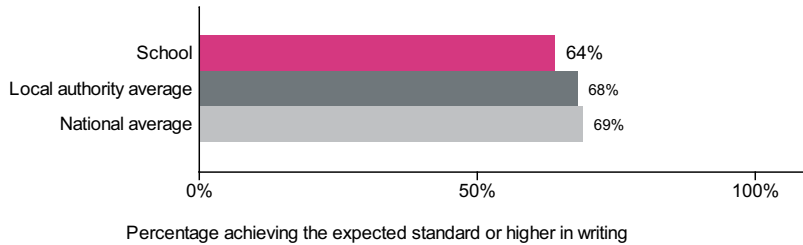
Percentage achieving greater depth in writing

Number of pupils = 42

School 10%
Local authority average 13%
National average 15%

0%   50%   100%

Percentage achieving greater depth in writing
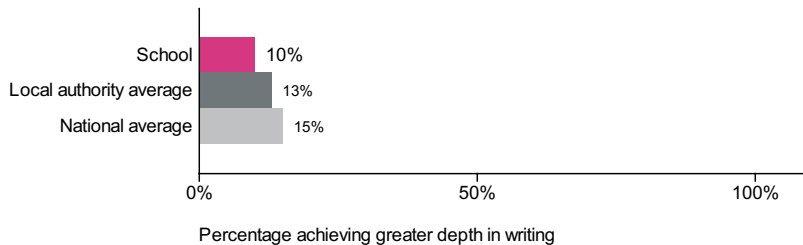
Percentage achieving the expected standard or higher in maths

Number of pupils = 42
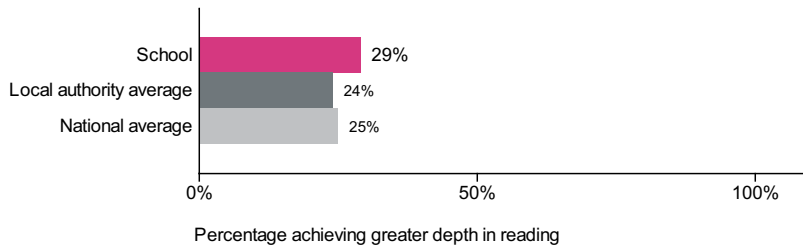

School 76%
Local authority average 74%
National average 76%

0%   50%   100%

Percentage achieving the expected standard or higher in maths
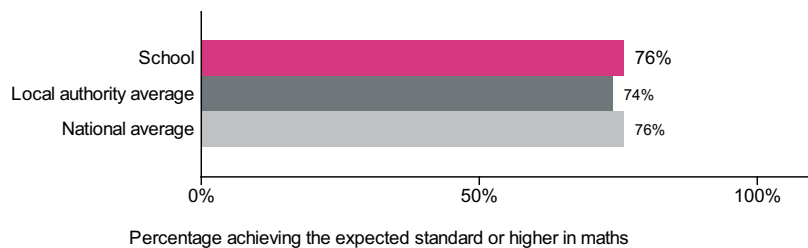
Percentage achieving greater depth in maths

Number of pupils = 42

School 19%
Local authority average 21%
National average 22%

0%   50%   100%

Percentage achieving greater depth in maths
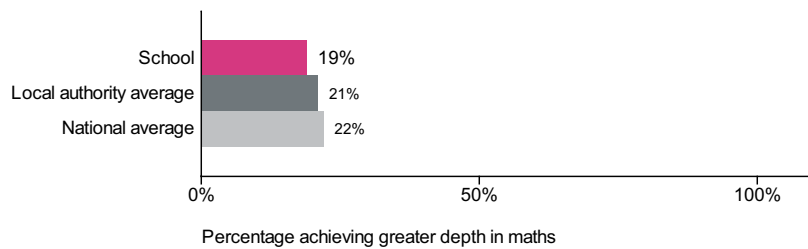
Key stage 1 additional reports

