

Applegarth Primary School
PE 2015/16

Objective/s	Evidence	Impact on Teaching and Learning
To deliver high quality PE across school	<p>Audit at the end of the academic year by VH.</p> <p>Ensure that there is progression throughout school by using success criteria to inform planning</p> <p>Assessments and planning completed effectively</p>	<p>Children will have higher level of physical fitness and will be able to sustain longer periods of physical exercise. Children will begin enjoy sport more and some will transfer skills learnt into a club environment</p> <p>Children will be set tasks of an appropriate level and children will receive a richer curriculum. Staff will know where children are going and where they have come from using formative and summative assessments.</p>

Actions	Personnel/ Role	Time Scale	Outcomes	Success Criteria	Cost
After school sports clubs offered to each year group	VH to co-ordinate.	1 year	Continue to offer 3 hours of afterschool sport activities per half term to pupils in school	An increase in interest in after school clubs, school club links and PE in general. The clubs will be up and running on a week to week basis. The number of children participating in afterschool clubs will increase.	£25 ph coach
Give staff the skills and confidence to deliver High Quality PE throughout school	VH and DB	1 year	<p>Hire specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE</p> <p>Teachers to receive INSET where appropriate either in school or on County courses through the SSP</p> <p>Identify children who are MAT or SEN</p>	<p>Staff will gain transferable skills. Children will have a clearer focus of what is expected in a game situation in specialised sports. Some children will pursue certain sports at a grass roots level. There may be some evidence in written work that children have greater levels of concentration</p> <p>Staff will have increased confidence when delivering certain aspects of the PE curriculum.</p> <p>Children show talent or ability above average or, below average to be accounted for in planning.</p>	<p>£25 ph</p> <p>Up to £300</p>
Scrutinise planning in each year group to ensure objectives are appropriate both in level and progression	VH to collect plans and talk with children	1 year	<p>QCA core tasks used in lessons</p> <p>Evaluations from planning meetings will be used to inform weekly planning inc differentiation,</p> <p>Observe up to 3 lessons annually</p>	<p>Use of tasks evident in planning and from talking to staff and children. Pupils will transfer skills from one lesson to another and have confidence when doing this.</p> <p>Staff will feel to have a fluency in lessons that matches their children's ability. Differentiated activities in planning.</p> <p>Feed back to staff and share good practise among the staff.</p>	£110 supply
Improved behaviour at playtime	VH MSAs	Spring 2015	<p>Train some year 6 young leaders to lead playtime activities</p> <p>Order new playtime equipment</p> <p>Train MSAs in delivering effective playtime games that involve more children</p>	Less accidents and behaviour issues at playtime Active children.	£350 from PTA

