

## Applegarth Primary School

### PE and Sports Premium September 2019 to July 2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 8/12 of the funding allocation on 1<sup>st</sup> September 2019 (£10,712 estimate)
- 3/12 of the funding allocation on 30 April 2020 (£7,667 estimate)

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Breakfast club</p> <p>Cyclocross- inter school and intra school</p> <p>Making the finals of some competitions (Quadkids, Football (Y5/6 boys'), Cross Country, Swimming, Gymnastics)</p> <p>End of summer term 2017 and 2019 ALL children had been engaged in school sport beyond the curriculum (2018 all but one)</p> <p>Some children who attended C4L have represented the school in competition and/ or joined an after school club</p> <p>Year 5 young leaders trained summer 2017, 2018 and 2019</p> <p>Dance delivered by Kelly Goodwin (Dance coach)</p> <p>C4L club delivered by Simon Carson</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a girls' football competition, ran a lunchtime club and afterschool club</p> <p>30+ interschool competitions/events attended annually</p> <p>John Steel (Rugby Tots) delivered an afterschool club and lunchtime club</p> <p>Adam Scaife delivers lunchtime clubs and afterschool clubs</p>	<p>Year 6 children achieving 25m</p> <p>Playtime games need developing so children are engaged in active play</p> <p>30 minutes of daily physical activity - all children and young people should minimize the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	83% 29/35 <b>14% increase on 2018</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18/35 51% <b>1% increase on 2018</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 35/35 <b>100% increase on 2018</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes In Summer 2019 it was used and we will be using it in Autumn 2019

Academic Year: <b>2019/20</b>	Total fund allocated: <b>£ 18,379</b>	Date Updated: <b>31<sup>st</sup> July 2019</b>		
<b>Key indicator 1:</b> The engagement of <a href="#">all</a> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>£ 1600    8.7%</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce opportunities to be active at breakfast club.	external coach to deliver	£400 for external coach	This was looked at but the coach was unavailable.	Try again next school year.
Children to GoNoodle at least once a day	Log on set up for staff to access.	None	Children ask to 'Go Noodle'. Moving more as become more relaxed with the idea of movement in the classroom.	
Encourage daily mile	Help staff identify a point in the day/week they could run their mile.	None	Little evidence but when it is done report positive comments.	
Continue to encourage walk/bike/scoot to school	Purchase some scooters balance and push bikes in school especially for KS1 so that they can learn to ride and ride safely	£600	Balance bikes purchased Sep 19 inc helmets	Pedal bike to be purchased to push children to the next step.
Develop an active playground	Ride/walk scoot to school week		NOT COMPLETED	
	Have play zones painted onto the playground so children have zones to play. Play leaders to help initiate games.	£600	Dividers ordered for football area and trail planned. Toys and resources ordered and zones organized. Test playtimes completed.	Implement into the school day.
	Employ coaches to develop games at lunchtime		Coaches from ScSS, FL and AS deliver lunchtime ctivities.	Consider sport providers.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:	
				<b>£200</b>	<b>1.1%</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage sporting demonstrations in the celebration assembly (perhaps once a half term)	Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport.		Scott Lincoln visited. Children asking questions. Demo.	Invite other sporting figures into school. Encourage certificates to share.	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for Joe McKechnie, Donna James, Scott Lincoln to visit school alongside any other local personalities	£200	Sport assembly restructured under new SLT. Limited opportunity for sharing skills in assembly.	Classes must share in own time either in PE or in class.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:	
				<b>£10,135</b>	<b>55.1%</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	EYFS course for up to 2 staff in Rec	£400	Booked for March, postponed due to Covid.	Re book G.O'T half of swimming course completed.	
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse  Adam Scaife  Kate Curzon (Yoga)	JL £5735 (£35 ph)  AS £3,500 (£25ph)  KC £500	G.O'T using lesson ideas in her lessons. Using and applying games to new situations.  Children can talk about some of the skills required for certain sporting activities.	Staff to teach alongside JL  Staff to use suggested relaxation techniques in other sessions. More Yoga to be delivered in the next school year to improve well-being.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£650	3.5%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga	£500	Judo taster session Yoga with kate Table tennis in C4L and playtime Archery Club Many opportunities cancelled due to Covid.	These MUST be continued to keep the profile of school sport relevant and high in school.	
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train some year 5/6 children to be able to help at sporting events and play games with children on the playground	£150		Autumn term if possible.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£4610	25.1%
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership  Hold intra school events	£1260  £1000 (buses and staff cover)	Competition pathway  Gymnastic competition. Chance for children to show skills and 'qualify' for events Swimming intra event.	More investment into releasing staff to train school teams- not winning as much.	
Support and involve the least active children by providing targeted activities, and running after school clubs	Change 4 Life interventions to encourage children to take up sport and move more. Delivered by Simon Carson.  B teams, Dodgeball, Tchoukball and C4 events for children who are less engaged in sport or have less opportunities.	£1800  £300 (staff cover)	Groups of Year 3/4 children  Dodgeball Tchoukball- cancelled Covid	Continue to identify children who are less engaged in PE and sport.	
Engage more girls in inter/intra school teams particularly those who are disaffected.	Subsidise the cost of afterschool clubs to include Pupil Premium children.  Ask staff to consider a star of the week certificate for sport.  Talk to the girls in school, particularly year 5/6. What is it that disengages and engages you in sport?	£250 (£3.50 per session per pupil)	Subsidise yoga for all children. Some PP were fully subsidised and others paid half of costs.  Year 6 XC	This could be encouraged with the presentation of certificates gained at home.	
Host sporting competitions.	Host interschool events	None	£100 supply Fundamentals for Rec booked but cancelled due to Covid	To host this next year.	

<b>Other focus: ensure children can swim 25m</b>			Percentage of total allocation:	
			<b>£600</b>	<b>3.3%</b>
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum  Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Extra 'booster' swimming lessons  Swimming lessons provided through Change 4 Life	£600	Year 6 booster sessions in the Autumn Term.  For a second year C4L swimming hasn't been possible. Those children in Year 6 who haven't achieved 25m in the first term continued in the spring term.	Continued into second term to secure pass  Spoken to Lauren at HLC to build up a set of lesson plans with outcomes matched to school outcomes.

Total: £17,795\*

\*There is a percentage of money that is available for progression through to finals and for interventions.