Reading attainment by pupil group

| Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	42	29	25	76	75	14	17	10	7
Male	22	32	22	82	71	9	19	9	9
Female	20	25	29	70	79	20	15	10	5
Disadvantaged	8	13	28	63	78	13	15	25	5
Ever 6 FSM	8	13	28	63	78	13	15	25	5
Children looked after	0	N/A	25	N/A	75	N/A	17	N/A	7
Other	34	32	28	79	78	15	15	6	5
SEN EHCP	0	N/A	25	N/A	75	N/A	17	N/A	7
SEN support	3	0	25	0	75	0	17	100	7
No SEN	39	31	29	82	83	15	14	3	3
English first language	40	28	25	75	75	15	17	10	7
English additional language	2	50	25	100	75	0	17	0	7

Writing attainment by pupil group

Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	42	10	15	64	69	26	22	10	8
Male	22	9	11	73	63	18	26	9	10
Female	20	10	19	55	76	35	18	10	5
Disadvantaged	8	0	17	63	73	13	20	25	6
Ever 6 FSM	8	0	17	63	73	13	20	25	6
Children looked after	0	N/A	15	N/A	69	N/A	22	N/A	8
Other	34	12	17	65	73	29	20	6	6
SEN EHCP	0	N/A	15	N/A	69	N/A	22	N/A	8
SEN support	3	0	15	0	69	0	22	100	8
No SEN	39	10	17	69	78	28	19	3	3
English first language	40	10	15	63	69	28	22	10	8
English additional language	2	0	15	100	69	0	22	0	8

Table caption (top): Key stage 1 writing attainment by pupil group

Maths attainment by pupil group

Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	42	19	22	76	76	17	18	7	6
Male	22	36	24	91	75	5	18	5	7
Female	20	0	19	60	77	30	18	10	4
Disadvantaged	8	13	24	63	79	13	16	25	4
Ever 6 FSM	8	13	24	63	79	13	16	25	4
Children looked after	0	N/A	22	N/A	76	N/A	18	N/A	6
Other	34	21	24	79	79	18	16	3	4
SEN EHCP	0	N/A	22	N/A	76	N/A	18	N/A	6
SEN support	3	0	22	0	76	0	18	100	6
No SEN	39	21	25	82	84	18	15	0	2
English first language	40	18	22	75	76	18	18	8	6
English additional language	2	50	22	100	76	0	18	0	6

Key stage 1 maths attainment by pupil group

Science attainment by pupil group

Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	42	83	82
Male	22	91	80
Female	20	75	85
Disadvantaged	8	63	85
Ever 6 FSM	8	63	85
Children looked after	0	N/A	82
Other	34	88	85
SEN EHCP	0	N/A	82
SEN support	3	0	82
No SEN	39	90	90
English first language	40	83	82
English additional language	2	100	82

Phonics performance measures

This is provisional data for 2018/19.

Percentage achieving the expected standard in phonics

Number of pupils = 37

School 81%
Local authority average 82%
National average 82%

0%   50%   100%

Percentage achieving the expected standard in year 1
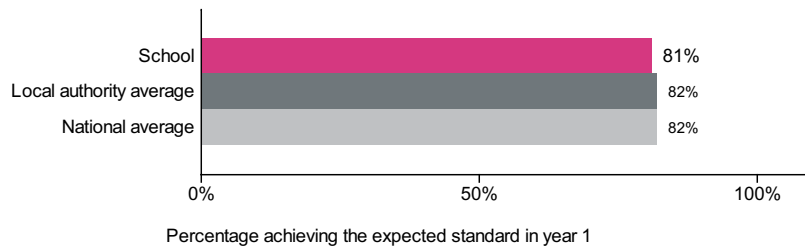
Phonics average score

