

Applegarth Primary School

PE and Sports Premium September 2021 to July 2022



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 8/11 of the funding allocation on 1st September 2021 (£10731 estimate)
- 3/11 of the funding allocation on 30th April 2022 (£7667 estimate)

There are no monies carried forward from the previous school year.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Balance bike training with James Hodgson (Rec)</p> <p>Carleton Lodge and RobinWood</p> <p>Jasmine Harrison Atlantic Rower visited school</p> <p>End of summer term 2017, 2019 and 2021 ALL children had been engaged in school sport beyond the curriculum (2018 all but one) 2020-covid impacted</p> <p>C4L club for Y3/4 delivered by Adam Scaife</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a lunchtime club and afterschool club</p> <p>Adam Scaife delivers lunchtime clubs and afterschool clubs</p> <p>Yoga delivered by Charlotte Kitching in school for all children and then target children and 2 after school clubs</p> <p>Cycling and fencing afterschool club</p> <p>Skip2Bfit and sponsored skip event</p> <p>Race for Life</p> <p>Intra school football competition – James Lofthouse</p> <p>Intra school athletics competition – James Lofthouse</p> <p>Winners in virtual competitions set by the partnership (pentathlon and Cross County)</p> <p>PE sessions on Seesaw for home learning were well received</p> <p>Children have enjoyed and benefitted from the extra sessions of sport arranged for them in the summer term.</p>	<p>Year 6 children achieving 25m</p> <p>Playtime games need developing so children are engaged in active play</p> <p>30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <p>Reestablish school competitions moving away from virtual.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	54% 21/39 29% decrease on 2020 Covid and refurbishment of the pool impacted on this cohort.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21/39 54% 1% decrease on 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 36/36 0% increase on 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In Summer 2021 and will be used again in Autumn 2021

