

Applegarth Primary School

Sports Premium Funding April 2016-April 2017

The government provides additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We have decided to use the money to:

- employ sports coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- support and engage the least active children in physical activities
- pay for professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- provide places for pupils on after school sports clubs
- improve resources to support the development of the subject

Overview of objectives for this year:

Specialist PE teacher to provide coaching and support for staff

Ensure high quality PE lessons are delivered across school

Develop children's success in competition.

Explore ways to improve playtime games.

Grant received - £12134

Sports Premium Funding received for April 2016 to April 2017- **£ 12134** (£ 9134 plus carry forward of £3000 from April 15-April 16)

Total number of pupils on role

271

Planned spending 2016-17

Objective	Activity	Expected Impact	Impact (April 2017)
PE and School Sport			
Give staff the skills and confidence to deliver High Quality PE throughout school	Sports coaches & class teacher work together to plan and deliver high quality PE lessons	<ul style="list-style-type: none"> • Improve the Quality of PE teaching across the school and improve outcomes for pupils • Improve planning and provision • Enhance outdoor/ playtime areas to increase range of activities • Introduce new sporting activities and increase the range of activities available • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Increased pupil participation • Extended provision • Improved positive attitudes towards health and well being 	<p>By April nearly all (minus 10) children in KS2 had taken part in an afterschool club, intraschool competition or an interschool competition. School year 2016/17</p> <p>Gold Mark achieved</p> <p>Judo offered to all children. About 20 children throughout the school now attend the local club</p> <p>Year 5 children (now year 6) were trained in the summer of 2016 as young leaders. Some of these have attended sporting events as young leaders</p> <p>LL attended a Real PE course. She feels to have a 'bank' of resources that she can now use in her PE lessons</p> <p>A variety of clubs available throughout the school year for all children throughout school.</p>
Opportunity to participate in different/new sporting activities each term	Tri Golf Skip 2B Fit		
Enhance PE monitoring/assessment	Scrutinise planning in each year group to ensure objectives are appropriate both in level and progression		
Improved play and interaction of children at playtime	Train some year 5 young leaders to lead playtime activities		
After school sports clubs offered to each year group	Some afterschool clubs subsidised		
Achieve Sainsbury's gold sports mark	Train school leaders		
Transport to competition	Partnership competition		
Participate in inter school sporting activities/competitions	Annual competition pathway subscription		
Health and Well-Being			
Forest Schools - deliver to all children in Rec and 1	Cost of transport and supply for some sessions	<ul style="list-style-type: none"> • Inclusive provision • Increased participation and engagement in outdoor learning activities • Improved positive attitudes towards health and well-being • Increased confidence and well – being through adventure activities • Increased co-ordination and control 	<p>C4L club running in school (some of these children have since entered competitions and/or started attending sports clubs)</p> <p>Referral for Healthy Schools made</p> <p>Forest schools subsidised so pupils can continue to access</p> <p>Coach worked with children on OT exercises</p>
Change 4 life initiative	Change for life club in school time		
To promote learning, achievement and well-being of children with coordination difficulties	Co-ordination project		