Number of pupils = 37

School 33.6
Local authority average 33.8
National average 33.8

0   20   40

Average score in phonics
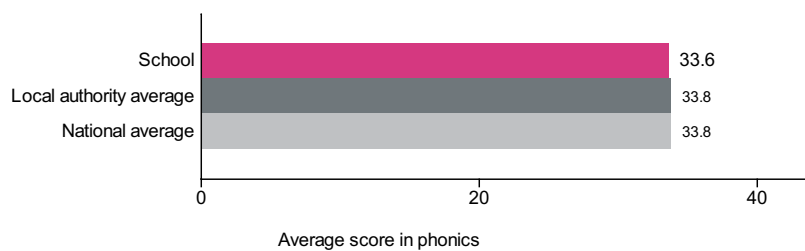
Attainment in phonics by mark

Number of pupils = 37

■ School

Marks	Number of pupils
Not recorded	
0-7	
8-15	3
16-23	1
24-31	3
32-40	30

Marks in phonics check
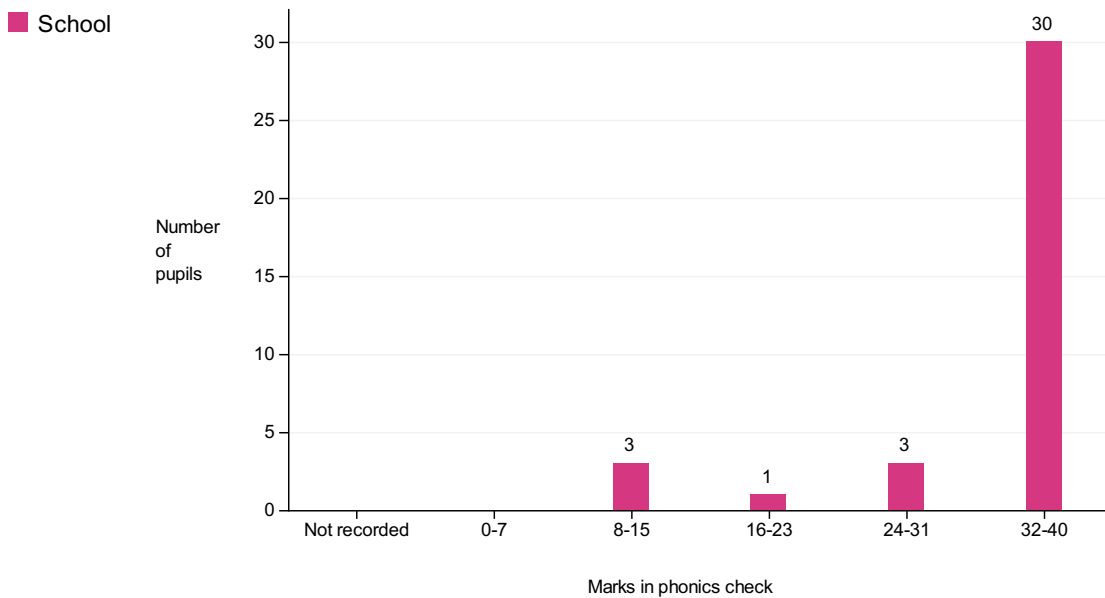
Attainment in phonics by %

Number of pupils = 37

■ School   ■ Local authority average   ■ National average
            (North Yorkshire)