Academic Year: 2021/22	Total fund allocated: £18398	Date Updated: 31st July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £ 900 4.89%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce opportunities to be active at breakfast club.	external coach to deliver or Early birds to be used by existing staff	£800 for external coach	James Lofthouse delivers movement sessions on a Tuesday morning in breakfast club. Afterschool club go outside regularly using the bikes and equipment.	Encourage breakfast club to go outside on other mornings.
Children to GoNoodle or equivalent frequently in class	Log on set up for staff to access.	None	The classes doing this report that children's concentration is renewed. The children are also able to link the resilience in running to in class work.	To continue to develop in other year groups.
Continue to encourage walk/bike/scoot to school	Ride/walk scoot to school week	None	During March we had a successful week gathering data about getting to school. Children who might not have walked thought about how they could perhaps change some of their habits.	Run this next spring.
Develop an active playground	Have play zones painted onto the playground so children have zones to play. Play leaders to help initiate games.	£100	'Playtime Toys' boxes have been put together and are slowly being introduced to the children so that they are used effectively.	This requires further development to ensure equipment is respected and children can use it to his full advantage. Make contact with Sarah Beveridge at Leyburn. OPAL
	Employ coaches to develop games at lunchtime	Already allocated	This is an integral part of our lunchtimes which has developed active play and helped reduce behavior issues.	This will continue and develop into the days our coaches are not in school
Bikeability	Children in Year 5 and 6 to be given the opportunity to gain Bikeability award.	Subsidised	Children took part in their Bikeability to be safe on their bikes. We were unable to shift the opportunity to Year 5. Only Year 6 were offered the sessions.	Year 5 and 6 children to have the opportunity next academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£0	0 %
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage sporting demonstrations in the celebration assembly (perhaps once a half term)	Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class.		This has not really filtered into school post pandemic as it was pre-pandemic. Some children post pictures on Seesaw as well as bringing in medals and certificates.	Children need reminders to bring these in and value given to them. It could be that pictures are routinely added to Seesaw, messages to G.O'T and VH.	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for Joe McKechnie, Donna James, Scott Lincoln to visit school alongside any other local personalities		Visit from Rachael Mackenzie (boxer) and Jasmine Harrison (Rower)	Invite Scott Lincoln and Jasmine Harrison back into school	
Celebrate sporting successes	Certificates to be shared in assembly Ensure all sporting learning, achievements are added to the blog		All events attended are added to the blog so that parents and carers can see children's achievements as well as children having the opportunity to see how proud they should be of their achievements. Children want to take part in competition and represent the school.	Continue with this next year encouraging parents and carers to comment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£9,460	51.42%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Swimming course part 2 for G.O'T	Already paid last year	Mrs O'Toole has been able to develop our swimming offer to the children which has resulted in more year 5s gaining their 25m.	Current Year 5 children to access booster swimming in the Autumn term (2022) as Year 6s	
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse in the first instance. Adam Scaife James Hodgson	JL £6500 (£35 ph) £2250 (£25ph) £200 (day)	The quality of PE received from children in Football and Athletics is of the highest quality. JL is also able to provide opportunities for sports days and interhouse football through these hours, where children have the opportunity to work in their house teams in a competitive environment.	JL to continue to deliver school sport alongside staff next year.	
Planning will be progressive so that children will develop skills in line with their age related expectations and those working to either side of these will be supported in the correct way.	Purchase The PE Hub subscription	£510	PE Hub has provided planning that allows for progression across school. The videos and detailed plans help support staff at every stage of delivery.	Renew the subscription Develop assessment procedures for PE	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3150 17.12%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga Fencing Biking Dance Archery		Children have had opportunities for Judo, Biking and Archery this year. Some have taken some real [positives from the experiences and pursued these out of school and talk about the opportunities they have had as they have enjoyed them.	Continue to offer these opportunities to children to engage them in sport and movement.
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train some year 5/6 children to be able to help at sporting events and play games with children on the playground	£150	Some year 5s have been able to support the implementation of playtime toys to improve playtime behaviour and activity.	Continue to develop this next year looking at using OPAL to enhance provision.
More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Cheaper costs or free to attend for all rather than just PP	£3000	Uptake in some after school clubs has been low despite asking for pupil voice and reducing cost. Free clubs are definitely more popular.	Look at the possibility of offering even more free places at clubs. Is it possible to absorb all costs to increase participation in sport for the benefits of wellbeing?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£3360	18.26%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership	£1260 £500 (buses and staff cover)	The children always enjoy being able to represent the school. Being able to wear an Applegarth shirt fills them with pride.	Sign up again to the partnership.	
Support and involve the least active children by providing targeted activities, and running after school clubs	Change 4 Life interventions to encourage children to take up sport and move more. Delivered by Adam Scaife in Year 3/4	£1800	Around 30 children in Year 3/4 have accessed C4L and some have gone on to represent the school in competition. They generally look forward to sessions and some have attended after school clubs.	Continue to offer C4L to the least active, encouraging participation beyond the curriculum.	
	Dodgeball, Tchoukball and C4L events for children who are less engaged in sport or have less opportunities.	£300 (staff cover for events)			
	Subsidise the cost of afterschool clubs	As above	See above	Continue	
	Ask staff to consider a star of the week certificate for sport.	none	There are generally very few certificates associates with sport. However when there are its great to hear the reasons why resilience, determination)	Encourage staff to write these more often to help promote the profile of sport and its benefits.	
Improved success at competitions	Adam Scaife to work with children to prepare teams for competitions	Accounted for above	We have had medals in Hockey, football, cricket and cross country.	Continue this next year.	
Host sporting competitions.	Host interschool events	None	We successfully hosted the swimming gala after the partnership was unable to.	Offer to host events in the future.	

Other focus: ensure children can swim 25m			Percentage of total allocation:	
			£1000 5.44%	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Extra 'booster' swimming lessons, this could be weekly sessions or an intense course. Targeting Year 6 in the first instance and then Year 5 after. RNLI visit	£1000 (bus and swim coach) No cost	Year 6 – 20 children (25m) Year 5 – 26 Children (25m) This was done virtually due to some restrictions still in place. Children are able to talk about keeping safe near and in water.	Current Year 5 to attend booster swimming sessions in Autumn 2022 as Year 6s Repeat this annually with all year groups in order to deepen understanding and recall of knowledge around water safety.

Total: £17,770*

*There is a percentage of money that is available for progression through to finals and for interventions.

Summary:

Key performance indicator	Budget
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	900
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	9460
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	3150
Key indicator 5: Increased participation in competitive sport	3360
Other focus: ensure children can swim 25m	1000
Total	17770