

Applegarth Primary School

PE and Sports Premium September 2020 to July 2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 8/11 of the funding allocation on 1st September 2020 (£10,712 estimate)
- 3/11 of the funding allocation on 30th April 2021 (£7,667 estimate)

[Carry forward from April 2020 to July 2020 £7646 \(Deadline for this spend was revised from March to August\)](#)

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Watching the UCI World Championships in Northallerton</p> <p>County Finals of Cross Country (4 children)</p> <p>Reaching the finals of the Cross Country, Sportshall Athletics</p> <p>Girls' football win silver, boys' football win bronze, tag Rugby silver, Sportshall athletics silver, swimming bronze, dodgeball silver</p> <p>Intra school swimming and gymnastics</p> <p>Balance bike training with James Hodgson (Rec and Y1)</p> <p>Carleton Lodge and RobinWood</p> <p>Scott Lincoln British Shot Putter visited school</p> <p>End of summer term 2017 and 2019 ALL children had been engaged in school sport beyond the curriculum (2018 all but one) 2020-</p> <p>Some children who attended C4L have represented the school in competition and/ or joined an after school club</p> <p>C4L club delivered by Simon Carson</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a lunchtime club and afterschool club and for a second year an interschool athletics competition</p> <p>30+ interschool competitions/events attended annually</p> <p>Adam Scaife delivers lunchtime clubs and afterschool clubs</p>	<p>Year 6 children achieving 25m</p> <p>Playtime games need developing so children are engaged in active play</p> <p>30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <p>Develop afterschool clubs so that there is increased participation with a focus towards SEN</p> <p>Improve outcomes in competitions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	72% 26/36 11% decrease on 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20/36 55% 4% increase on 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 36/36 0% increase on 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In Autumn 2019 to March 2020 it was used and we will be using it in Autumn 2020 (Covid permitting)

Academic Year: 2020/21	Total fund allocated: £ 26,025	Date Updated: 31st July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £ 2,390 9.2%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce opportunities to be active at breakfast club.	external coach to deliver or Early birds to be used by existing staff	£800 for external coach (update below) Revised budget of £1000	JL working with children before school getting children active prior to the start of school. Children ready to learn. JL and AS running sports clubs in wrap around care. Active sessions so children are less sedentary. January to March.	Allocate funds for this going forward to next year but on more days of the week. Explore the possibility of sports clubs being used in after school or after school children to join sports clubs that are running.
Children to GoNoodle at least once a day	Log on set up for staff to access.	None	Children enjoy the brain break sessions to be able to 'reset' and be ready to learn.	
Continue to encourage walk/bike/scoot to school	Purchase some push bikes in school for KS1 so that they can learn to ride and ride safely	£800	2 pushbikes and helmets purchased and children keen to learn to ride developing gross motor skills.	Purchase more to be able to develop physical skills within EYFS.
Develop an active playground	Ride/walk scoot to school week Have play zones painted onto the playground so children have zones to play. Play leaders to help initiate games.	£600	This did not happen due to covid. On hold due to social distancing.	To be booked in for next school year. To be implemented in 2021-22

Improve physical and mental well-being particularly after Covid	Employ coaches to develop games at lunchtime		On hold due to social distancing.	To be implemented next year.
Bikeability	Charlotte Kitching to deliver yoga sessions to build on Yoga Kate last year to give children relaxation strategies. Children in Year 6 to be given the opportunity to gain Bikeability award	Accounted for (£1890) £190 (subsidised half)	See below. This year 3 groups of children completed the Bikeability. They now have the skills to be safe on the roads	This will take place again next year.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3,200 12.3 %
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage sporting demonstrations in the celebration assembly (perhaps once a half term)	Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class.		Unable to happen due to covid and no assemblies. Children in class have been able to demonstrate their skills. Class members have been interested in finding out more about clubs attended (this has been limited due to covid).	Reestablish next year. Children have been able to demonstrate in class to others when learning new skills.
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for Joe McKechnie, Donna James, Scott Lincoln to visit school alongside any other local personalities	£200	Jasmine Harrison, Atlantic Rower, visited school as an example to the children.	Athlete to be booked for next academic year. Invite Scott Lincoln back into school after being at the Olympics in Tokyo.
Celebrate sporting successes	Certificates to be shared in assembly			Reestablish next year