% of pupils

Marks in phonics check

	Not recorded	0-7	8-15	16-23	24-31	32-40
School		3%	8%	3%	8%	81%
Local authority average	1%	3%	3%	4%	6%	82%
National average	2%	4%	3%	4%	5%	82%
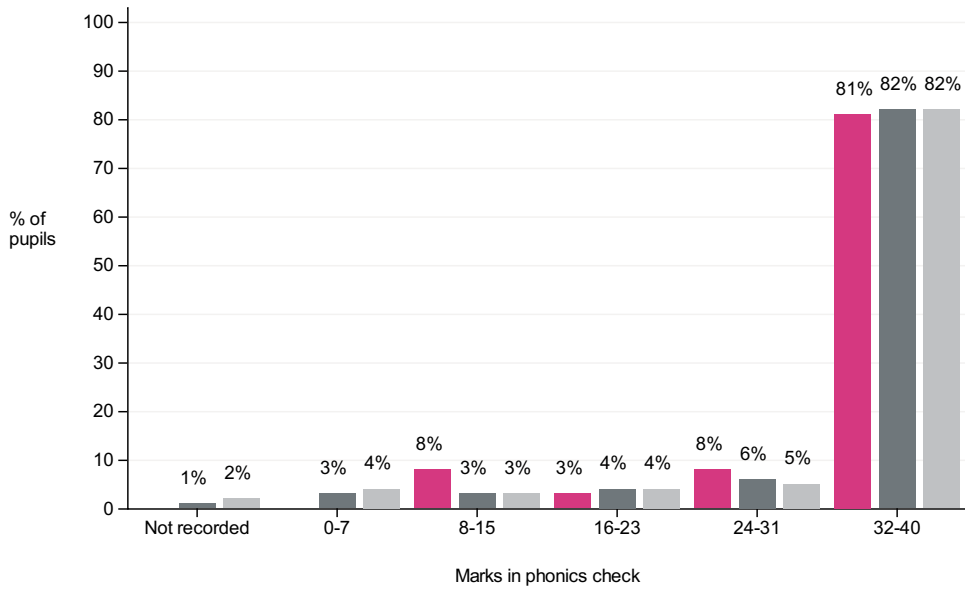
Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group								
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark	
							School	National
All pupils	37	0	7	30	81	82	34	34
Male	16	0	4	12	75	78	32	33
Female	21	0	3	18	86	85	35	35
Disadvantaged	10	0	2	8	80	84	34	34
Ever 6 FSM	9	0	2	7	78	84	34	34
Children looked after	0	0	0	0	N/A	82	N/A	34
Other	27	0	5	22	81	84	34	34
SEN EHCP	0	0	0	0	N/A	82	N/A	34
SEN support	2	0	1	1	50	82	24	34
No SEN	35	0	6	29	83	88	34	35
English first language	35	0	7	28	80	82	33	34
English additional language	2	0	0	2	100	82	38	34

Phonics year 2 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	10	0	6	4	40	27
Male	5	0	3	2	40	28
Female	5	0	3	2	40	26
Disadvantaged	2	0	2	0	0	14
Ever 6 FSM	2	0	2	0	0	14
Children looked after	0	0	0	0	N/A	N/A
Other	8	0	4	4	50	30
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	3	0	3	0	0	17
No SEN	7	0	3	4	57	32
English first language	10	0	6	4	40	27
English additional language	0	0	0	0	N/A	N/A

Absence

This data includes all absences reported during the 2018 / 2019 academic year (autumn term 2018, spring term 2019 and summer term 2019).

Absence						
Breakdown	No. of enrolments in the school	Sessions missed due to absence				
		School %	National %	Persistent absentees - absent for 10% or more sessions		
				No. of enrolments that are persistent absentees	School %	National %
All pupils	243	3.5	4.0	13	5.3	8.2
Male	132	3.4	4.1	7	5.3	8.6
Female	111	3.7	3.9	6	5.4	7.9
Ever 6 FSM	55	4.9	5.6	6	10.9	16.1
Non-Ever 6 FSM	188	3.2	3.5	7	3.7	5.4
SEN EHCP	2	5.2	7.0	1	50.0	19.8
SEN support	24	5.0	5.4	2	8.3	14.2
No SEN	216	3.4	3.7	10	4.6	6.8
English first language	234	3.5	4.0	13	5.6	8.2
English additional language	9	4.2	4.1	0	0.0	8.4

Absence - 3 year trends

This is data for the absences reported in each of the last 3 full academic years.

Absence - 3 year trends									
Breakdown	2016/17			2017/18			2018/19		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	243	3.9	4.0	246	3.7	4.2	243	3.5	4.0
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	18	7.4	8.3	10	4.1	8.7	13	5.3	8.2

Exclusions

This is data for the 2018/19 academic year.

Exclusions												
Breakdown	Permanent exclusions			Suspensions			Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	No of Permanent Exclusions	School %	National %	No of Suspensions	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %
All pupils	0	0.00	0.02	1	0.36	1.41	1	0.36	0.63	0	0.00	0.29
Male	0	0.00	0.04	1	0.68	2.41	1	0.68	1.07	0	0.00	0.51
Female	0	0.00	0.00	0	0.00	0.36	0	0.00	0.17	0	0.00	0.07
Ever 6 FSM	0	0.00	0.06	1	1.75	3.86	1	1.75	1.67	0	0.00	0.81
Non-Ever 6 FSM	0	0.00	0.01	0	0.00	0.79	0	0.00	0.37	0	0.00	0.16
SEN EHCP	0	0.00	0.18	0	0.00	13.61	0	0.00	5.56	0	0.00	3.32
SEN support	0	0.00	0.12	1	4.00	6.90	1	4.00	2.89	0	0.00	1.49
No SEN	0	0.00	0.00	0	0.00	0.38	0	0.00	0.21	0	0.00	0.06
English first language	0	0.00	0.03	1	0.38	1.65	1	0.38	0.72	0	0.00	0.35
English additional language	0	0.00	0.01	0	0.00	0.50	0	0.00	0.29	0	0.00	0.09

Exclusions - 3 year trends

This is data for the exclusions reported in each of the last 3 full academic years.

Exclusions - 3 year trends									
Breakdown	2016/17			2017/18			2018/19		
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %
Permanent exclusions as a percentage of the pupil group	0	0.00	0.03	0	0.00	0.03	0	0.00	0.02
Suspensions as a percentage of the pupil group	0	0.00	1.37	0	0.00	1.40	1	0.36	1.41
Pupils with 1 or more suspensions	0	0.00	0.62	0	0.00	0.62	1	0.36	0.63
Pupils with 2 or more suspensions	0	0.00	0.29	0	0.00	0.29	0	0.00	0.29

School characteristics

Basic characteristics trends

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2017		2018		2019	
	School	National	School	National	School	National
Number on roll	276	279	280	281	275	282
Male %	54.3	51.0	53.9	51.0	53.5	51.0
Female %	45.7	49.0	46.1	49.0	46.5	49.0
Ever 6 FSM %	17.0	24.3	19.3	23.5	21.5	23.0
Minority ethnic groups %	4.3	32.3	6.3	32.9	7.3	33.8
SEN EHCP %	0.4	1.3	0.4	1.4	0.4	1.6
SEN support %	9.8	12.2	8.9	12.4	9.1	12.6
English additional language %	2.1	20.7	3.3	20.9	3.3	21.2
Stability %	86.0	85.7	86.3	85.8	85.5	85.6
School deprivation indicator	0.14	0.21	0.14	0.21	0.13	0.21

Basic characteristics by national curriculum year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group								
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	36	64	36	22	3	0	11	0	11
5	39	49	51	21	10	8	21	0	21
4	44	59	41	30	7	5	9	0	9
3	36	56	44	19	6	0	6	3	3
2	42	52	48	19	10	5	7	0	7
1	38	45	55	24	11	5	5	0	5
Pre-compulsory	40	50	50	15	5	0	8	0	8

Prior attainment of pupils by year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Key stage 1 prior attainment by year group									
School year	Average point score at key stage 1			% by prior attainment					
				High		Middle		Low	
	School	National	Difference	School	National	School	National	School	National
Year 6	16.4	16.3	0.0	34	34	60	58	6	8

Key stage 1 reading prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	21	23	72	72	13	18	8	5	0	1
Year 4	20	25	73	74	25	17	0	4	0	1
Year 3	19	25	81	75	17	17	3	5	0	1

Key stage 1 writing prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	21	13	67	64	18	26	8	5	0	1
Year 4	5	15	61	67	32	24	5	5	0	1
Year 3	0	16	61	70	33	22	6	5	0	1

Key stage 1 maths prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	18	17	64	71	13	20	15	4	0	1
Year 4	14	20	73	74	25	18	0	4	0	1
Year 3	8	22	69	76	25	18	6	4	0	1