Active learning	Ensure all sporting learning, achievements are added to the blog Cover for outdoor area	£3000	Blog has been updated regularly to be able to share the achievements at Applegarth so that everyone can celebrate together. Develop the gross and fine motor skills of children in EYFS as well as the other areas of the EYFS curriculum.	Blog to be continued next year. This is to be started in the summer holidays.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£8,790 33.8%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	EYFS course for up to 2 staff in Rec Swimming course part 2 for G.O'T Level 5 course in Primary School PE Specialism and PE Subject Leadership for G.O'T	£200 Already paid Revised budget of £1100 plus 4 days of supply £500	Postponed Part one complete, part two, to complete Upskilled HLTA to improve the overall delivery of the physical education curriculum	Look to rebook or find similar course. Part 2 in Autumn 2021 Completed in Summer Term 2021
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse in the first instance. Adam Scaife Charlotte Kitching (Yoga Mike) to build on Yoga Kate last year to give	JL £6500 (£35 ph) (£25ph) £1890 (6 weeks for full	The quality of PE received from children in Football and Athletics is of the highest quality. JL is also able to provide opportunities for sports days and interhouse football through these hours, where children have the opportunity to work in their	James and Adam to continue next Year. It would be worthwhile having a dance or gymnastics coach in school next year.

	children relaxation strategies. James Hodgson	day) £200 (day)	house teams in a competitive environment. Children were able to gain biking skills that they have been able to use and develop all year on the balance bikes in outdoor provision.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5150 19.8%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga Fencing Biking Dance	None Revised budget of £500	Children have experiences fencing, yoga, biking and dance as extra sporting opportunities this year. Skip2B fit booked to link to maths and whole school collaboration in a friendly competitive environment so that children can work as a whole school team. Investment of skipping ropes. Some of these have been subsidised through sports club. See below. Yoga was paid for and delivered through curriculum time. This was to ensure a calm and smooth transition back to school in September and was a chance to offer CPD to staff so that they were able to use the ideas throughout the year to help with children's wellbeing.	Already establishing a contact for archery. Contact some sports clubs over the summer to be able to offer a wide range of sports next year.

Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train some year 5/6 children to be able to help at sporting events and play games with children on the playground	£150	Postponed due to Covid	Will train Year 5s next year as playtime help
More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Cheaper costs or free to attend for all rather than just PP	£5000 (revised budget of £2000)	Clubs subsidised all year (due to adjustments in other outgoings – covid). Uptake in clubs have been positive.	Continue to subsidise clubs next school year either partially or fully.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	£5860 22.5%

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership Hold intra school events	£1260 £500 (buses and staff cover) (not used - revised)	Signing up for the partnership has meant that good relationships with D. Burgess have been maintained in order to reinstate physical competitions next year. Virtual competition have been run in light of Covid. These have had mixed outcome and not had the same positive impact that 'real' competition offers children.	Look at the offer given by DB. Virtual competitions have not been the most successful way of competing for our school.
Support and involve the least active children by providing targeted activities, and running after school clubs	Change 4 Life interventions to encourage children to take up sport and move more. Delivered by Adam Scaife B teams, Dodgeball, Tchoukball	£1800 £300 (staff	Children have enjoyed these sessions and like the smaller groups. They are growing in confidence and are taking part in curriculum PE with increased confidence. These did not take place.	Yoga sessions and C4L have been a success. C4L will continue next year with children selected via a survey at the start of the academic year to find out how active children are.

Engage more girls in inter/intra school teams particularly those who are disaffected.	<p>and C4 events for children who are less engaged in sport or have less opportunities.</p> <p>Subsidise the cost of afterschool clubs</p> <p>Ask staff to consider a star of the week certificate for sport.</p> <p>Talk to the girls in school, particularly year 5/6. What is it that disengages and engages you in sport?</p>	cover) (not used - revised)	See above	Certificates mentioning PE are sporadic. Consider a Mrs O'Toole Sports person of the week award?
Improved success at competitions	Adam Scaife to work with children to prepare teams for competitions	£2000 (25ph) (not used - revised)	Adam is regularly in school (Friday afternoon) to be able to work with children for virtual competitions as well as C4L.	
Host sporting competitions.	Host interschool events	None	From Summer 1 Adam is working with year 5/6 children so that interventions (catch up) are being delivered by class teachers. Not taken place this year.	Offer to host events in 2021/2022

Other focus: ensure children can swim 25m			Percentage of total allocation:	
			£600 2.3%	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Extra 'booster' swimming lessons Swimming lessons provided through Change 4 Life RNLI visit	£600 Revised total of £1500	Swimming took place in summer term only-booster sessions for Y5. JL and G.O'T supervised and were two qualified swimming coaches to ensure 25m was met by as many children Y5 as possible. A bus was used to maximize learning in school (keeping TAs in class) Unable to set up this year. Self rescue and RNLI lesson delivered to Year 6.	Current cohort of Year 5 who have not passed to attend lessons in Year 6 Autumn 1. Will look at this possibility using James to help next year. Book a visit from RNLI for next academic year.

Total: £25,990*

*There is a percentage of money that is available for progression through to finals and for interventions.

April revision (Covid-19):

Key performance indicator	Budget (£ 26,025) April to August to be confirmed
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	£2590
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£3200
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£10,190
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£2650

Key indicator 5: Increased participation in competitive sport	£3460
Other focus: ensure children can swim 25m	£1500
Total	£23, 790